

North Kidlington School
2021/2022
Sports Premium Funding
Report



North Kidlington School 2021-2022 Sports Premium Funding Report

Mission Statement

At North Kidlington School, P.E. is an integral part of our curriculum. We believe that the subject inspires all pupils to succeed and excel in physically demanding activities and helps them to become confident in a way which supports their health and fitness throughout their lives. Therefore, we strive to ensure that our children are physically active every day through active lessons, daily physical activity, P.E. lessons, or lunchtime or after school extra-curricular activities. We also believe that all children should have the opportunity to compete in sport and other activities that build character and help to embed values such as teamwork, determination, honesty, self-belief and respect. Through our provision, we aim to develop the skills and attitudes needed for every child to have a lifelong participation in and a lifelong passion for physical activity and healthy living. We are confident that each and every child at North Kidlington School leaves us holding these values as a result of the high-level provision and opportunities that we provide.

Report 2021/2022

Since September 2013, all primary schools across England have received a share of the Government £150m per annum Primary Physical Education and Sport Premium. In September 2017, the total grant available was doubled to £300m. The funding is ring-fenced and must be spent on additional and sustainable improvements to the quality of PE and sport primary schools offer.

North Kidlington School has received £18,579 for the current academic year.

£8,289 of our grant has been spent on our annual affiliation to North Oxfordshire School Sport Partnership (NOSSP). This affiliation gives North Kidlington School access to regular expert advice and support from a secondary PE specialist, quality assured professional development training for teachers and teaching assistants, termly networking opportunities for our PE lead, occasional input and support from qualified sports coaches, access to regular sports competitions and festivals including national School Games competitions, support with the development and delivery of primary Change4Life sports clubs, links to quality assured community clubs and leisure providers, data collection to help measure and monitor progress and impact and regular national and local updates relating to PE, children's health and well-being and school sport.

NOSSP affiliation also provides automatic primary Level 2 membership to Youth Sport Trust and a range of additional benefits and support including the Youth Sport Trust Quality Mark.

North Kidlington School has been awarded GOLD School Games Mark 2021/2022 which is currently the highest accolade that we can achieve and recognises our commitment to and the development of competition, school sport and physical education across our school and into the local community. This is a particular achievement this year as the criteria for the Games Mark has changed

significantly which has required retraining and new thinking surrounding our practice. Moving forward, we are hoping to be eligible for PLATINUM within the next two years.

Our Sports Premium Funding is expected to develop improvements against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PESSPA (Physical Education, Sport and Physical Activity) being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

The tables below show a detailed action plan of our objectives, monitoring and impact for our sports premium funding.

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

Focus	Actions	How many children will benefit	Evidence/ Impact	Sustainability/ Next Steps	Cost
Targeted interventions for the least active pupils within the school. Members of staff employed during lunchtimes so that children with EHCPs or in need of 1:1 support can still access clubs.	Our NOSSP mentor ran a club for the our least active pupils every Monday lunchtime since September. The children were selected by teachers (based on evidence collected) and ‘encouraged’ to attend. Attendance was monitored. Funding was also spent on children having 1:1 support within the club who otherwise would have been unable to attend. This ensured inclusion for all children who needed to be targeted.	30 of our least active children benefitted	Observations across the school Pupil voice Monitoring of children’s participation	These children are now more active and will be encouraged to join the usual lunchtime clubs going forward	SSCO costs = £6089 1:1 support cost = £80
Increase lunchtime and afterschool sports clubs and participation in them.	Mark (Premier Sports) ran over 20 different lunchtime clubs last year (full list available if required). The clubs were chosen based on pupil	All children	Observations across the school Pupil voice	Most clubs have been run by a sports coach/company	Premier Sports clubs = £2,890

