

**North Kidlington School**  
**2017/18**  
**Sports Premium Funding**  
**Report**



## **North Kidlington School 2017-18 Sports Premium Funding Report**

### **Mission Statement**

At North Kidlington School we believe that for all children to enjoy, achieve and succeed in Physical Education, they will need to work together to progress and develop the skills required to lead a healthy active lifestyle. We also believe that Physical Education and sport are important in giving children the knowledge, understanding and the tools to make a positive impact on their own health and well-being.

Our Sports Premium Funding is expected to develop improvements against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

### **Context - 2016/17 Report**

This academic year North Kidlington School received Sports Premium funding of £9,255, this funding can only be spent on P.E. and sport provision in schools. Schools are held to account for how spend their sport funding and OFSTED Inspectors will use evidence to assess the impact of additional funding on improving the quality and breadth of P.E. and sports provision. At North Kidlington School we have again joined the North Oxfordshire School Sports Partnership. This entitles us to:

- Be provided with a well-managed School Sports Partnership structure and guidance from a specialist School Sports Co-ordinator
- Be supported to improve our provision for P.E. and school sport
- Be provided with occasional qualified sports coaches to work alongside teacher when teaching P.E.
- Be supported to deliver targeted extra-curricular activity clubs (e.g. NK Beans Club)
- To organise, co-ordinate and deliver specified inter-school sports competitions and festivals for children of all abilities and ages
- Support the development and delivery of intra-school competitions and festivals
- Provide details of quality assured community clubs, leisure provided and coaches offering extra-curricular and holiday sports clubs
- Offer programmes of professional development in P.E. and Sports for school staff
- Network opportunities for our schools P.E. Co-ordinator (Ms Dallimore-Gray)
- Provide us with regular national and local updates relating to P.E., healthy active lifestyles and school sport.
- Provide us with support from specialist P.E. teachers to work alongside teachers when delivering P.E.
- Organise support and training for teachers delivered by the Youth Sports Trust
- Assist us in gathering data to complete out Annual Sport Premium Survey.

## **OFSTED Evidence**

As a direct result of the school receiving the Sports Premium funding we have been able to access an effective range of opportunities and training to benefit the children. This was highlighted in our 2014 OFSTED inspection where it states: 'The additional sports funding is being used particularly effectively. It is developing great pupil enthusiasm for participation in many different sports, and giving them more opportunities to compete with other schools. They have a better understanding of healthy living, and teachers are rapidly developing new skills in their teaching with the guidance of a specialist sports coach.'

## **CPD – Continuing Professional Development 16/17**

Lee Smith as our North Oxfordshire School Sports Mentor has been working with various class teachers and classes this year. In Terms 1 & 2 he began in FSU where he worked alongside teachers to develop their skills. He also worked in Year 3/4 where he developed their planning and delivery of Dance. Lee modelled sessions to show how a link can be made between Multi-skills activities and Dance activities. During Terms 3, 4, 5 and 6, he worked alongside KS1 teachers to support them with their P.E. delivery. Working with KDG they planned and carried out athletics lessons with Year 6. Some lessons took place in Gosford Hill School where we were able to use their high jumping facilities amongst others and some happened in school using GHS equipment. Furthermore, Lee worked in lessons to extend the more able children and support the less able children during his sessions. During the year, Lee worked with 10 of the 13 teachers in school to develop their confidence, skills and pedagogy when delivering PE.

Also, he has worked with me (Keri Dallimore-Gray) to support me in my role as PE Coordinator. Finally, Lee Smith trained our new Young Leaders to prepare them for the new academic year. Throughout the year, Lee Smith has been working with groups of children across the school where the focus of each session has been boosting mental maths skills through Sport using the 'ActiveMaths' programme. We have found that these sessions have helped the children to improve their mental maths skills. During the Autumn and Spring Terms Nathan Hunter and Lee Smith ran our Change 4 Life Club. This club is targeted at children with low P.E./Lifestyle i.e. participation, in Year 3 & 4. Being part of the North Oxfordshire Sports Partnership as an option 3 school we are members of the Youth Sports Trust (YST). Since joining the YST, I carried out the YST Quality Mark Self Review and we are awaiting our result.

