

NKS Pupil premium strategy statement 2021/22

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	North Kidlington Primary School
Number of pupils in school	296
Proportion (%) of pupil premium eligible pupils	34 + 2 (12%)
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2021/22 (we will move to a three-year plan next year)
Date this statement was published	November 2021
Date on which it will be reviewed	October 2022
Statement authorised by	Emilie Fidler - Headteacher
Pupil premium lead	Emilie Fidler - Headteacher
Governor lead	Keri Dallimore-Gray

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£53,110 (Includes the PLAC funding).
Recovery premium funding allocation this academic year	£5,220
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year	£58,330

Part A: Pupil premium strategy plan

Statement of intent

We intend to use the pupil premium allocation to develop the equity of access to education across the school. This is a two-pronged approach:

- 1) Ensuring we provide all our children a high quality education and so not relying on parents to 'fill the gaps'.
- 2) Offering targeted support to children in receipt of the grant either with academic interventions or with exposure to activities they may not have outside of school.

Alongside our usual trip subsidies for pupil premium children, we are introducing a residential trip for our Year 4 children and anticipate directing some of our pupil premium allocation towards ensuring all children can attend.

In the spring and summer terms of this academic year, COVID rules allowing, we will be taking groups of pupil premium children out of school for some experiential activities such as the theatre and sporting events. A week-long summer school ('Summer Club') over the summer holidays will also be costed out.

The school is currently seeking a specifically trained music teacher to provide instrument lessons in PPA afternoons for KS2 children. This will benefit all children but will potentially be of most benefit to pupil premium children whose access to private music lessons will be limited due to the high cost of tuition.

We will continue to use the Arch reading programme to provide 1 to 1 reading (and nurture) support for several of our PP children.

We will continue to provide food, clothing and other equipment where needed to families.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Limited experiences (cultural capital) leading to reduced vocabulary, problem-solving and independent thought.
2	Limited exposure to books and high quality language at home.
3	For a few PP children, attendance and lateness are a challenge.

4	Parental engagement with the school – not checking school communications or attending information sessions so children miss events and are not prepared for activities.
5.	Low aspiration.
6.	Lower academic outcomes.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Children will have improved academic outcomes (all subjects).	Summative assessment data and formative assessment Qualitative feedback will show that PP children want to achieve academically and have aspirations for future careers.
Children will have a greater breadth of life experiences and opportunities.	Improved reading and writing data. Improved access to music, arts and a variety of sports. Qualitative evidence.
Parents will have a positive view of the school and be more engaged	More PP children will be prepared and attend events. Parents attend parent consultations and interact with staff.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 52,971

Activity	Evidence that supports this approach	Challenge number(s) addressed
Support Staff for interventions and in-class support	https://educationendowmentfoundation.org.uk/public/files/Publications/Pupil_Premium_Guidance_iPDF.pdf - Quality teaching that effects every child	1, 2, 3, 6
KS2 Music instrument lessons during PPA (Currently being costed and a teacher sought)	https://www.suttontrust.com/our-research/enrichment-brief-private-tuition-extracurricular-activities/	1, 3, 6

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 1,815

Activity	Evidence that supports this approach	Challenge number(s) addressed
Arch Readers (1 to 1 trainers reading support)	https://archoxfordshire.org.uk/ School has used Arch for a number of years and seen the impact the readers have on the children they work with	1, 2
Lunch Club	Nurture groups have been well researched and are known to provide additional benefits to children who are struggling with behaviour and/or communication & interaction challenges.	1, 5

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £3,544

Activity	Evidence that supports this approach	Challenge number(s) addressed
Subsidising The Year 6 and Year 4 residential trip for PP families who request assistance	Many families would not be able to attend without the additional support. We also offer a payment plan to make budgeting for the trips easier. https://schoolsweek.co.uk/costs-exclude-poorer-pupils-from-residential-school-trips/	1, 5
Additional Spring and summer term trips for PP children to cultural and sporting events (also all school children to have at least 3 trips a year as part of a school plan to increase experiential learning for all children).	https://thirdspacelearning.com/blog/pupil-premium/ https://www.suttontrust.com/our-research/enrichment-brief-private-tuition-extracurricular-activities/	1, 5
Purchasing materials PP children need to be safe, suitably clothed and like their peers.		3, 4
Provide places at The Burrow (wraparound care) for PP children to help with attendance and ensure children are fed.		3, 4

