

Physical Education

Intent, Implementation & Impact



Intent

At North Kidlington Primary School, Physical Education is an integral part of our curriculum, offering a breadth of opportunities to develop a healthy lifelong love of physical activity where staff and children support and inspire each other to achieve. We aim to deliver high-quality teaching and learning opportunities that enable all children to achieve their personal best. We want all our children to feel they belong as part of a team, believe in their healthy potential and thrive physically, socially and emotionally.

It is our intention to build a curriculum that enables children to develop knowledge, skills and vocabulary in a broad range of sporting activities from swimming to netball, as well as developing values and transferable life skills such as tolerance, fairness and respect. Through a wide range of enrichment activities and competitions, we aim to raise the profile of PE throughout our school. Allowing our children to experience a diverse and adventurous range of new sports. We intend to offer a dynamic and varied programme of activities to ensure that all children progress physically through a unique and fully inclusive PE curriculum. Our curriculum aims to improve the physical and mental well-being and fitness of all children, not only through the sporting skills taught, but through the underpinning values and disciplines PE promotes.

Implementation

As a school, we follow both the National Curriculum and our own detailed progression of skills development documents to ensure comprehensive coverage of objectives. Other ways that we develop deep knowledge, understanding and skills is through:

- Well-resourced equipment store available for all year groups.
- **Get Set for PE** subscriptions provides progressive planning from Reception to Year 6.
- Specialist PE coaching is provided weekly for children in Year 1 - Year 6. Reception children receive a termly block of professional coaching.
- Strong links with the local secondary school PE department provide access to additional sporting facilities, opportunities and coaching.
- Multiple outside agencies visit and support the teaching of specialist skill areas enabling teacher CPD and broadening children's sporting experiences and opportunities. These include positive mental health and well-being sessions.
- Top-up swimming sessions provided for children requiring additional support.
- PE staff CPD is included regularly on the staff meeting agenda.
- Sports day events and celebrations of sports take place during National Sports Week.
- Peer support and leadership opportunities are provided through whole school sporting events and young sports leader lunch clubs.
- Extracurricular sporting clubs available for children from Year 1 - Year 6. These clubs promote inclusion of all children.
- Competitive opportunities within year groups, Key stages, with local schools and at county level.
- Active breaks used regularly to support whole body learning.
- Bikeability sessions provided for children in Year 6.
- Active lessons (particularly in Maths and English) taught regularly.

SEND

Disadvantaged

	Pupils are given the same opportunities as all other learners, however extra support, scaffolds or prompts are provided as and when appropriate. • Intervention groups – swimming, general skills, emotional well-being	High quality teaching means all our children have access to a wide range of opportunities regardless of socio-economic position in life. Disadvantaged children are given full access to the P.E. curriculum. A range of strategies are used to enable all children to become confident including: • Lunch clubs allow children to access sports they may not otherwise be able to. • Intervention groups – swimming, general skills, emotional well-being • Pupil premium money used to pay for extracurricular sport clubs
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Impact	Pupils are active and questioning in PE and have secured the key knowledge and skills as directed by the National Curriculum. At NKS, we use a three-tiered approach to monitor the impact: 1. Assessment is used to shape future learning, both for the individual child and for future cohorts. In PE we use the following assessment methods: live assessments; quizzes; discussions; practical tasks; rubrics; targeted questioning; end of unit summative assessment of key skills on NKS planning grids. All assessment is purposeful and should not create an onerous workload for teachers. 2. Regular pupil progress meetings, structured conversations, parents' evenings, SEN reviews and pupil voice ensure there is parity for all groups of pupils. 3. Information is verified through oversight by Subject Cluster Groups, school leadership and the governing board.
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