## **School Games Competitions**

Since the funding was put into place, as a school we have been able to participate in a wider variety of School Games competitions at Level 2 (Inter-School) & Level 3 (County). We have been able to do this because we have had the money to pay TAs to either take the groups to competitions or to cover the teachers who are taking large groups of children to competitions. We have also been able to fund coaches to transport the children to events that have taken place further afield. This year we have taken part in the following competitions and festivals:

- Year 3 Team Building Festival (All children) this festival was targeted Year 3 children to aid their transition from Infants to Lower Juniors.
- U9 Football (10 children) our team were runners up in the Level 2 Kidlington Competition.

- Year 5/6 Rugby (40 children) Our A team were runners up in the Level 2 Kidlington Competition.
- Cross Country Competition Year 1-6 48 children took part in the competition. One child from each year group came in the top 3 with two children qualifying for the North Oxfordshire County Finals. Of those two children, one child qualified for the Oxfordshire Finals where she was placed 5th out of over 50 children.
- Year 5 & 6 Kidlington Swimming Competition (8 children) Our A team were runners up in the Level 2 Kidlington Competition.
- Year 4 Dodgeball Festival (16 children) this competition was designed to raise the profile of dodgeball and for the children to enjoy themselves – it was not competitive.
- Year 4 Multiskills Festival (All children) this competition was designed for the children to enjoy themselves and develop their communication and sporting skills – it was not competitive.
- Year 3 & 4 Targetted Football Competition (10 children) This competition was designed for children who have weaker football skills in order for them to develop their skills in a safe/non-judgemental environment and develop a greater enjoyment of the sport in a less pressured environment than the school playground or PE lessons - it was not competitive.
- Year 5 & 6 Kidlington Hockey Competition (10 children). Our team were winners in the Level 2 Kidlington Competition. We then went through to the North Oxfordshire County Final (Level 3) where we came second.
- Year 5 & 6 Kidlington Netball Competition (9 children). Our team were runners up in the Level 2 Kidlington Competition. We then went through to the North Oxfordshire School Sports Partnership final (Level 3) where we came second.
- Year 5 Multiskills Festival (All children) this competition was designed for the children to enjoy themselves and develop their communication and sporting skills – it was not competitive.
- Year 5 & 6 Kidlington Gifted & Talented Sportshall Athletics Competition (16 children)
- Year 3/4 Mini Tennis (8 children)
- Year 3, 4, 5&6 Quadkids Competition (20 children) Level 2
- U11 Football (10 children). Our team were winners in the Level 2 Kidlington Competition. There was no progression
- Year 5 & 6 Kidlington Kwik Cricket Competition (50 children) Level 2. Our U10 boys' team were winners in the Level 2 Kidlington Competition. We then went through to the North Oxfordshire School Sports Partnership final (Level 3) which we placed 4th.
- Year 1 Multi-skills festival (all children) this competition was designed for the children to enjoy themselves and develop their communication and sporting skills – it was not competitive.
- Year 2 Multi-skills festival (all children) this competition was designed for the children to enjoy themselves and develop their communication and sporting skills – it was not competitive.

**Participation in North Oxfordshire Sports Partnership Competitions and Festivals:** For the first year **100%** of children from Year 1 – Year 6 took part in North Oxfordshire School Sports Partnership competitions and festivals. During 2015-2016 **88.3%** of children from Year 1-6 took part in in North Oxfordshire School Sports Partnership competitions and festivals, so there has been a **12%** participation increase across the school this year.

### **Next Steps for the academic year 2017-2018:**

- Set up a new Sports Team (consisting of Sports Leaders and Sports Reporters) to help with the organisation of sport across the school and allow a pupil voice in decisions being made. Continue to take part in North Oxfordshire School Sports Partnership Competitions and Festivals.
- Continue to improve teaching and learning in PE through the NOSSP mentoring system.
- Increase the amount and range of after school clubs using the increased sports funding.
- Use the new school website more effectively to raise the profile of sports and celebrate our achievements with the wider community
  - Review the assessment procedure across the school and amend and improve where needed.
  - Work out how to implement and evidence children doing 30mins of structured activity at school per day and 1hr activity each day.
  - Encourage children to become more active at playtimes through the 'Sports Activators' and Young Leader initiatives.

