

NORTH KIDLINGTON SCHOOL

PUPIL PREMIUM EXPENDITURE 2016-2017

The Pupil Premium is used at North Kidlington School to help with teaching and learning and raising achievement, especially among those whose progress is slowing than expected. This is an extra source of funding and we have therefore been developing approaches to allocating it and targeting resources, which we review on a very regular basis.

In 2016/2017 we received, £87 253.00 in Pupil Premium income reflecting the number of children in the qualifying groups (free school meals, children in care and children of Armed Forces families).

We aim to use our pupil premium in the most effective way possible to supplement basic school funding. We continue to receive some specific funds for certain children with Special Educational Needs. We monitor the progress of all our pupils to help us decide how best to allocate our various funding streams.

The impact and progress that these interventions have had are shown in the detailed report below.

Gary Kemp
Head Teacher

Sarah Múldúr
SENCo

NORTH KIDLINGTON SCHOOL

Pupil Premium/SEN Intervention Grid

September 2016-July 2017

KEY TO ABBREVIATIONS USED IN REPORT BELOW

| | | | |
|---------------|------------------------------------------------------|----------------|---------------------------------------------------------|
| SENCO | - Special Educational Needs Coordinator (Mrs Müldür) | ARE | - Age Related Expectation |
| PP/FSM | - Pupil Premium/Free School Meal entitled child | ABARE | - Above Age Related Expectation |
| PP/LAC | - Pupil Premium/Looked After Child | BARE | - Below Age Related Expectation |
| TA | - Teaching Assistant | EXS/AS | - Achieved Expected end of Key Stage Standard |
| HLTA | - Higher Level Teaching Assistant | NS | - Did not achieve end of Key Stage Standard |
| ELG | - Early Learning Goal | GDS | - Working at Greater Depth within the Expected Standard |
| GPP | - Grade Points Progress | WTS/HNM | - Working Towards / Has not met the Expected Standard |
| SPAG | - Spelling, Punctuation and Grammar | | |

| | |
|--|------------------------------------|
| | INTERVENTION GROUP-INCL PP |
| | INTERVENTION GROUP-NOT PP |
| | Sports Premium Intervention-NOT PP |

* Expected Annual GPP:
Y1=3 points
Y2-Y6=4 points

| Year | Intervention | AUTUMN TERM 2016-SUMMER TERM 2017 IMPACT | |
|--------|---------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| Year 6 | Maths: Booster Group 7 Pupils (2 PP) 1 HLTA | 2 PP 1/2 made 5.5 and 1/2 made 5.0 GPP (Better than expected progress) 2/2 achieved EXS. | |
| Year 6 | Maths: Early Morning Maths (Before school) 7 Pupils (2 PP) 1 TA | 2 PP 1/2 made 4.5 and 1/2 made 5.0 GPP (Better than expected progress) 1/2 achieved EXS, 1/2 achieved NS | |
| Year 6 | Maths: Basic Arithmetic Maths Skills 3 pupils (1 PP) 1 HLTA | 1 PP 1/1 made 4.5 GPP (Better than expected progress) 1/1 achieved NS | |
| Year 6 | Maths: Beech Maths TA Support 6 Pupils (3 PP) 4 TAs | 3 PP 1/3 made 3.0 GPP 2/3 made 4.5 GPP (Better than expected progress) 3/3 achieved NS | |
| Year 6 | Maths: Acer Maths TA Support 12 Pupils (6 PP 2 PP/LAC) 2 TAs | 6 PP 1/6 made 3.5 GPP 1/6 made 4.0, 2/6 made 4.5, 3/6 made 5.0 GPP (Better than expected progress) 2/6 achieved EXS and 4/6 achieved GDS | 2 PP/LAC 1/2 made 4.5 and 1/2 made 5.5 GPP (Better than expected progress) 1/2 achieved EXS and 1/2 achieved GDS |
| Year 6 | Basic Counting: 1 Pupils (1 PP) 1 TA | 1 PP 1/1 made 3.0 GPP and achieved NS | |

