

North Kidlington School

2022/2023

Sports Premium Funding

Report



North Kidlington School 2022-2023 Sports Premium Funding Report

Mission Statement

At North Kidlington School, P.E. is an integral part of our curriculum. We believe that the subject inspires all pupils to succeed and excel in physically demanding activities and helps them to become confident in a way which supports their health and fitness throughout their lives. Therefore, we strive to ensure that our children are physically active every day through active lessons, daily physical activity, P.E. lessons, or lunchtime or after school extra-curricular activities. We also believe that all children should have the opportunity to compete in sport and other activities that build character and help to embed values such as teamwork, determination, honesty, self-belief and respect. Through our provision, we aim to develop the skills and attitudes needed for every child to have a lifelong participation in and a lifelong passion for physical activity and healthy living. We are confident that each and every child at North Kidlington School leaves us holding these values as a result of the high-level provision and opportunities that we provide.

Report 2022/2023

Since September 2013, all primary schools across England have received a share of the Government £150m per annum Primary Physical Education and Sport Premium. In September 2017, the total grant available was doubled to £300m. The funding is ring-fenced and must be spent on additional and sustainable improvements to the quality of PE and sport primary schools offer.

North Kidlington School has received £18,579 for the current academic year.

£2,200 of our grant has been spent on our annual affiliation to North Oxfordshire School Sport Partnership (NOSSP). This affiliation gives North Kidlington School access to regular expert advice and support from a secondary PE specialist, quality assured professional development training for teachers and teaching assistants, termly networking opportunities for our PE lead, occasional input and support from qualified sports coaches, access to regular sports competitions and festivals including national School Games competitions, support with the development and delivery of primary Change4Life sports clubs, links to quality assured community clubs and leisure providers, data collection to help measure and monitor progress and impact and regular national and local updates relating to PE, children's health and well-being and school sport.

NOSSP affiliation also provides automatic primary Level 2 membership to Youth Sport Trust and a range of additional benefits and support including the Youth Sport Trust Quality Mark.

North Kidlington School has been awarded GOLD School Games Mark 2022/2023 which is currently the highest accolade that we can achieve and recognises our commitment to and the development of competition, school sport and physical education across our school and into the local community.

Our Sports Premium Funding is expected to develop improvements against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PESSPA (Physical Education, Sport and Physical Activity) being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

The tables below show a detailed action plan of our objectives, monitoring and impact for our sports premium funding.

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

Focus	Actions	How many children will benefit	Evidence/ Impact	Sustainability/ Next Steps	Cost
Targeted interventions for the least active pupils within the school. Members of staff employed during lunchtimes so that children with EHCPs or in need of 1:1 support can still access clubs.	Our Youth Activators and our school sports coach (Mark) ran a number of clubs for our least active pupils on Tuesdays, Wednesdays and Thursdays since September. The children were selected by teachers (based on evidence collected) and 'encouraged' to attend. Attendance was monitored. Funding was also spent on children having 1:1 support within the club who otherwise would have been unable to attend. This ensured inclusion for all children who needed to be targeted.	All of our least active children benefitted	Observations across the school Pupil voice Monitoring of children's participation	These children are now more active and will be encouraged to join the usual lunchtime clubs going forward	Total costs for School sports coach costs = £5,000 1:1 support cost = £100
Increase lunchtime and afterschool sports clubs and participation in them.	Mark ran over 20 different lunchtime clubs last year (full list available if required). The clubs were chosen based on pupil voice and were incredibly well attended. Some clubs also linked to competition participation.	All children	Observations across the school Pupil voice LTS voice	Most clubs have been run by a sports coach/company or used as a CPD opportunity for teaching staff	Total costs for School sports coach costs = £5,000

	Youth Activators ran a lunchtime club each Wednesday lunchtime in Autumn 2, Spring 2 and Summer 1 terms which was attended by children identified at needing either social skill support or mental health support.	All children identified	Monitoring of children's participation	who are now trained and willing to run the clubs in the future.	
Develop the use of Young Sports Leaders (playground leaders) to raise physical activity levels across the school on the playground.	Year 6 Young Sports Leaders trained and carrying out activities with KS1 children. Y5 Young Sports Leaders trained to begin in September 2023.	All children in KS1	Observations across the school Pupil voice	The new Year 6 cohort for September 2023 have been trained in preparation to begin YSL in September 2023.	School sports coach (see above)
Equipment for the playground to be used at breaktime and lunchtime.	New equipment purchased for the playground	All children	Observations include increased participation by KS2 pupils in use of tennis, basketball and table tennis equipment. Audit by LTS shows activities are well resourced Positive feedback through pupil voice	Sustainable, high-quality purchases that will continue to be used in subsequent academic years.	Equipment costs = £5,000
Access to high quality resources during PE sessions. Enough quantity of resources to enable access for all. New equipment bought so that the new sports now planned for (e.g. La Crosse, Yoga etc.) are able to be taught effectively.	New equipment purchased for PE lessons.	All children	Spend has ensured that all planned PE sessions have been fully resourced leading to greater participation and active minutes in lessons -Equipment audit by PE coordinator linked to planning	Sustainable, high-quality purchases that will continue to be used in subsequent academic years.	
Increase activity and reduce sedentary behaviour in class time through active lessons and active breaks. 'Warm up for Winter' and 'Spring into Action' active weeks participated in throughout the school.	Staff training given to remind all staff about the key benefits and time expectations for active lessons and active breaks.	All children	Observations across the school Pupil voice	School staff trained and resourced to continue providing opportunities	N/A
Funding for sports coach to lead specialist coaching sessions for small groups from KS2 across a range of sports.	Use of external sports coach and create a rota for KS2 children's access to ensure all children can	All more able	Increased enthusiasm and participation.	Maintain coaching over a period of time so	School sports coach (see above)

