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|-----------------------|----------------------------------------------|---------|-----------------------|----------------------|-------------------------------------|-----------------------|---------------------------------|------------------------|------------------------|-------------------------|-------|
| M<br>o<br>n           | Early Work: Spelling<br><br>Y3 Spelling Shed | English | B<br>r<br>e<br>a<br>k | Maths & Times Tables | Guided Reading & Precision Teaching | L<br>U<br>N<br>C<br>H | Spelling & Handwriting Practise | T5 Geography<br>T6 Art |                        |                         | Story |
| T<br>u<br>e           | Early Work: Spelling<br><br>Y4 Spelling Shed | English | B<br>r<br>e<br>a<br>k | Maths & Times Tables | Guided Reading & Precision Teaching | L<br>U<br>N<br>C<br>H | Music                           |                        | PE                     | Times Tables & Duolingo | Story |
| W<br>e<br>d           | Early Work: Spelling<br><br>Y3 Spelling Shed | English | B<br>r<br>e<br>a<br>k | Maths & Times Tables | Spelling Input & Spelling Shed      | L<br>U<br>N<br>C<br>H | Quiet Reading Homework          | RSHE                   |                        | Assembly                | Story |
| T<br>h<br>u<br>r<br>s | Early Work: Spelling<br><br>Y4 Spelling Shed | English | B<br>r<br>e<br>a<br>k | Maths & Times Tables | Singing Assembly                    | L<br>U<br>N<br>C<br>H | Spelling Input & Spelling Shed  | Science                |                        |                         | Story |
| F<br>r<br>i           | Early Work: Spelling<br><br>Reading          | English | B<br>r<br>e<br>a<br>k | Maths & Times Tables | Spanish                             | L<br>U<br>N<br>C<br>H | P.E.                            |                        | Religion & World Views |                         | Story |

\*Handwriting practise built into writing opportunities across the curriculum