| Year | Intervention | AUTUMN TERM 2016-SUMMER TERM 2017 IMPACT | | | |
|----------|-----------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Year 6 | SATs-Basic Skills-Target Expected: After school SATs revision club 4 Pupils (1PP/LAC) 1 Teacher | 1 PP 1/1 made 4.5 GPP (Better than expected progress) 1/1 achieved NS | | | |
| Year 6 | Moving to Expected in Maths: After school Maths Club (SATs) 14 Pupils (3 PP 1PP/LAC) 1 Teacher | 3 PP 1/3 made 4.5 and 2/3 5.0 GPP (Better than expected progress) 3/3 achieved EXS | | 1 PP/LAC 1/1 made 5.5 GPP (Better than expected progress) 1/1 achieved EXS | |
| Year 5/6 | Literacy: Fresh Start Literacy Group 17 Pupils: 3-Y6 (2 PP); 14-Y5 (5 PP) 1 SENCo 2 TAs | 2 Year 6 PP Reading: 1/2 made 6.0 and 1/2 made 6.5 GPP (Better than expected progress) 2/2 achieved NS Writing: 1/2 made 1.5 GPP 1/2 made 4.5 GPP (Better than expected progress) 2/2 achieved NS | | 5 Year 5 PP Reading: 1/5 made 0.5 GPP 1/5 made 4.0 GPP (Expected progress) 1/5 made 5.0, 1/5 made 5.5 and 1/5 made 10 GPP (Better than expected progress) 5/5 are remain BARE (Gap is closing) Writing: 2/5 made 3.5 GPP 1/5 made 4.0 GPP (Expected progress) 1/5 made 5.0 and 1/5 made 7.0 GPP (Better than expected progress) 5/5 remain BARE (Gap is closing) | |
| Year 6 | Literacy: Acer Literacy TA Support 4 Pupils (1 PP) 2 TAs | 1 PP Reading: 1/1 made 12.5 GPP (Better than expected progress) 1/1 achieved NS | | Writing: 1/1 made 11.0 GPP (Better than expected progress) 1/1 achieved NS | |
| Year 6 | Literacy: Beech Literacy TA Support 3 Pupils (1 PP; 1 LAC) 1 TA | 1PP Reading: 1/1 made 6.0 GPP (Better than expected progress) 1/1 achieved EXS Writing: 1/1 made 8.0 GPP (Better than expected progress) 1/1 achieved NS | | 1 PP/LAC Reading: 1/1 made 8.0 GPP (Better than expected progress) 1/1 achieved EXS Writing: 1/1 made 8.0 GPP (Better than expected progress) 1/1 achieved NS | |
| Year 6 | Literacy: R.W.Inc Comprehension 1 4 Pupil (1 PP) 1 TA | 1PP Reading: 1/1 made 6.0 GPP (Better than expected progress) 1/1 achieved EXS | | | |
| Year 6 | Literacy: SATs Reading Comprehension 1:1 5 Pupil (1 PP) 1 Volunteer | 1PP Reading: 1/1 made 6.0 GPP (Better than expected progress) 1/1 achieved EXS | | | |
| Year 6 | Literacy: SATs Reading Comprehension 1:1 6 Pupil (1 PP 1 PP/LAC) 1 Volunteer | 1 PP Reading: 1/1 made 5.0 GPP (Better than expected progress) 1/1 achieved EXS | | 1 PP/LAC Reading: 1/1 made 8.0 GPP (Better than expected progress) 1/1 achieved EXS | |
| Year 6 | Literacy: RWInc Comprehension Cards 4 Pupil (1 PP) 1 TA | 1 PP Reading: 1/1 made 5.0 GPP (Better than expected progress) 1/1 achieved GDS | | | |

