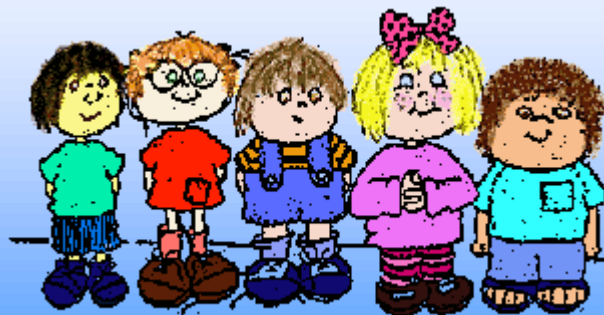


2026

Key Stage 2

Statutory Tests



What are the SATs Tests?



- The Key Stage 2 Statutory Assessment Tests (SATs) are aimed at testing children's knowledge and understanding at the end of primary school in English and Maths

Scaled Scores

What is meant by 'scaled scores'?

- 100 will always represent the 'national standard'
- Each pupil's raw test score will therefore be converted into a score on the scale, either at, above or below 100
- The scale will have a lower end point somewhere below 100 and an upper end point above 100
- A child who achieves the 'national standard' (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests
- In July 2026, each pupil will receive:
 - A raw score (number of raw marks awarded).
 - A scaled score in each tested subject.
 - Confirmation of whether or not they attained the national standard.



Scaled Score Examples



- A child awarded a scaled score of 100 is judged to have met the 'national standard' in the area judged by the test
- A child awarded a scaled score of more than 100 is judged to have exceeded the national standard and demonstrated a higher than expected knowledge of the curriculum for their age
 - 105 – 110 scaled score = expected +
 - 110-115 scaled score = exceeding
 - 115 – 120 scaled score = exceeding +
- A child awarded a scaled score of less than 100 is judged to have not yet met the national standard and performed below expectation for their age
 - 95 – 99 = developing +
 - 90 – 94 = developing
 - Below 89 = emerging

The Tests



- Key Stage 2 SATs take place nationally in the week commencing on **Monday 11th May**
- Statutory tests will be administered in the following subjects:
 - Reading (60 minutes)
 - Spelling (approximately 15 minutes)
 - Punctuation, Vocabulary and Grammar (45 minutes)
 - Mathematics
 - Paper 1: Arithmetic (30 minutes)
 - Paper 2: Reasoning (40 minutes)
 - Paper 3: Reasoning (40 minutes)
- Writing will be 'Teacher Assessed' internally throughout the year, as in recent years. 25% of schools get moderated by Oxfordshire County Council and we are likely to be one of them this year.

Grammar, Punctuation and Spelling -

Monday

- A Spelling test is administered containing 20 words, lasting approximately 15 minutes (20 marks – 29%)
- A separate test is given on Punctuation, Vocabulary and Grammar which lasts for 45 minutes and requires short answer questions, including some multiple choice (50 marks – 71%)
- A total mark out of 70 will be given for Spelling, Punctuation and Grammar which is calculated by adding the scores from the two tests together

Grammar, Punctuation and Spelling

40

Tick one box in each row to show if the underlined conjunction is a **subordinating conjunction** or a **co-ordinating conjunction**.

Sentence	Subordinating conjunction	Co-ordinating conjunction
I like ice-skating <u>and</u> roller-skating.		
Jamie likes roller-skating, <u>but</u> he has never tried ice-skating.		
Jamie will go ice-skating <u>if</u> I go with him.		

1 mark

Grammar, Punctuation and Spelling

44

Underline the **verb form** that is in the **present perfect** in the passage below.

Rachel loves music and has wanted to learn how to play the piano for years. She was hoping for piano lessons, and was delighted when her parents gave her a keyboard for her birthday.

1 mark

Reading - Tuesday

- The Reading Test consists of a single test paper with three unrelated reading texts
- Children are given 60 minutes in total, which includes reading the texts and answering the questions
- A total of 50 marks are available
- Questions are designed to assess the comprehension and understanding of a child's reading
- Some questions are multiple choice or selected response, others require short answers and some require an extended response or explanation

Reading

1. Which of these instruments did Evelyn learn as a child?

Ring **one**.

flute

recorder

guitar

violin

1

☐

1 mark

3. On pages 4 and 5, it says that Evelyn was the first person to do two things.

Find **one** of them: _____

3

☐

1 mark

18. Draw lines to match the boxes to show how different cymbals are played.

crash cymbals

ride cymbals

hi-hat

tap rhythmically

play with single hard strokes

clash together with pedal

18

☐

1 mark

Some questions will ask the children to find answers directly from the reading booklets they are given.

Reading

6. Mr Forbes taught Evelyn to develop her senses.

For what other reasons is Mr Forbes important in Evelyn's life?

6
☐
2 marks

Others will require the children to deduce answers by using words or phrases as evidence.

24. Jez Kamal says that

Drumming is not for anyone who likes a quiet life.

What does he mean by this?

24
☐
2 marks

13. Why do you think many people admire Evelyn Glennie?



13

☐

3 marks

Some questions will ask the children to evaluate what they have read, again using the text to back up their answers.

29. Each of the texts in this booklet looks at the subject of drumming, but in different ways.

Which text might inspire someone to take up drumming?

Tick **one**.