Overall, without the Sports Premium money the North Oxfordshire School Sports Partnership would not be able to provide such a wide variety of competitions and coaching opportunities for the children and staff at North Kidlington Primary School. I feel strongly that the Sports Premium Funding has continued to have a positive impact on the health and physical fitness of the children in our school.

### **2017/18 Funding & Action Plan**

Since September 2013, all primary schools across England have received a share of the Government £150m per annum Primary Physical Education and Sport Premium. In September 2017 the total grant available was doubled to £300m. The funding is ring-fenced and must be spent on additional and sustainable improvements to the quality of PE and sport primary schools offer.

North Kidlington School have received £18 470 for the current academic year.

£8 289 of our grant has been spent on our annual affiliation to North Oxfordshire School Sport Partnership (NOSSP). This affiliation gives North Kidlington School access to regular expert advice and support from a secondary PE specialist, quality assured professional development training for teachers and teaching assistants, termly networking opportunities for our PE lead, occasional input and support from qualified sports coaches, access to regular sports competitions and festivals including national School Games competitions, support with the development and delivery of primary Change4Life sports clubs, links to quality assured community clubs and leisure providers, data collection to help measure and monitor progress and impact and regular national and local updates relating to PE, children's health and well-being and school sport.

NOSSP affiliation also provides automatic primary Level 2 membership to Youth Sport Trust and a range of additional benefits and support including the Youth Sport Trust Quality Mark.

For a copy of our agreement with North Oxfordshire School Sport Partnership please click [here](#).

North Kidlington School has achieved Silver Youth Sport Trust Quality Mark 2017-19 for our current PE provision and outcomes, and Silver School Games Mark 2016-17 for our commitment to and the development of competition, school sport and physical education across our school and into the local community.

### **Mid-Year Report 2017/18**

This year has seen a welcome increase in sports premium funding for North Kidlington School. However, linked closely to this, has been increased accountability on how schools monitor the impact of this funding as well as increased expectations on the impact it should have. Ofsted will be monitoring this when they next visit. The table above shows a detailed action plan of our objectives, monitoring and impact for our sports premium funding.

| PE and Sport Premium Key Indicator   | Focus  | Actions  | How many children will benefit  | Evidence/ Impact  | Sustainability/ Next Steps   | Cost  |
|--|--|--|---|---|--|-------|
| <b>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</b> | <p>Monitor the physical activity levels of all pupils at school to ensure that all pupils are physically active for at least 30mins per day.</p> <p>Targeted interventions for the least active pupils within the school.</p> <p>Increase lunchtime and afterschool sports clubs and</p> | <p>Lee Smith (NOSSP Mentor) has introduced a new alternative sports lunchtime club and is working with a year 5/6 teacher to deliver this club to children in the school who are highlighted as least active.</p> <p>Lunchtime clubs running throughout terms 1/2/3/4:</p> <ul style="list-style-type: none"> <li>Sports Activators (initially set up and run through Chewell CC with our least active/non club going year 5 and 6s. Whilst here, the leaders trained one of our LTS and he now runs the club during lunchtimes to ensure sustainability)</li> </ul> | All children but with a focus on raising the activity levels of the least active. | <p>Currently each week over 90% of children are active for at least 30 minutes each day.</p> <p>95% of children are active for at least 30 minutes a minimum of 3x per week.</p> <p>Currently over 95% of children from years 3-6 have taken part in an out of school sports club. By the end of the year our</p> | <p>LTS trained</p> <p>Young Leaders trained and new YL will be trained in terms 5/6</p> <p>Most clubs run by teaching staff who are willing to run their club next year as well.</p> | £2185 |