| Year | Intervention | AUTUMN TERM 2016-SUMMER TERM 2017 IMPACT | |
|----------|-------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Year 6 | Literacy: Guided Reading 1:1 Comprehension Cards 2 Pupil (2 PP) 1 TA | 2 PP Reading: 1/2 made 6.0 and 1/2 made 7.0 GPP (Better than expected progress) 2/2 achieved NS | |
| Year 5/6 | Literacy: Polysyllabic Sounds 3 Pupils (1 PP) 1 TA | 1 PP Reading: 1/1 made 6.5 GPP (Better than expected progress) 1/1 achieved NS | Writing: 1/1 made 4.5 GPP (Better than expected progress) 1/1 achieved NS |
| Year 6 | Moving to Expected in Writing: After school revision club. 20 Pupil (3 PP) 2 Teachers | 3 PP Writing: 1/3 made 4.0 GPP (Expected progress) 2/3 made 5.0 GPP (Better than expected progress) 3/3 achieved EXS | |
| Year 6 | Literacy: 1:1 Speech 1 Pupil (1 PP) 1 TA | 1 PP Reading: 1/1 made 7.0 GPP (Better than expected progress) 1/1 achieved NS | Writing: 1/1 made 1.5 GPP 1/1 achieved NS |
| Year 6 | Literacy: HfW Spelling 4 Pupil (2 PP) 1 TA | 2 PP Reading: 2/2 made 5.0 GPP (Better than expected progress) 2/2 achieved EXS | Writing: 2/2 made 5.5 GPP (Better than expected progress) 2/2 achieved EXS |
| Year 6 | Literacy: Spelling Rules & Patterns 2 Pupil (1 PP) 1 TA | 1 PP Reading: 1/1 made 12.5 GPP (Better than expected progress) 1/1 achieved NS | Writing: 1/1 made 11.0 GPP (Better than expected progress) 1/1 achieved NS |
| Year 6 | Emotional Support: 1:1 SENCo Reviews 3 Pupils (1 PP 2 PP/LAC) 1 SENCo | 1 PP Reading: 1/1 made 6.0 GPP (Better than expected progress) 1/1 achieved EXS Writing: 1/1 made 8.0 GPP (Better than expected progress) 1/1 achieved NS Maths: 1/1 made 4.5 GPP (Better than expected progress) 1/1 achieved NS | 2 PP/LAC Reading: 1/2 made 4.0 GPP (Expected progress) and 1/2 made 8.0 GPP (Better than expected progress) 1/2 achieved EXS and 1/2 achieved GDS Writing: 1/2 made 5.5 and 1/2 made 8.0 GPP (Better than expected progress) 1/2 achieved NS and 1/2 achieved GDS Maths: 1/2 made 5.5 and 1/2 made 8.0 GPP (Better than expected progress). 1/2 achieved EXS and 1/2 achieved GDS |

| Year | Intervention | AUTUMN TERM 2016-SUMMER TERM 2017 IMPACT | | |
|--------|---------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|
| Year 6 | Secondary Transition Group 13 Pupils (3 PP) 1 HLTA | 3 PP Reading: 1/3 made 5.0, 1/3 made 6.0 and 1/3 made 12.5 GPP (Better than expected progress) 2/3 achieved EXS and 1/3 achieved NS | Writing: 1/3 made 5.5, 1/3 made 8.0 and 1/3 made 11.0 GPP (Better than expected progress) 1/3 achieved EXS and 2/3 achieved NS | Maths: 1/3 made 4.5 and 2/3 made 5.0 GPP (Better than expected progress) 2/3 achieved EXS and 1/3 achieved NS |
| Year 5 | Maths: Maths Booster 7 pupils (2 PP) 1 HLTA | 2 PP 1/2 made 4.0 GPP (Expected progress) 1/2 made 5.0 GPP (Better than expected progress) 1/2 achieved ARE and 1/2 is slightly BARE (Gap closing) | | |
| Year 5 | Maths: Maths Booster 8 pupils (1 PP) 1 HLTA | 1 PP 1/1 made 4.0 GPP (Expected progress) 1/1 is slightly BARE (Gap closing) | | |
| Year 5 | Maths: Beech Maths TA Support 13 Pupils (4 PP) 4 TAs | 4 PP 2/4 made 4.0 GPP (Expected progress) 1/4 made 5.0 and 1/4 made 6.0 GPP (Better than expected progress) 2/4 are BARE and 1/4 is slightly BARE (Gap closing) 1/4 achieved ARE | | |
| Year 5 | Maths: Pine Maths TA Support 5 Pupils (2 PP) 1 TA | 2 PP 1/2 made 4.0 GPP (Expected progress) 1/2 made 8.0 GPP (Better than expected progress) 1/2 is slightly BARE (Gap closing) and 1/2 achieved ARE | | |
| Year 5 | Maths: Basic Skills 2 Pupils (1 PP) 1 TA | 1 PP 1/1 made 4.0 GPP (Expected progress) 1/1 remains BARE (Gap is closing) | | |
| Year 5 | Literacy: Reading Comprehension 1:1 5 Pupil (1 PP) 1 Volunteer | 1 PP Reading: 1/1 made 4.0 GPP (Expected Progress) 1/1 remains BARE (Gap is closing) | | |
| Year 5 | Literacy: Reading Comprehension 1:1 5 Pupils (1 PP) 1 Volunteer | 1 PP Reading: 1/1 made 3.5 GPP 1/1 is slightly BARE (Gap closing) | | |
| Year 5 | Literacy: Polysyllabic Sounds 2 Pupils (1 PP) 1 TA | 1 PP Reading: 1/1 made 5.0 GPP (Better than expected progress) 1/1 remains BARE (Gap is closing) | Writing: 1/1 made 3.5 GPP 1/1 remains BARE (Gap closing) | |

