NKS – RWV Whole School Overview (based on the scheme 'RE Today')

Cycle A Cycle B	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2	Notes
EYFS **(1 Year Only)**	**Christianity** **(Unit 1)** Why is the word 'God' important to Christians? (Creation)	**Christianity** **(Unit 2)** Why do Christians perform Nativity plays at Christmas? Why is Christmas special to Christians? (Incarnation)	**General** **(Unit 3)** Being Special: Where do we belong? (Thematic)	**Christianity** **(Unit 4)** Why do Christians put a cross on their Easter garden? Why is Easter special to Christians? (Salvation)	**General** **(Unit 5)** Which places are special and why? (Thematic)	**General** **(Unit 6)** Which stories are special and why? (Thematic)	
Year 1 **(1 Year Only)**	**Christianity** **(Unit 7)** Who do Christians say made the world? (Creation)	**Christianity** **(Unit 8)** Why does Christmas matter to Christians? (Incarnation)	**Judaism** **(Unit 9)** How is Jewish and how do they live? (Judaism)	**Christianity** **(Unit 10)** What do Christians believe God is like? (God)	**General** **(Unit 11)** What does it mean to belong to a faith community? (Thematic)	**General** **(Unit 12)** How should we care for others, and why does it matter? (Thematic)	
Year 2 **(1 Year Only)**	**Christianity** **(Unit 13)** What is the good news Christians believe Jesus brings? (Gospel)	**Christianity** **(Unit 14)** What is the good news Christians believe Jesus brings? (Gospel)	**Islam** **(Unit 15)** Who is a Muslim and how do they live? (Part 1)	**Christianity** **(Unit 16)** Why does Easter matter to Christians? (Salvation)	**Islam** **(Unit 17)** Who is a Muslim and how do they live? (Part 2)	**General** **(Unit 18)** What makes some places special to believers? (Thematic)	

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Years 3 and 4	**General** **(Unit 19)** What is it like for someone to follow God? (People of God) **Christianity** **(Unit 25)** What kind of world did Jesus want? (Gospel)	**Christianity** **(Unit 20)** What is the Trinity and why is it important for Christians? (Incarnation/God) **Christianity** **(Unit 26)** For Christians, when Jesus left; what was the impact of Pentecost? (Kingdom of God)	**Islam** **(Unit 21)** How do festivals and worship show what matters to a Muslim? **Hinduism** **(Unit 27)** What do Hindus believe God is like?	**Judaism** **(Unit 22)** How do festivals and family life show what matters to Jewish people? **Christianity** **(Unit 28)** Why do Christians call the day Jesus died 'Good Friday'? (Salvation)	**Christianity** **(Unit 23)** What do Christians learn from the creation story? (Creation/Fall) **Hinduism** **(Unit 29)** What does it mean to be a Hindu today?	**General** **(Unit 24)** How and why do people try to make the world a better place? (Thematic) **General** **(Unit 30)** How and why do people mark the significant events of life? (Thematic)	

Years 5 and 6	**Christianity (Unit 31)** What does it mean if Christians believe God is Holy and loving? (God) **Christianity (Unit 37)** Christians and how to live; What would Jesus do? (Gospel)	**Islam (Unit 32)** What does it mean to be a Muslim in Britain today **Christianity (Unit 38)** Why do Christians believe that Jesus was the Messiah? (Incarnation)	**Judaism (Unit 33)** Why is the Torah so important to Jewish people? **Hinduism (Unit 39)** Why do Hindus want to be good?	**Christianity/ Humanism (Unit 34)** Creation and Science, conflicting or complementary? (Creation/Fall) **Christianity (Unit 40)** What difference does the resurrection make to Christians? What do Christians believe Jesus did to 'save' people? (Salvation)	**General (Unit 35)** How can following God bring freedom and justice? (People of God) **Christianity (Unit 41)** For Christians, what kind of king is Jesus? (Kingdom of God)	**Christianity/ Humanism (Unit 36)** What matters most to Humanists and Christians? (Thematic) **General (Unit 42)** Why do some people believe in God and some not? How does faith help people when life gets hard? (Thematic)	