Evelyn Glennie [pages 4–7]

☐

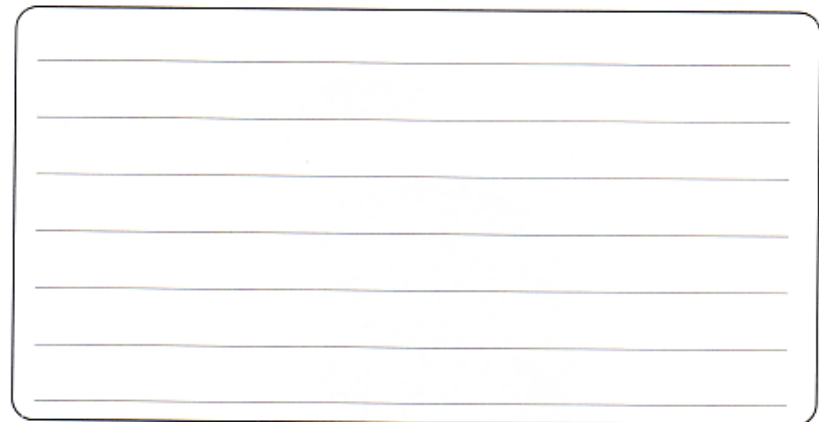
Drumming Around the World [pages 8–9]

☐

Could You be a Drummer? [pages 10–11]

☐

Explain why it might inspire someone.



29

☐

3 marks

Mathematics – Wednesday and Thursday

- Children will sit three tests: Paper 1, Paper 2 and Paper 3
- Paper 1 is for 'Arithmetic' lasting for 30 minutes. Children will complete 36 questions covering calculation methods for all operations, including use of fractions, percentages and decimals (40 marks – 36%)
- Papers 2 and 3 cover 'Problem Solving and Reasoning', each lasting for 40 minutes (35 marks each – 32% x 2)
 - Pupils will still require calculation skills but will need to answer questions in context and decide what is required to find a solution. This is usually what they find the most tricky.

Arithmetic

24

$$15.4 - 8.88 =$$

☐

1 mark

25

1 3 | 3 0 1 6

Show
your
method

☐

2 marks

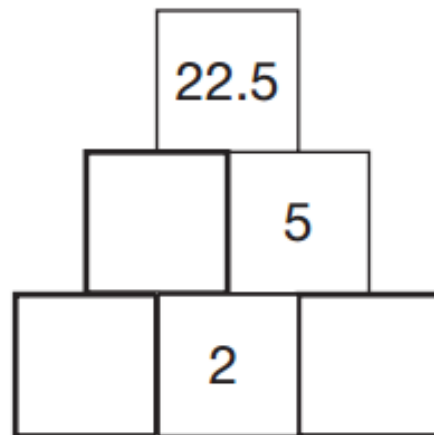
Reasoning and Problem Solving

14

Here is a number pyramid.

The number in a box is the **product** of the two numbers below it.

Write the missing numbers.



2 marks

Reasoning and Problem Solving

16

Large pizzas cost £8.50 each.

Small pizzas cost £6.75 each.

Five children together buy one large pizza and three small pizzas.

They share the cost equally.

How much does each child pay?

Show
your
method

A large grid for showing the method, with a small box for the answer.

£

2 marks

How to help your child with reading

- Listening to your child read can take many forms. First and foremost, focus developing an enjoyment and love of reading
- Enjoy stories together – reading stories to your child at KS1 and KS2 is equally as important as listening to your child read
- Read a little at a time but often, rather than rarely but for long periods of time!
- Talk about the story before, during and afterwards – discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions
- Look up definitions of words together – you could use a dictionary, the internet or an app on a phone or tablet
- All reading is valuable – it doesn't have to be just stories (or in English). Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides, internet
- Support your child with their reading response homework tasks and reading set from their whole class book
- Visit the local library - it's free!

Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"
reads **20 minutes**
each day

3600 minutes in
a school year

1,800,000 words



Student "B"
reads **5 minutes**
each day

900 minutes in
a school year

282,000 words



Student "C"
reads **1 minute**
each day

180 minutes in
a school year

8,000 words



How to help your child with writing

- Practise and learn spelling rules – make it fun!
- Encourage opportunities for writing such as letters to family or friends, shopping lists, notes or reminders, stories or poems
- Write together – be a good role model for writing
- Encourage use of a dictionary to check spelling and a thesaurus to find synonyms and expand vocabulary
- Allow your child to use a computer for word processing, which will allow for editing and correcting of errors without lots of crossing out
- Remember that good readers become good writers! Identify good writing features when reading (e.g. vocabulary, sentence structure, punctuation)
- Show your appreciation: praise and encourage, even for small successes!
- Support your child with any writing/SPAG homework that they have been set
- Ask their English teacher if there is anything that your child could benefit from concentrating on at home – we are always grateful for your support

How to help your child with maths

- Play times-tables games
- Play mental maths games including counting in different amounts, forwards and backwards
- Encourage opportunities for telling the time
- Encourage opportunities for counting coins and money; finding amounts or calculating change when shopping
- Look for numbers on street signs, car registrations and anywhere else!
- Look for examples of 2D and 3D shapes around the home
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes whilst cooking with your child
- Play games involving numbers or logic, such as dominoes, card games, darts, draughts or chess
- Visit websites such as 'Hit the Button', 'MyMaths', multiplication.com etc. A full list of useful websites will be coming home with your child/posted on our website
- Support them with any maths homework – if you don't know how to...please ask as we are more than happy to help you to help them

What can you do to help your children prepare for the SATs Tests?

- Purchase SATS Revision Books
- Encourage children to visit revision websites to practice key areas they are unsure of – a full list of these are available on our website
- Encourage children to take full advantage of the early morning and after school booster clubs
- Ensure children are well rested, nourished and arrive in good time to school everyday

Reinforce that all they can do is their very best!





**Any
questions?**