

Religion & World Views Progression – this has been taken from the Oxfordshire Agreed Syllabus for Religion & World Views as this breaks down the National Curriculum Objectives for Religion & World Views.

Purpose of Study:

Aims: The national curriculum for Religion & World Views aims to ensure that all pupils:

- Develop understanding of concepts and mastery of skills to make sense of religion and belief, at an appropriate level of challenge for their age.

Key Reception Year Education programmes/ELGs	NC Key Objectives Coverage in KS1	NC Key Objectives Coverage in LKS2	NC Key Objectives Coverage in UKS2
	Pupils should ...	Pupils should ...	
ELG: People, Culture and Communities Children at the expected level of development will: - • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; - • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;	Learning about religion • explore a range of religious stories and sacred writings and talk about their meanings; • name and explore a range of celebrations, worship and rituals in religion, noting similarities where appropriate; • identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives; • explore how religious beliefs and ideas can be expressed through the arts and communicate their responses; • identify and suggest meanings for religious symbols and begin to use a range of religious words	Learning about religion • describe the key aspects of religions, especially the people, stories and traditions that influence the beliefs and values of others; • identify and begin to describe the similarities and differences within and between religions; • describe and begin to understand religious and other responses to ultimate and ethical questions; • use specialist vocabulary in communicating their knowledge and understanding;	Learning about religion • describe the variety of practices and ways of life in religions and understand how these stem from, and are closely connected with, beliefs and teachings; • investigate the significance of religion in the local, national and global communities; • consider the meaning of a range of forms of religious expression, understand why they are important in religion and note links between them; • use and interpret information about religions from a range of sources.

Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.			
	Learning from religion - reflect on and consider religious and spiritual feelings, experiences and concepts such as worship, wonder, praise, thanks, concern, joy and sadness; - ask and respond imaginatively to puzzling questions, communicating their ideas; - identify what matters to them and others, including those with religious commitments, and communicate their responses; - reflect on how spiritual and moral values relate to their own behaviour; • recognise that religious teachings and ideas make a difference to individuals, families and the local community.	Learning from religion - reflect on what it means to belong to a faith community, communicating their own and others' responses; - discuss their own and others' views of religious truth and belief, expressing their own ideas; - reflect on ideas of right and wrong and their own and others' responses to them;	Learning from religion - respond to the challenges of commitment in their own lives and within religious traditions, recognising how commitment is shown in a variety of ways; - discuss their own and others' views of religious truth and belief, expressing their own ideas; - reflect on sources of inspiration in their own and others' lives.