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|  | <p>participation in them.</p> <p>Launch and run Skip2bfit across the whole school</p> <p>Develop the use of playground leaders to raise physical activity levels across the school.</p> <p>Sports Activators employed to train LTS and increase activity levels at lunchtimes</p> <p>LTS training accessed to increase activity levels at lunchtimes</p> | <ul style="list-style-type: none"> <li>• Alternative Sports Club</li> <li>• Dance Club – (Y1-6) - Dance training with a dance team resulted in a performance at New Theatre Oxford</li> <li>• Skipping Club (KS1)</li> <li>• Parachute Games (Targetted children in Years 3/4 who are least active/do now go to an outside school club)</li> <li>• Netball Club (Y5/6)</li> <li>• Hockey Club (Y5/6)</li> <li>• G&amp;T Football Club (Y5/6)</li> <li>• Maypole Dance (Y3 – 6)</li> </ul> <p>Afterschool clubs running throughout terms 1/2/3/4:</p> <ul style="list-style-type: none"> <li>• Dance Club (Y1-6)</li> <li>• C4L Cooking club (Y5/6)</li> <li>• C4L activity club (Y3/4)</li> <li>• Running Club (KS1)</li> <li>• Multiskills (Y1 – 6)</li> <li>• Pop Lacrosse (Y5/6)</li> <li>• Football (Y1 – 6)</li> <li>• Mixed Martial Arts (Y1 – 6)</li> <li>• Yoga (Y3/4)</li> </ul> <p>Physical Activity charts in every classroom so that every pupils activity levels are monitored on a daily basis. At the end of each term PE coordinator (KDG) and Sports Leaders to highlight the least active pupils within the school and a targeted sports club intervention will be put into place. i.e join change4lifeclub, introduce a new sports club, join alternative sports activity club etc.</p> |  | <p>target is 100% and with the introduction of new clubs in the summer term this should be achieved.</p> <p>Currently over 95% of children in KS1 have taken part in an out of school sports club.</p> <p>100% of children from year 1-4 access young leader activity at lunchtime at least once a week.</p> |  |  |
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|   |   | <p>Rotate different groups of children to work with playground leaders (who have been trained by KDG and Lee Smith NOSSP Mentor) so that pupils take part in physical activity games at lunchtime each day.</p> <p>Activity levels and opportunities for physical activity at lunchtimes increased (evidenced through observation and questionnaire feedback)</p> <p>All children across the school regularly complete skipping activities and results are collected and displayed. Children in each year group compete to be the highest number of skips, most improved and most effort skipper. Winners receive prizes in assembly and are mentioned in the newsletter and on the website.</p> |                     |   |  |                |
| <p><b>The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p> | <p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> | <p>Achievements celebrated in assembly (match results + notable achievements in lessons etc.) on a weekly basis.</p> <p>KDG to action with all staff across the school creating new PE noticeboards and ensuring they are kept up to date throughout the year.</p>   | <p>All children</p> | <p>All pupils at some point in the year have taken part in assembly.</p> <p>Noticeboards are allowing parents and children to celebrate school successes in sport. Pupils are proud of their noticeboards</p> |  | <p>£188.99</p> |