| Year | Intervention | AUTUMN TERM 2016-SUMMER TERM 2017 IMPACT | |
|--------|-------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| Year 5 | Literacy: HfW Spelling 4 Pupil (1 PP) 1 TA | 1 PP Reading: 1/1 made 5.0 GPP (Better than expected progress) 1/1 remains BARE (Gap is closing) | Writing: 1/1 made 3.5 GPP 1/1 remains BARE (Gap is closing) |
| Year 5 | Literacy: HfW Spelling 4 Pupil (1 PP) 1 TA | 1 PP Reading: 1/1 made 4.0 GPP (Expected progress) 1/1 remains BARE (Gap is closing) | Writing: 1/1 made 7.0 GPP (Better than expected progress) 1/1 remains slightly BARE (Gap is closing) |
| Year 5 | Literacy: HfW Spelling 2 Pupil (1 PP) 1 TA | 1 PP Reading: 1/1 made 5.0 GPP (Better than expected progress) 1/1 is BARE (Gap is closing) | Writing: 1/1 made 3.5 GPP 1/1 is BARE (Gap closing) |
| Year 5 | Literacy: R.W.Inc Yellow Book-Comprehension and Phonics Revision 2 Pupils (1 PP) 1 TA | 1 PP Reading: 1/1 made 10.0 GPP (Better than expected progress) 1/1 is slightly BARE (Gap closing) | |
| Year 5 | Literacy: Fresh Start Reading Comprehension Group 9 Pupils (2 PP) 1 TA | 2 PP Reading: 1/2 made 4.0 GPP (Expected progress) 1/2 made 5.5 GPP (Better than expected progress) 2/2 are slightly BARE (Gap closing) | |
| Year 5 | Literacy: Fresh Start 1:1 Guided Reading Group 5 Pupils (3 PP) 1 TA | 3 PP Reading: 1/3 made 0.5 GPP 1/3 made 5.0 and 1/3 made 10.0 GPP (Better than expected progress) | |
| Year 5 | Literacy: Comprehension Boost 6 Pupil (1 PP) 1 TA | 1 PP Reading: 1/1 made 3.5 GPP 1/1 is slightly BARE (Gap closing) | |
| Year 5 | Literacy: Acceleread/Accelerwrite & Y1/2 HfW 1 Pupil (1 PP) 1 TA | 1 PP Reading: 1/1 made 0.5 GPP. 1/1 is BARE | Writing: 1/1 made 3.5 GPP. 1/1 is BARE |
| Year 5 | Literacy: Y1/2 HfW Spelling 2 Pupils (1 PP) 1 TA | 1 PP Reading: 1/1 made 10.0 GPP (Better than expected progress) 1/1 is slightly BARE (Gap closing) | Writing: 1/1 made 4.0 GPP (Expected progress) 1/1 remains BARE |
| Year 5 | Literacy: Pine Literacy TA SEN Support 6 Pupils (1 PP) 1 TA | 1 PP Reading: 1/1 made 3.5 GPP 1/1 is slightly BARE (Gap closing) | Writing: 1/1 made 4.0 GPP (Expected progress) 1/1 is slightly BARE (Gap closing) |

