



North Kidlington UKS2 Long Term Plan

This is a two-year rolling programme. 2025-2026 is shown as cycle A.

	A			B		
History & Geography	Stone Age & Iron Age	Extreme Earth	Ancient Greece	Global Links	Ancient China	North and South America
Trips	Stonehenge/Stone Age fort	Natural History Museum, London Earthquakes & Volcanoes workshop	Oxfordshire Museum workshops	Winchester Planetarium (Science trip)	Ashmolean Museum	TBC
Art		Drawing - Volcano landscapes using perspective Artist Study - selection of artists			Four Gentlemen Watercolour painting Dragon Eyes (clay)	Artist study - Frida Kahlo Collage/Printing
DT	Design & make packaging for nettle tea		Design and build an alternative 'Trojan horse'	Food & Nutrition Healthy eating & savoury cooking		
Science	1. Properties and Changes of Materials – changing states, reversible and irreversible changes etc. 2. Light (How we see things) 3. Independence, adaptation and evolution (Evolution and Inheritance) 4. Balanced/unbalanced forces (levers, pulleys and gears)			1. Earth and Space 2. Electricity 3. Animals, including Humans – The Human body and its systems 4. Living Things and Their habitats – Plant classification and their life cycles		
Computing	Google Accounts Online Safety Understanding computer networks (123ICT) Film-making (Stop-frame animation)	Scratch Google Earth	Google Drawings- 3D Modelling Research skills (advanced searches)	Google Accounts Online Safety Research skills (advanced searches) Google Earth Google Forms	Scratch: Animated Stories Google Sheets	Google Earth Webpage Design (Google Sites)

Music	Recorder		Recorder		Recorder		Recorder		Recorder		Recorder	
PE	Fitness Swimming Dodgeball	Gymnastics Swimming Tag Rugby	Dance Hockey	Dance Basketball	Yoga Top up swimming Athletics	OAA Top up swimming Rounders	Handball Swimming Volleyball	Gymnastics Swimming Golf	Dance Netball	Dance Football	OAA Top up swimming Athletics	Cricket Top up swimming Tennis
RWV natre.org Yr 5- A Yr 6- B	Unit 31 What does it mean if Christians believe God is holy and loving? Unit 32 What does it mean to be a Muslim in Britain today?		Unit 33 Why is the Torah so important to Jewish people? Unit 34 Creation and Science; conflicting or complementary?		Unit 35 How can following God bring freedom and justice? Unit 36 What matters most to Humanists and Christians?		Unit 37 Christians and how to live: what would Jesus do? Unit 38 Why do Christians believe that Jesus was the Messiah?		Unit 39 Why do Hindus want to be good? Unit 40 What difference does the resurrection make to Christians?		Unit 41 For Christians what kind of king was Jesus? Unit 42 Why do some people believe in God and some people do not?	
RSHE Coram Life Yr 6- A Yr 5- B	Me and my relationships Valuing difference		Keeping myself safe Rights and responsibilities		Being my best Growing and changing		Me and my relationships Valuing difference		Keeping myself safe Rights and responsibilities		Being my best Growing and changing	
Spanish 2 Early Start	2.01 Where do you live? 2.02 My town 2.03 Left or right?		2.04 My school 2.05 Have you got a pen? 2.06 The alphabet		2.07 What's the time? 2.08 The seasons 2.09 Numbers 40 - 200		2.01 Where do you live? 2.02 My town 2.03 Left or right?		2.04 My school 2.05 Have you got a pen? 2.06 The alphabet		2.07 What's the time? 2.08 The seasons 2.09 Numbers 40 - 200	