	voice and were incredibly well attended. Some clubs also linked to competition participation. Youth Activators ran a lunchtime club each Wednesday lunchtime in the Summer term which was attended by children identified at needing either social skill support or mental health support. Oxford Primary Stars ran a girl's football club at lunchtime during the Spring Term which was extremely popular and full to capacity.	60 children 32 children	LTS voice Monitoring of children's participation	or used as a CPD opportunity for teaching staff who are now trained and willing to run the clubs in the future.	
Sports Activators employed to train LTS and increase activity levels at lunchtimes.	Youth Activators ran a lunchtime club each Wednesday lunchtime in the Summer term	All children	Questionnaires	Used as a CPD opportunity for LTS who are now trained to run similar activities in the future.	N/A
Develop the use of Young Sports Leaders (playground leaders) to raise physical activity levels across the school on the playground.	Year 6 Young Sports Leaders trained and carrying out activities with KS1 children. Y5 Young Sports Leaders trained to begin in September 2022.	All children in KS1	Observations across the school Pupil voice	Children in Year 5 have already been trained for September 2022. The new Year 5 children will be trained in preparation to begin in September 2023.	SSCO costs (see above)
Equipment for the playground to be used at breaktime and lunchtime.	New equipment purchased for the playground	All children	Observations include increased participation by KS2 pupils in use of tennis, basketball and table tennis equipment. Audit by LTS shows activities are well resourced Positive feedback through pupil voice	Sustainable, high-quality purchases that will continue to be used in subsequent academic years.	Equipment costs = £3321.50

Access to high quality resources during PE sessions. Enough quantity of resources to enable access for all. New equipment bought so that the new sports now planned for (e.g. golf, volleyball etc.) are able to be taught effectively.	New equipment purchased for PE lessons.	All children	Spend has ensured that all planned PE sessions have been fully resourced leading to greater participation and active minutes in lessons -Equipment audit by PE coordinator linked to planning	Sustainable, high-quality purchases that will continue to be used in subsequent academic years.	
Increase activity and reduce sedentary behaviour in class time through active lessons and active breaks.	Staff training given to remind all staff about the key benefits and time expectations for active lessons and active breaks.	All children	Observations across the school Pupil voice	School staff trained and resourced to continue providing opportunities	N/A
Use the FAST (Families Active Sporting Together) https://www.cherwell.gov.uk/info/3/leisure-and-culture/107/be-active-more-often/2 programme to engage children and their families in a variety of different sports and activities.	The FAST programme ran and was well attended.	Children from R-Y6 who sign up to the initiative	Questionnaires from families who take part. Pupil voice	Sign up for a FAST club next academic year (2022-2023)	See equipment costs above
Funding for sports coach to lead specialist coaching sessions for small groups from KS2 across a range of sports.	Use of external sports coach and create a rota for KS2 children's access to ensure all children can participate across the year with a focus in those preparing for sports teams or competitions.	All more able children in UKS2	Increased enthusiasm and participation.	Maintain coaching over a period of time so individuals can develop skills	Premier Sports clubs (see above)
Funding for 'Top up' swimming lessons given to children in Year 5 (Term 5) and Year 6 (Term 6) who need them.	Swimming teachers from school and from the swimming pool gave extra lessons to the children who needed extra support to reach the national curriculum requirements in swimming.	20 children	Assessments gathered A higher percentage of children are able to meet the NC requirements in swimming Questionnaires for parents of children who received this extra support		Staff costs = £1,040 Minibus costs = £372