	participate across the year with a focus in those preparing for sports teams or competitions.	children in UKS2		individuals can develop skills	
Funding for 'Top up' swimming lessons given to children in Year 5 (Term 5) and Year 6 (Term 6) who need them. For the first year, 'Top up' swimming was also accessed through NOSSP for our Year 4 children in an attempt to remedy some of the COVID legacy that we are still contending with.	Swimming teachers from school and from the swimming pool gave extra lessons to the children who needed extra support to reach the national curriculum requirements in swimming. Swimming Teachers at Gosford Leisure Centre gave extra lessons to the Year 4 children who needed extra support to enable them to access swimming more confidently in Year 5.	20 children	Assessments gathered A higher percentage of children are able to meet the NC requirements in swimming Questionnaires for parents of children who received this extra support		Staff costs = £1,365 Minibus costs = £372 NOSSP costs (see above)

2. The profile of PESSPA being raised across the school as a tool for whole school improvement

Focus	Actions	How many children will benefit	Evidence/ Impact	Sustainability/ Next Steps	Cost
Funding for swimming teachers so that all KS2 year groups are able to attend swimming sessions.	Years 3, 4, 5 and 6 completed a term each in swimming instruction. Due to being able to provide more teachers, children were able to be put in smaller groups which in turn enabled a higher level of teaching to be received.	All children in KS2	All children to attend sessions throughout KS2 Good swimming outcomes at Year 6 Observations Questionnaires	Continue to fund to ensure that this can be maintained throughout KS2. Support families who find the cost challenging to ensure no child misses out through cost. Swimming teachers fully trained and	Staff costs (see above)

				continuing as members of staff.	
Refresher training accessed for our swimming teachers	Jo and Kate (swimming teachers) attended a swimming teaching refresher course as is best practice every 3 years.	All children in Y3-6	Competent swimming instruction received by children.	Swimming teachers fully trained and continuing as members of staff.	£160
PESSPA delivered through whole school assemblies regularly	Areas of the PESSPA curriculum regularly delivered in whole school assemblies so that all children aware of the importance of PESSPA and are encouraged and inspired	All children	Observations Pupil Voice	Continue with this next year.	N/A
Continued access to replenished, high-quality resources for staff to lead active play for improved behaviour at playtimes.	Replenished, high-quality resources maintained the wide range of activities on offer for children to take part in active play at breaktimes and lunchtimes.	All children	Children are more active at playtime and as a result behaviour improves and pupils are healthier and happier. Playground observations by show good engagement of all Pupil voice shows positive view of active breaktimes and lunchtimes. Behaviour tracking shows less incidents of poor behaviour	Continue to monitor lunch time behaviour and adapt lunchtime offer to ensure children are engaged over time and behaviour continues to be of a good standard.	See equipment costs above
Communicate PESSPA and competition information/outcomes to the wider school community (parents etc).	Regular PESSPA and competition information/outcomes published on website/in the school newsletter. Also discussed and shared during whole school events such as sports week when visitors are in school.	All children and parents	Pupil and parent voice	Continue to do this.	N/A
Year 6 access mental health sessions in preparation of secondary school.	Youth activators ran a term's worth of mental health sessions for our Year 6 children.	All children	Children have time to reflect and manage negative feelings evidenced through pupil voice and staff observation.	Same sessions booked for next year.	N/A
Year R/1, 2/3 and 4/5 sports transition events held.	Teachers planned and carried out sports transition activities in the summer term in order for the children to get to know their teachers and peers better before the new academic year.	All children in year R - 5	Pupil and parent voice and observation of the events	Transition sport events will be on the calendar next academic year.	N/A

