

Music



Intent, Implementation & Impact

Intent

Music is a universal language that embodies one of the highest forms of creativity. At North Kidlington Primary School, we offer an exciting, diverse and high-quality music education that engages and inspires pupils to develop a love of music and to enjoy playing an instrument. All children in Key Stage 2 learn to play the recorder from a specialist Music teacher. This is a weekly progressive programme that will increase their self-confidence, creativity and sense of achievement, as well as giving the building blocks to being accomplished on a woodwind instrument. As our children become more experienced throughout school, they will compose, perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians and be exposed to music from around the world. Children learn how to sing and to use their voices, to create and compose music on their own and with others. The use of technology is built into our music curriculum here at North Kidlington Primary School and children can explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, rhythm, pulse & tempo, timbre, texture, structure and appropriate musical notations. Music at North Kidlington Primary School brings the community together and fosters a sense of enjoyment and empowerment. Concerts, productions and performances are a highlight in our school community.

Implementation

As a school, we follow both the National Curriculum and our own detailed progression of skills development documents to ensure comprehensive coverage of objectives. Other ways that we develop deep knowledge, understanding and skills is through:

- **Making lessons fun and Inclusive**
- **Providing variety – instruments, genres**
- **Developing technology to acquire, apply and reinforce skills**
- **Songs, rhythm and rhyme**
- **Recording written ideas**
- **Performance**

SEND

Pupils are given the same opportunities as all other learners, however extra support, scaffolds or prompts are provided as and when appropriate. Tools and equipment will be adapted to allow access to the same musical opportunities as their peers. We purchase specific resources to support SEND children e.g., Boomwhackers and Handbells.

Disadvantaged

High quality teaching means all our children have access to a wide range of opportunities regardless of socio-economic position in life. Children at NKS have musicians visit school to provide music workshops and can experience different instruments and genres of music. These visits are subsidised for our disadvantaged children. All children across KS2 learn a musical instrument with a specialist teacher at NKS and instruments are purchased for the children to use in their lessons. Being aware of the cultural capital and actively investing in our disadvantaged pupils is a priority for us.

Pupils are active and questioning in music and have secured the key knowledge and skills as directed by the National Curriculum. At NKS, we use a three-tiered approach to monitor the impact:

1. Assessment is used to shape future learning, both for the individual child and for future cohorts. In music we use the following assessment methods: live assessments; quizzes; discussions; practical tasks; rubrics; targeted questioning; 'book-looks'; KWL grids; investigations and performance. Assessment is purposeful and should not create an onerous workload for teachers.
2. Regular pupil progress meetings, structured conversations, parents' evenings, SEN reviews and pupil voice ensure there is parity for all groups of pupils.
3. Information is verified through oversight by Subject Cluster Groups, school leadership and the governing board.