2. The profile of PESSPA being raised across the school as a tool for whole school improvement

Focus	Actions	How many children will benefit	Evidence/ Impact	Sustainability/ Next Steps	Cost
Funding for swimming teachers so that all KS2 year groups are able to attend swimming sessions.	Years 3, 4, 5 and 6 completed a term each in swimming instruction. Due to being able to provide more teachers, children were able to be put in smaller groups which in turn enabled a higher level of teaching to be received.	All children in KS2	All children to attend sessions throughout KS2 Good swimming outcomes at Year 6 Observations Questionnaires	Continue to fund to ensure that this can be maintained throughout KS2. Support families who find the cost challenging to ensure no child misses out through cost. Swimming teachers fully trained and continuing as members of staff.	£1,334
PESSPA delivered through whole school assemblies regularly	Areas of the PESSPA curriculum regularly delivered in whole school assemblies so that all children aware of the importance of PESSPA and are encouraged and inspired	All children	Observations Pupil Voice	Continue with this next year.	N/A
Families across the school have increased levels of activity when at home.	NOSSP Commonwealth Games family challenges sent home in the newsletter for families to take part in.	All children	Pupil and family voice	Now that this idea has been set up, we will continue sending home family challenges going forward.	N/A
Continued access to replenished, high-quality resources for staff to lead active play for improved behaviour at playtimes.	Replenished, high-quality resources maintained the wide range of activities on offer for children to take part in active play at breaktimes and lunchtimes.	All children	Children are more active at playtime and as a result behaviour improves and pupils are healthier and happier. Playground observations by show good engagement of all	Continue to monitor lunch time behaviour and adapt lunchtime offer to ensure children are engaged over	See equipment costs above

			Pupil voice shows positive view of active breaktimes and lunchtimes. Behaviour tracking shows less incidents of poor behaviour	time and behaviour continues to be of a good standard.	
Communicate PESSPA and competition information/outcomes to the wider school community (parents etc).	Regular PESSPA and competition information/outcomes published on website/in the school newsletter. Also discussed and shared during whole school events such as sports week when visitors are in school.	All children and parents	Pupil and parent voice	Continue to do this.	N/A
Year 6 access mental health sessions in preparation of secondary school.	Youth activators ran a term's worth of mental health sessions for our Year 6 children.	All children	Children have time to reflect and manage negative feelings evidenced through pupil voice and staff observation.	Same sessions booked for next year.	N/A

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport

Focus	Actions	How many children will benefit	Evidence/ Impact	Sustainability/ Next Steps	Cost
Staff training given to new/inexperienced staff to raise their confidence and competence levels when teaching PE to their classes.	NOSSP (Year 3/4 teacher), Oxford Primary Stars (Year 5/6 teachers), Youth Activators (Reception teachers) mentored and trained teachers through a unit or several units of the PE curriculum.	All children in Reception, 30 children in Year 3/4 and all children in Y5/6	Feedback from staff and mentors Pupil voice Observations	Teachers are now trained, competent and confident. They are still on the teaching staff and will deliver PE next year and beyond.	SSCO costs (see above) Staff cover costs = £20
Whole staff training on high quality PE	All teaching staff attended 'teaching high quality PE' training which was lead by an expert from an outside agency.	All children from R-Y6	Feedback from staff and trainer Observations	All teachers are continuing in their roles next year.	£292
Staff training to facilitate active playtimes. More children partake in independent or structured active activities at playtime.	NOSSP mentor lead a block of 'extra' lessons to develop knowledge and understanding of a range of non-contact, playground games	All KS2 children	Observations include increased participation by KS2 pupils in playground games during their breaktimes and lunchtimes	Staff and children 'trained' in these games and will be able to continue	NOSSP membership = £2,200

			Audit by LTS and members of staff shows games taught are regularly being played independently Positive feedback through pupil voice	playing/teaching them next year	
2 members of staff who are ECTs to receive PE training.	NOSSP delivered a day's training workshop with ECTs which included training in assessment, differentiation and delivery. They also received resources.	All children	Staff feedback	Staff trained and resources received to enable continued teaching next academic year.	NOSSP membership (see above) Cover costs = £72
PE Lead receive training.	NOSSP delivered three day's training workshops with PE lead which included training in high quality PE teaching, observation of PE, deep dives, progression of PE across the school, assessment etc.	All children	Staff feedback New plans and policies written Observations carried out	PE lead is continuing in their role next year	NOSSP membership (see above) Cover costs = £120
Improve whole school PE planning across the school so that it is comprehensive and progressive.	New Getset4PE planning scheme bought which all teachers are now using. Getset4PE training has been delivered. A new 2 year LTP for PE has been written and is being followed. As part of our offer, we also get free training on various elements of PE. So far, staff have accessed online training in: assessment, dance and gymnastics and more training has been booked for next year.	All children	Staff feedback New plans being taught Observations carried out	Plans now fixed for future years	£467.50