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|  | <p>Extra notice boards to raise the profile of PE and Sport for all visitors and parents.</p> <p>Sporting Achievement awards handed out in assembly, their names go in the newsletter and their picture is displayed on the school website.</p> <p>Role models - sporting personalities so pupils can identify with success and aspire to be a local sporting hero.</p> <p>Physical activity charts in every classroom to monitor physical activity levels across the school.</p> | <p>Ascertain which personalities the pupils relate to and invite them into school.</p> <p>All teachers to support the monitoring of physical activity levels across the school. KDG then puts measures in place to target and improve inactivity.</p> |  | <p>and their achievements.</p> <p>Newsletter and website is allowing parents and children to celebrate school successes in sport. Pupils are proud of their achievements and children without this recognition are inspired to do something to achieve one.</p> <p>To date there have been 3 personalities who have spoken in assembly all pupils participated in this assembly. All teachers now aware of 30mins a day physical activity requirement and working with KDG to highlight the least active pupils and implement subsequent targeted initiatives to raise their physical activity levels.</p> |  |  |
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| <p><b>Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p> | <p>Focus on up skilling staff (Lee Smith NOSSP Mentor) to continue to mentor teachers on a weekly basis.</p> <p>Increased training opportunities for lunchtime supervisors.</p> <p>Staff training in staff meetings led by KDG</p> <p>7 members of staff have been out on external training days during the autumn and spring terms.</p> | <p>NOSSP mentor has worked with KS1 staff on the link between gymnastics and multiskills.</p> <p>NOSSP mentor has trained up year 4 teacher to deliver change4life club again.</p> <p>NOSSP mentor is training up year 6 teacher to deliver a targeted intervention club for children identified as least active across the school.</p> <p>Carl Hamilton (NOSSP partnership manager) led training for six playground leaders in November 2017.</p> <p>KDG has led multiple meetings/or parts of meetings to upskill and inform all members of the teaching team.</p> <p>Staff members have implemented what they have learnt during the training into school.</p> | <p>All children</p> | <p>Change 4 life club and targeted intervention club are now running on a weekly basis and being led by teachers within the school.</p> <p>KS1 staff now more confident and skilled to deliver lessons in gymnastics and multiskills (evidenced through questionnaires)</p> <p>LTS are running more activities during lunchtime and there has been a noticeable improvement (eyewitness testimony, class activity charts and questionnaire feedback) in activity levels at lunchtimes.</p> <p>New clubs and activities in lessons have been delivered due to this training.</p> | <p>All school staff trained to continue throughout this year and beyond.</p> | <p>£696</p> |
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| <p><b>Broader experience of a range of sports and activities offered to all pupils</b></p> | <p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. - Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p> <p>Free workshops (paid for through SP) accessed.</p>               | <p>See above for a list of the sports clubs now available.</p> <p>Workshops:</p> <ul style="list-style-type: none"> <li>● Y5/6 – Parkour,</li> <li>● Y3/4 - Capoeira</li> <li>● FSU/KS1 – Cricket (planned for summer term)</li> <li>● Whole school – skip to be fit</li> <li>● Y1 – 6 Dance festival at New Theatre</li> </ul> <p>More workshops are planned for different year groups throughout Sports Week which will be held in the summer term.</p> | <p>All children but with a focus on raising the activity levels of the least active.</p> | <p>See above for % of children now accessing clubs</p> <p>Children have been inspired by different previously unknown sports.</p>   | <p>See above</p> <p>Children inspired to take up new sports into the future</p> | <p>Equipment costs (£100 so far)</p> |
| <p><b>Increased participation in competitive sport</b></p>                                 | <p>Ensure that 100% of pupils attend NOSSP festivals again.</p> <p>Letters written, cover arranged and travel organised so that we are able to attend a wider selection of competitive sport competitions.</p> <p>Introduce more competitive sports opportunities within extra-curricular sport.</p> | <p>Take all children to NOSSP festivals.</p> <p>Introduce more sports clubs to school so that pupils get more training for NOSSP festivals and hopefully qualify from more events thus increasing their competitive sporting opportunities.</p> <p>Join the year5/6 Kidlington Schools Partnership Football League.</p>   | <p>All children</p>  | <p>On track to again meet 100% target for NOSSP festivals.</p> <p>Have created a year 5/6 boys and girls football team that compete on a termly basis against the other schools within the Kidlington school's partnership.</p> | <p>Continue to monitor this</p>   | <p>Time</p>                          |
| <p><b>Future Costs</b></p>   | <ul style="list-style-type: none"> <li>● New school sports kits for children to wear to festivals/competitions</li> <li>● New staff sports kits</li> <li>● Equipment for the playground to be used at breaktime and lunchtime</li> </ul>   |   |  |   |   |                                      |

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|  | <ul style="list-style-type: none"><li>• Transport to events</li><li>• National Sports Week<ul style="list-style-type: none"><li>○ pay for children to access workshops in different sports/activities</li><li>○ pay for adults and children to access workshops in different sports/activities (community outreach)</li></ul></li><li>• Further G&amp;T training for different events</li><li>• Further Young Leaders training/training for new leaders</li><li>• Equipment to teach new sports on the calendar</li></ul> |
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**Further Actions:**

- G&T children have had training in a variety of sports from both professional coaches and KDG (football, netball, hockey, cricket)
- A swimming teacher has been employed to assist with the Y3/4 swimming
- Our PPA coach (in response to questionnaire feedback) has been changed as we were unhappy with our previous coaches
- Following KDG training, new focus on vocabulary and 'key leadership skills' in lessons
- Following KDG training and then staff training, an increase Level 0 challenges and Level 1 competitions are evident during lessons (observation evidence)
- Audits of equipment are carried out every term and new resources ordered

Keri Dallimore-Gray  
PE Coordinator  
March 2018