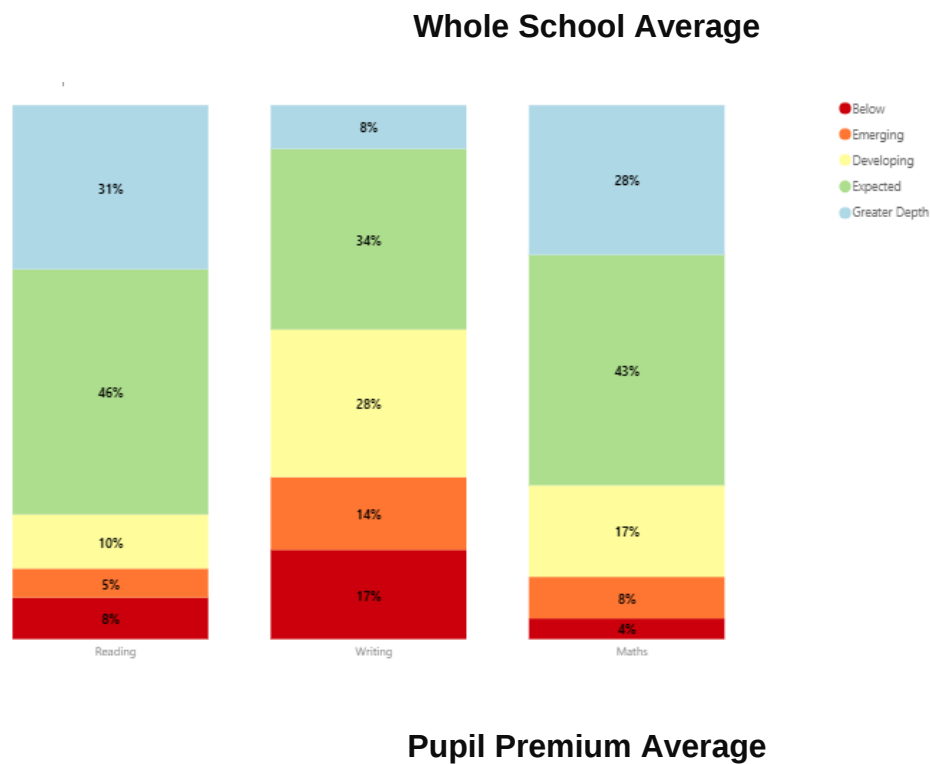
Total budgeted cost: £ £58,330

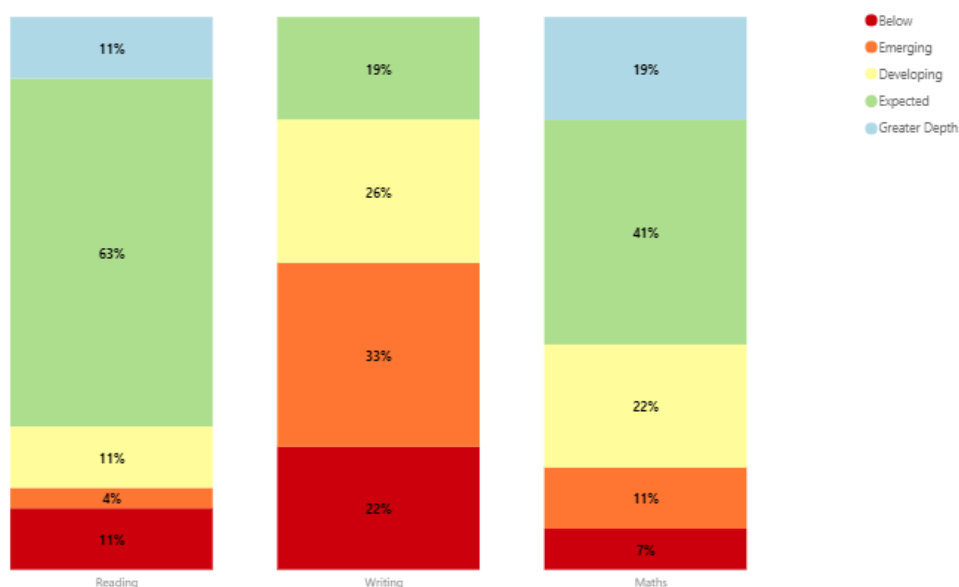
Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Due to COVID-19, performance measures have not been published for 2020 to 2021. However, internal data for reading and maths indicates that although pupil premium children performed below the school average in reading, writing and maths, the disparity was not huge. It was apparent in both formal and informal assessments that writing had been the most affected by lockdown for all the children and this was intensified with our pupil premium children.





Due to the purchase and distribution of more Chromebooks and the allocation of Vodafone internet support to families in need, we were able to ensure all children had access to technology to support learning in lockdown. Where children were not able to perform well at home, they were invited into school whenever we could fit them in to our Critical Worker School. Numerous home visits and tech support was provided for families where needed.

Our school library delivery service enabled stationary and reading books to be delivered to homes where these items were needed which also supported pupil premium families.

Many (though not all) pupil premium children were relatively inactive during lockdown and so additional supported break times were integrated into the school day, fitness assessments and yoga/mindfulness was also provided. ([YST video on what we did](#))

Further information (optional)

The school is assessing and developing all of their curriculum subjects to ensure they meet the needs of the children they serve. Most notably, practical subjects like design and technology and music are being targeted as a way to build many soft skills and broaden horizons. Moreover, teachers are considering metacognition, not overloading subjects and dialogic teaching as important elements of this process. Although this is a whole-school approach for the benefit of all children, we believe this will benefit our pupil premium children the most.