

Religion and World Views



Intent, Implementation & Impact

Intent

At North Kidlington Primary School, children are excited about their amazing and diverse world. RWV is a vibrant part of our school curriculum that helps children to celebrate all of our differences within it, recognising that this is a strength and can help us all to grow and expand our thinking, values, experiences and the way that we live together. We strongly believe that this equips children to understand and live alongside others of differing beliefs and opinions to our own. RWV sessions at North Kidlington Primary School include a plethora of visitors from various faith communities, and these believers from a range of religious traditions give us an insight into their world and beliefs. Our belief is that by using an enquiry-based model, children's critical thinking can be developed and their motivation to learn increases. We believe that children deserve an opportunity to be exposed to the diversity of faith and to celebrate it. Sessions include time for reflection and opportunities to express themselves, with children being free to make their own choices and decisions concerning religion and belief. RWV at North Kidlington rightly informs children and helps them to develop skills to evaluate, rather than persuade them to adopt a particular belief. Creative responses are encouraged using music, art, drama, film, food as well as written responses for example.

Implementation

As a school, we follow the Oxfordshire Agreed Syllabus and our own detailed progression of skills development documents broadly based on the NATRE scheme to ensure comprehensive coverage of objectives. Other ways that we develop deep knowledge, understanding and skills is through:

- **Big Questions** – these help children to explore their identity, values and beliefs as well as others around the world. They expand thinking and develop an understanding of others
- **Discussion** – we encourage lively discussion and debate to explore ideas, share opinions and develop understanding and respect for all
- **Fun** – sessions are engaging, age-appropriate and memorable
- **Visits/Visitors** – engaging with other people and places is vital to bring faith 'alive' and to explore diversity around the world
- **Creativity** – children have the opportunity to express ideas through music, art, dance, film, role-play, games and food for example
- **Stories** – traditional and modern stories show the importance of faith in the world today
- **Reflection** – time to evaluate and explore feelings, concepts and personal responses

SEND

Pupils are given the same opportunities as all other learners, however extra support, scaffolds or prompts are provided as and when appropriate. Tools and equipment will be adapted to allow access to the same RWV opportunities as their peers.

Disadvantaged

High quality teaching means all our children have access to a wide range of opportunities regardless of socio-economic position in life. Children at NKS have members of faith communities visit school to provide workshops and can experience/question belief and see the impact in the lives of others. Places of Worship are visited. These visits are subsidised for our disadvantaged children.

Impact

Pupils are active and questioning in RWV and have secured the key knowledge and skills as directed by the Oxfordshire Agreed Syllabus. At NKS, we use a three-tiered approach to monitor the impact:

1. Assessment is used to shape future learning, both for the individual child and for future cohorts. In RWV we use the following assessment methods: live assessments; quizzes; discussions; practical tasks; rubrics; targeted questioning; 'book-looks'; KWL grids; investigations and role play. All assessment is purposeful and should not create an onerous workload for teachers.
2. Regular pupil progress meetings, structured conversations, parents' evenings, SEN reviews and pupil voice ensure there is parity for all groups of pupils.
3. Information is verified through oversight by Subject Cluster Groups, school leadership and the governing board.

Parents/carers can withdraw their child from any/all RE lessons. However, we would ask you to look at the richness of our RWV curriculum first. As a non-church school, we do our best to embrace a wealth of religions and views so children get a thorough understanding of the world and its peoples and grow into tolerant and respectful adults.