



North Kidlington School

Assessment and Feedback Policy



FAQs

Q: How do I know feedback is happening if I can't see it in my child's book?

A: The purpose of feedback is to help your child progress with their learning. We formally assess your child's progress and attainment at certain points throughout the year. This enables us to see if children are moving ahead as they need to. Furthermore, senior leaders and subject coordinators are very active in monitoring teaching and learning in classrooms to provide the best possible learning experience.

Q: Will my child feel their work is valued if it is not marked?

A: At NKS we pride ourselves in the fact that we celebrate children's effort in many ways. Work is shared and praised extensively in class on a regular basis. We also praise children with stickers and share their work across classes and departments. Furthermore, children get to see each other's work far more now as children are sharing their work with their peers.

Q: Will the children know how to correct their mistakes and assess each other?

A: Children have to learn how to assess their work. This is part of the learning process and a vital part of becoming active learners. Teachers work with children on how to fix their mistakes and how to ask for help when they need it. Moreover, children are not left to mark their work by themselves: teachers and support staff are circulating and assisting with the process.

Q: What if they have to work with a child who is misbehaving or who is not able to assess their work?

A: Behaviour at NKS is generally excellent and incidents where children are distracted from their learning are rare. However, teachers are aware of the needs of their class and will circulate partnerships and ensure interactions are beneficial to all children as much as possible.

Q: What if my child is not progressing?

A: Several things can occur when the school, or a parent/carer, feels their child is not progressing. This initially starts with a dialogue between the teacher and the parent/carer and can also include Ms Muldur, our SENCO (Special Education Needs Coordinator). Within school, after each assessment point, teachers and Ms Muldur meet to discuss pupil progress and actions are implemented to assist children who are not progressing as we would expect. If progress continues to be slow, there will be a subsequent parent/carer meeting, run by the SENCO, where further steps will be taken and any other external agencies involved.