| Year | Intervention | AUTUMN TERM 2016-SUMMER TERM 2017 IMPACT | | | |
|----------|-------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Year 5 | Literacy: 1:1 Speech 1 Pupil (1 PP) 1 TA | 1 PP Reading: 1/1 made 10.0 GPP (Better than expected progress) 1/1 is slightly BARE (Gap closing) | Writing: 1/1 made 4.0 GPP (Expected progress) 1/1 remains BARE | | |
| Year 5/6 | Homework Club Year 5/6 19 Pupils (10 PP; 1 PP/LAC) 2 TAs | 5 Year 6 PP Reading: 1/5 made 5.0, 1/5 made 6.0, 1/5 made 6.5, 1/5 made 7.0 and 1/5 made 12.5 GPP (Better than expected progress) 2/5 achieved EXS and 3/5 achieved NS (Excellent progress) Writing: 1/5 made 1.5 GPP 1/5 made 4.5, 1/5 made 5.5, 1/5 made 8.0 and 1/5 made 11.0 GPP (Better than expected progress) 1/5 achieved EXS and 4/5 achieved NS Maths: 1/5 made 3.0 GPP 3/5 made 4.5 and 1/5 made 5.0 GPP (Better than expected progress) 2/5 achieved EXS and 3/5 achieved NS | 1 Year 6 PP/LAC Reading: 1/1 made 8.0 GPP (Better than expected progress) 1/1 achieved EXS Writing: 1/1 made 8.0 GPP (Better than expected progress) 1/1 achieved NS (Excellent progress) Maths: 1/1 made 5.5 GPP (Better than expected progress) 1/1 achieved EXS | 5 Year 5 PP Reading: 1/5 made 0.5 GPP 1/5 made 4.0 GPP (Expected progress) 1/5 made 5.0, 1/5 made 5.5 and 1/5 made 10.0 GPP (Better than expected progress) 2/5 are slightly BARE (Gap closing) and 3/5 are BARE Writing: 2/5 made 3.5 GPP 1/5 made 4.0 (Expected progress) 1/5 made 5.5 and 1/5 made 7.0 GPP (Better than expected progress) 2/5 are slightly BARE (Gap is closing) and 3/5 are BARE (Excellent progress) Maths: 3/5 made 4.0 GPP (Expected progress) 1/5 made 5.0 and 1/5 made 6.0 GPP (Better than expected progress) 1/5 is achieved ARE, 2/5 are slightly BARE (Gap closing) and 2/5 are BARE | |
| Year 4 | Maths: Cedar Maths TA Support 4 Pupils (2 PP) 2 TAs | 2 PP 2/2 made 3.0 GPP 1/2 is slightly BARE (Gap is closing) and 1/2 is BARE | | | |
| Year 4 | Maths: Willow Maths TA Support 1 Pupil (1 PP) 1 TA | 1 PP 1/1 made 4.0 GPP (Expected progress) 1/1 remains BARE | | | |
| Year 4 | Maths: Basic Skills-Counting & P.V (Based on 1 st Class @ Number) 2 Pupils (2 PP) 1 TA | 2 PP 1/2 made 3.0 GPP 1/2 made 4.0 GPP (Expected progress) 2/2 remain BARE | | | |
| Year 4 | Maths: Basic Skills Consolidation 7 Pupils (3 PP) 1 Teacher | 3 PP 3/3 made 3.0 GPP 3/3 are slightly BARE (Gap is closing) | | | |
| Year 4 | Literacy: Cedar Literacy TA Support 5 Pupils (2 PP) 2 TAs | 2 PP Reading: 1/2 made 3.5 GPP 1/2 made 5.0 GPP (Better than expected progress) 1/2 is BARE and 1/2 is slightly BARE (Gap closing) | Writing: 1/2 made 2.0 GPP and 1/2 made 3.0 GPP 2/2 remain BARE | | |