4. Broader experience of a range of sports and activities offered to all pupils

Focus	Actions	How many children will benefit	Evidence/ Impact	Sustainability/ Next Steps	Cost
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Liaised with external sports coach and accessed new sporting opportunities. New Getset4PE planning and new whole school PE LTP includes a number of	All children	Children take part in a wider variety of sports	Continue to offer these now resourced and planned units.	See equipment costs above

	different disciplines such as handball, golf, volleyball etc. See above for information on lunchtime clubs.				Premier Sports (see above)
Year 6 children offered Bikeability cycling training leading to increased confidence when riding bikes on roads and general cycling skills.	Week long course completed with 'Bikeability' OCC outside agency for most year 6 children. Children who did not participate in the programme due to their ability to cycle, took part in an ability specific course with EF.	All children	All children in Year 6 took part in the programme	Leaflets and advice on cycling and road safety sent home Course booked for next cohort	Staff cover costs = £80
Range of extra-curricular school clubs is wide and varied to give the children a variety of experiences	Child chosen (through pupil voice questionnaires) clubs meet the varied interests of children within the school and cover all the main sports. The school always aims to have at least one sport that the children may not have experienced before – this year it was golf, volleyball and la crosse. Use of premium to keep cost low and ensure that no child misses out on extra-curricular opportunities through cost.	All children	Attendance at sports clubs monitored and attendance is very high Pupil voice LTS voice questionnaires	Maintain range of clubs to suit the needs of the school and look for providers who can offer alternative sports and activities.	See equipment costs above Premier Sports (see above)

5. Increased participation in competitive sport

Focus	Actions	How many children will benefit	Evidence/ Impact	Sustainability/ Next Steps	Cost
Ensure that as many pupils as possible attend inter level competitions/festivals. Enable children to work alongside and compete against other local schools.	Children attended competitions that were held. A full list of these can be provided if needed.	All children	Monitoring of children Pupil Voice	Plan for future events an opportunities. After school clubs planned to prepare children and teams for competitions. Plan future events into calendar and	NOSSP membership (see above) Transport and cover costs = £300

				ensure full take up by pupils.	
Ensure that as many pupils as possible attend intra level competitions/festivals. Enable children to work alongside and compete against other classes/departments/year groups	Sports Week Commonwealth Games celebration morning Intra level competitions held for children from Y1-Y6 held throughout the school year.	All children	Monitoring of children Pupil Voice	Plan future events into calendar and ensure full take up by pupils.	Premier Sports (see above) Transport and cover costs (see above)
Continued promotion of local sports clubs. Good children take up of sports outside of school.	Promotion of clubs through assemblies, visiting coaches, try it out sessions and signposting local clubs to families.	All children	A large number of children from our school attend local clubs in a wide variety of sports.	Work closely with local clubs and coaches to promote the opportunities in local areas. Publicise local clubs and events.	N/A
Extra-curricular sporting opportunities/training delivered to children to enable them to compete effectively.	See section on extra-curricular clubs above.	All children in KS2	Monitoring of children Pupil Voice	Clubs will continue next year.	Premier Sports (see above) SSCO (see above)

***An excel spreadsheet that includes a full and comprehensive breakdown of all the financial outgoings for this academic year has been kept by KDG (and validated by the school business manager and headteacher) and is available for viewing**

Meeting national curriculum requirements for swimming and water safety data for the current Year 6 cohort – 2021/2022

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	98%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Keri Dallimore-Gray
PE Coordinator
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