

Spanish



Intent, Implementation & Impact

Intent

At North Kidlington Primary School, we fully support the Government's commitment to develop the proficiency of the nation's languages as stated in the guidelines of the National Curriculum, and our long-term aim is to have a specialist teacher employed as part of the school staff team to deliver the curriculum. Currently, we use the highly respected and widely used programme 'Early Start' to ensure children are able to express their ideas in another language and to acknowledge, comprehend and converse with others, both in speech and writing. Teaching a Modern Foreign Language (Spanish) should also provide opportunities for pupils to communicate for practical purposes, learn new ways of thinking, appreciate culture and develop a passion and skill-set to enable children to learn a multitude of languages. Being immersed in another language, encourages children to develop their knowledge and understanding of the wider world. At North Kidlington Primary School, we recognise that when children are inspired in their language teaching and learning from their Primary years, they are more inclined to go on in their futures to learn and use a variety of languages which will enable them to study, work and live in other countries around the world.

Implementation

As a school, we follow both the NC and detailed progression of skills development documents to ensure comprehensive coverage of objectives. Other ways that we develop deep knowledge, understanding and skills is through:

- **Fun** – enjoying learning a new language and culture in an age-appropriate way
- **Games** – making lessons pacey and engaging
- **Conversation/Role Play** – time to apply knowledge and develop linguistic skills
- **Cultural Awareness** – fostering a sense of connection with other places speaking Spanish and developing an appreciation for the music, theatre, dress and food for example.
- **Varied Teaching** – Videos, Chromebooks, music, flashcards, resource books, PowerPoint and dictionary work
- **Native Speakers** – demonstrating how to achieve the best possible accent using high-quality resources
- **Developing visitors and workshops** – focus sessions given to Spanish to raise the profile within the school

SEND

Pupils are given the same opportunities as all other learners, however extra support, scaffolds, or prompts are provided as and when appropriate. Tools and equipment will be adapted to allow access to the same MFL opportunities as their peers.

Disadvantaged

High quality teaching means all our children have access to a wide range of opportunities regardless of socio-economic position in life. The KS2 departments have access to a native Spanish Teaching Assistant and this member of staff is available for extra input for our disadvantaged pupils.

Impact

Pupils are active and questioning in Spanish and have secured the key knowledge and skills as directed by the National Curriculum. At NKS, we use a three-tiered approach to monitor the impact:

1. Assessment is used to shape future learning, both for the individual child and for future cohorts. In Spanish we use the following assessment methods: live assessments; quizzes; discussions; practical tasks; rubrics; targeted questioning; 'book-looks'; KWL grids; investigations and role play. All assessment is purposeful and should not create an onerous workload for teachers.
2. Regular pupil progress meetings, structured conversations, parents evenings, SEN reviews and pupil voice ensure there is parity for all groups of pupils.
3. Information is verified through oversight by Subject Cluster Groups, school leadership and the governing board.