

Progression in Number and Place Value – EYFS, KS1 & KS2

EYFS Statutory Framework 2021, National Curriculum 2014



	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Children at the expected level of development will:	Pupils should be taught to:	Pupils should be taught to:	Pupils should be taught to:	Pupils should be taught to:	Pupils should be taught to:	Pupils should be taught to:
Counting	Verbally count beyond 20, recognizing the pattern of the counting system.	Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.			Count backwards through zero to include negative numbers.	Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero.	Use negative numbers in context, and calculate intervals across zero.
	Count objects, actions and sounds.	Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens.	Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward or backward.	Count from 0 in multiples of 4, 8, 50 and 100;	Count in multiples of 6, 7, 9, 25 and 1000.	Count forwards or backwards in steps of powers of 10 for any given number up to 1000 000.	
	Understand the 'one more than/one less than' relationship between consecutive numbers.	Given a number, identify one more and one less.		Find 10 or 100 more or less than a given number.	Find 1000 more or less than a given number.		
Comparing Numbers	Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.	Use the language of: equal to, more than, less than (fewer), most, least.	Compare and order numbers from 0 up to 100; use <, > and = signs.	Compare and order numbers up to 1000.	Order and compare numbers beyond 1000. <i>Compare numbers with the same number of decimal places up to two decimal places (copied from fractions)</i>	Read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit. (appears also in reading and writing numbers)	Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit. (appears also in reading and writing numbers)
Identifying, Representing And Estimating Numbers	Subitise (recognise quantities without counting) up to 5.	Identify and represent numbers using objects and pictorial representations including the number line.	Identify, represent and estimate numbers using different representations, including the number line.	Identify, represent and estimate numbers using different representations.	Identify, represent and estimate numbers using different representations.		
Reading And Writing Numbers	Link the number symbol (numeral) with it's cardinal number value.	Read and write numbers from 1 to 20 in numerals and words.	Read and write numbers to at least 100 in numerals and in words	Read and write numbers up to 1000 in numerals and in words. <i>Tell and write the time</i>	Read roman numerals to 100 (i to c) and know that over time, the numeral system changed to include the concept of	Read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit	Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit (appears also in

(Including Roman Numerals)				<i>from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks</i> (copied from Measurement)	zero and place value.	(appears also in comparing numbers) Read Roman numerals to 1000 (M) and recognise years written in Roman numerals.	understanding place value)
Understanding Place Value			Recognise the place value of each digit in a two-digit number (tens, ones)	Recognise the place value of each digit in a three-digit number (hundreds, tens, ones)	Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones) <i>Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as units, tenths and hundredths</i> (copied from fractions)	Read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit (appears also in reading and writing numbers) <i>Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents</i> (copied from fractions)	Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit (appears also in reading and writing numbers) <i>Identify the value of each digit to three decimal places and multiply and divide numbers by 10, 100 and 1000 where the answers are up to three decimal places</i> (copied from fractions)
Rounding					Round any number to the nearest 10, 100 or 1000 <i>Round decimals with one decimal place to the nearest whole number</i> (copied from Fractions)	Round any number up to 1 000 000 to the nearest 10, 100, 1 000, 10 000 and 100 000 <i>Round decimals with two decimal places to the nearest whole number and to one decimal place</i> (copied from Fractions)	Round any whole number to a required degree of accuracy <i>Solve problems which require answers to be rounded to specified degrees of accuracy</i> (copied from Fractions)
Problem Solving			Use place value and number facts to solve problems	Solve number problems and practical problems involving these ideas.	Solve number and practical problems that involve all of the above and with increasingly large positive numbers	Solve number problems and practical problems that involve all of the above	Solve number and practical problems that involve all of the above