| Year | Intervention | AUTUMN TERM 2016-SUMMER TERM 2017 IMPACT | |
|--------|----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Year 4 | Literacy: Willow Literacy TA Support 3 Pupils (3 PP) 1 TA | 3 PP Reading: 2/3 made 4.0 GPP (Expected progress) and 1/3 made 5.0 GPP (Better than expected progress) 1/3 achieved ABARE, 1/3 achieved ARE and 1/3 remains BARE | Writing: 1/3 made 1.5 GPP 1/3 made 4.0 GPP (Expected progress) 1/3 made 5.0 GPP (Better than expected progress) 2/3 remain BARE and 1/3 is slightly BARE (Good progress) |
| Year 4 | Literacy: R.W. Inc Phonics Boost-Blue Books 3 Pupils (3 PP) 1 TA | 3 PP Reading: 1/3 made 3.5 GPP 1/3 made 4.0 GPP (Expected progress) and 1/3 made 5.0 GPP (Better than expected progress) 2/3 remain BARE (Good progress) and 1/3 is slightly BARE (Good progress) | Writing: 1/3 made 1.5, 1/3 made 2.0 and 1/3 made 3.0 GPP 3/3 remain BARE |
| Year 4 | Literacy: HFW 4 Pupils (2 PP) 1 TA | 2 PP Reading: 1/2 made 3.5 GPP 1/2 made 5.0 GPP (Better than expected progress) 1/2 is BARE and 1/2 is slightly BARE (Gap closing) | Writing: 1/2 made 1.5 and 1/2 made 3.0 GPP 2/2 remain BARE |
| Year 4 | Literacy: Y4 Reading Comprehension 3 Pupils (2 PP) 1 TA | 2 PP Reading: 2/2 made 5.0 GPP (Better than expected progress) 1/2 achieved ARE and 1/2 is slightly BARE (Gap is closing) | |
| Year 4 | Literacy: 1 st Class @ Writing-Dragons 4 Pupils (2 PP) 1 TA | 2 PP Reading: 1/2 made 4.0 GPP (Expected progress) 1/2 made 5.0 GPP (Better than expected progress) 1/2 achieved ABARE and 1/2 is slightly BARE (Gap closing) | Writing: 1/2 made 2.0 GPP 1/2 made 5.0 GPP (Better than expected progress) 1/2 remains BARE and 1/2 is slightly BARE (Gap is closing) |
| Year 4 | Literacy: 1 st Class @ Writing-Dragons 4 Pupils (1 PP) 1 TA | 1 PP Reading: 1/1 made 5.0 GPP (Better than expected progress) 1/1 achieved ARE | Writing: 1/1 made 4.0 GPP (Expected progress) 1/1 remains BARE (Gap is closing) |
| Year 3 | Maths: Willow Maths TA Support 3 Pupils (2 PP) 1 TA | 2 PP 1/2 made 1.0 and 1/2 made 1.5 GPP 2/2 remain BARE | |
| Year 3 | Maths: 1 st Class @ Number 4 Pupils (2 PP) 1 TA | 2 PP 1/2 made 1.0 and 1/2 made 1.5 GPP 2/2 remain BARE | |