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport

Focus	Actions	How many children will benefit	Evidence/ Impact	Sustainability/ Next Steps	Cost
Staff training given to new staff to raise their confidence and competence levels when teaching PE to their classes.	School Sports Coach mentored and trained ECT teacher through a unit of gymnastics.	All children in Y5/6	Feedback from staff and mentors Pupil voice Observations	Teachers are now trained, competent and confident. They are still on the teaching staff and will deliver PE next year and beyond.	School sports coach (see above)
Whole staff training during staff meetings	All teaching staff attended training during staff meeting	All children from R-Y6	Feedback from staff (Questionnaires) Observations	All teachers are continuing in their roles next year.	N/A
Staff training to facilitate active playtimes. More children partake in independent or structured active activities at playtime.	School sports coach and Youth Activators led a block of 'extra' lessons to develop knowledge and understanding of a range of non-contact, playground games	All KS2 children	Observations include increased participation by KS2 pupils in playground games during their breaktimes and lunchtimes Audit by LTS and members of staff shows games taught are regularly being played independently Positive feedback through pupil voice	Staff and children 'trained' in these games and will be able to continue playing/teaching them next year	School sports coach (see above)
PE Lead receive training.	NOSSP delivered three day's training workshops with PE lead which included training in high quality PE teaching, observation of PE, assessment of PE etc.	All children	Staff feedback Plans and policies audited and amended where needed Observations carried out	PE lead is continuing in their role next year	NOSSP membership (see above) Cover costs = £120
Embed whole school PE planning across the school so that it is comprehensive and progressive.	Getset4PE planning scheme bought and followed across the school for the whole academic year. Getset4PE training has been delivered where required. An	All children	Staff feedback Plans being taught	Plans now fixed for future years on an A and B cycle	£467.50

	updated 2 year LTP for PE has been written and resourced and is being followed in all year groups by members of teaching staff and PPA cover lessons. As part of our offer, we also get free training on various elements of PE. So far, staff have accessed online training in: dance, gymnastics, OAA and assessment.		Observations carried out		
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4. Broader experience of a range of sports and activities offered to all pupils

Focus	Actions	How many children will benefit	Evidence/ Impact	Sustainability/ Next Steps	Cost
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Liaised with external sports coach and accessed new sporting opportunities. Getset4PE planning and amended whole school PE LTP includes a number of different disciplines such as handball, golf, volleyball etc. See above for information on lunchtime clubs.	All children	Children take part in a wider variety of sports	Continue to offer these now resourced and planned units.	See equipment costs above School sports coach (see above)
Year 6 children offered Bikeability cycling training leading to increased confidence when riding bikes on roads and general cycling skills.	Week long course completed with 'Bikeability' OCC outside agency for most year 6 children. Children who did not participate in the programme due to their ability to cycle, took part in an ability specific course with AL who came in to lead the course.	All children	All children in Year 6 took part in the programme	Leaflets and advice on cycling and road safety sent home Course booked for next cohort	Staff costs = £80
Range of extra-curricular school clubs is wide and varied to give the children a variety of experiences	Child chosen (through pupil voice questionnaires) clubs meet the varied interests of children within the school and cover all the main sports. The school always aims to have at least one sport that the children may not have experienced before – this year it was golf, volleyball and la crosse. Use of premium to keep cost low and ensure	All children	Attendance at sports clubs monitored and attendance is very high Pupil voice LTS voice questionnaires	Maintain range of clubs to suit the needs of the school and look for providers who can offer alternative sports and activities.	See equipment costs above School sports coach (see above)

	that no child misses out on extra-curricular opportunities through cost.				
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5. Increased participation in competitive sport

Focus	Actions	How many children will benefit	Evidence/ Impact	Sustainability/ Next Steps	Cost
Ensure that as many pupils as possible attend inter level competitions/festivals. Enable children to work alongside and compete against other local schools.	Children attended competitions that were held. A full list of these can be provided if needed.	All children	Monitoring of children Pupil Voice Our Y5/6 children have done exceptionally well in all competitions this year: winning all bar one. Most notable is coming first in both rugby and Sportshall athletics where we have always struggled and where extra training had occurred this year.	Plan for future events and opportunities. After school and lunchtime clubs planned to prepare children and teams for competitions. Plan future events into calendar and ensure full take up by pupils.	NOSSP membership (see above) School sports coach (see above) Transport and cover costs = £540
Ensure that as many pupils as possible attend intra level competitions/festivals. Enable children to work alongside and compete against other classes/departments/year groups	Sports Week Intra level competitions held for children from Y1-Y6 held throughout the school year. Children receive a trophy for their class if they win.	All children	Monitoring of children Pupil Voice	Plan future events into calendar and ensure full take up by pupils.	School sports coach (see above) Transport and cover costs (see above)
Continued promotion of local sports clubs. Good children take up of sports outside of school.	Promotion of clubs through assemblies, visiting coaches, try it out sessions and signposting local clubs to families.	All children	A large number of children from our school attend local clubs in a wide variety of sports.	Work closely with local clubs and coaches to promote the opportunities in local areas. Publicise local clubs and events.	N/A
Extra-curricular sporting opportunities/training delivered to	See section on extra-curricular clubs above.	All children in KS2	Monitoring of children Pupil Voice	Clubs will continue next year.	School sports coach (see above)

children to enable them to compete effectively.					
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Total carry over of funding which will be spent in September on new resources = £3174.50
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*An excel spreadsheet that includes a full and comprehensive breakdown of all the financial outgoings for this academic year has been kept by KDG (and validated by the school business manager and headteacher) and is available for viewing

Meeting national curriculum requirements for swimming and water safety data for the current Year 6 cohort – 2020/2021

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	98%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Keri Dallimore-Gray

PE Lead

July 2023