| Year | Intervention | AUTUMN TERM 2016-SUMMER TERM 2017 IMPACT | | |
|--------|-----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|
| Year 3 | Maths: Basic Skills-Counting/P.Value (Based on 1 st Class @ Number 2) 2 Pupils (2 PP) 1 TA | 2 PP 1/2 made 1.0 and 1/2 made 1.5 GPP 2/2 remain BARE | | |
| Year 3 | Literacy: Chestnut Literacy TA Support 3 Pupil (0 PP) 1 TA | 3 Pupils Reading: 2/3 made 4.0 GPP (Expected progress) 1/3 made 7.0 GPP (Better than expected progress) 1/3 achieved ARE and 2/3 are slightly BARE (Gap is closing) | Writing: 2/3 made 4.0 GPP (Expected progress) 1/3 made 7.0 GPP (Better than expected progress) 3/3 are slightly BARE (Good progress / Gap is closing) | |
| Year 3 | Literacy: Cedar Literacy TA Support 2 Pupil (0 PP) 2 TAs | 2 Pupils Reading: 1/2 made 2.5 GPP 1/2 made 4.5 GPP (Better than expected progress) 1/2 achieved ARE and 1/2 is slightly BARE (Gap is closing) | Writing: 1/2 made 1.5 GPP 1/2 made 4.0 GPP (Expected progress) 1/2 remains BARE and 1/2 is slightly BARE (Gap is closing) | |
| Year 3 | Literacy: Willow Literacy TA Support 3 Pupil (2 PP) 1 TA | 2 PP Reading: 1/2 made 4.0 GPP (Expected progress) 1/2 made 5.0 GPP (Better than expected progress) 2/2 are slightly BARE (Gap is closing) | Writing: 1/2 made 0.5 GPP 1/2 made 3.0 GPP 1/2 achieved ARE and 1/2 is slightly BARE (Gap closing) | |
| Year 3 | Literacy: 1 st Class @ Writing-Pirates 4 Pupils (0 PP) 1 TA | 4 Pupils Reading: 2/4 made 3.5 GPP 2/4 made 4.0 GPP (Expected progress) 2/4 achieved ARE and 2/4 are slight BARE (Gap closing) | Writing: 2/4 made 4.0 GPP (Expected progress) 2/4 made 4.5 GPP (Better than expected progress) 2/4 achieved ARE and 2/4 are slightly BARE (Gap closing) | |
| Year 3 | Literacy: 1 st Class @ Writing-Pirates 4 Pupils (2 PP) 1 TA | 2 PP Reading: 1/2 made 3.5 GPP 1/2 made 5.0 GPP (Better than expected progress) 2/2 achieved ARE | Writing: 1/2 made 2.0 and 1/2 made 3.0 GPP 2/2 are slightly BARE (Gap closing) | |
| Year 3 | Literacy: RWI Phonics Boost-Yellow Book 5 Pupils (2 PP) 1 TA | 1 PP Reading: 1/1 made 5.0 GPP (Better than expected progress) 1/1 achieved ARE | Writing: 1/1 made 3.0 GPP 1/1 is slightly BARE (Gap closing) | |
| Year 3 | Literacy: HfW 4 pupil (1 PP) 1 TA | 1 PP Reading: 1/1 made 5.0 GPP (Better than expected progress) 1/1 achieved ARE | Writing: 1/1 made 3.0 GPP 1/1 is slightly BARE (Gap closing) | |
| Year 3 | Emotional Support: 1:1 SENCo Reviews 2 Pupils (1 PP) 1 SENCo | 1 PP Reading: 1/1 made 4.0 GPP (Expected progress) 1/1 is slightly BARE (Gap closing) | Writing: 1/1 made 0.5 GPP 1/1 remains BARE | Maths: 1/1 made 1.5 GPP 1/1 remains BARE |

| Year | Intervention | AUTUMN TERM 2016-SUMMER TERM 2017 IMPACT | |
|----------|---------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Year 3/4 | Homework Club: Y 3/4 10 Pupils (8 PP) 1 TA | 3 Year 3 PP Reading: 1/3 made 3.5 GPP 1/3 made 4.0 GPP (Expected progress) 1/3 made 5.0 GPP (Better than expected progress) 2/3 achieved ARE and 1/3 is slightly BARE (Gap closing) Writing: 1/3 made 0.5, 1/3 made 2.0 and 1/3 made 3.0 GPP 1/3 remains BARE and 2/3 are slightly BARE (Gap closing) Maths: 1/3 made 0.5, 1.3 made 1.0 and 1/3 made 3.5 GPP 1/3 achieved ARE and 2/3 remain BARE | 5 Year 4 PP Reading: 1/5 made 3.5 GPP 1/5 made 4.0 GPP (Expected progress) 3/5 made 5.0 GPP (Better than expected progress) 1/5 achieved ABARE, 1/5 achieved ARE, 2/4 are slightly BARE (Gap closing) 1/5 remains BARE Writing: 1/5 made 1.5, 1/5 made 2.0 and 1/5 made 3.0 GPP 1/5 made 4.0 GPP (Expected progress) 1/5 made 5.0 GPP (Better than expected progress) 1/5 is slightly BARE (Gap closing) 4/5 remain BARE Maths: 3/5 made 3.0 GPP 2/5 made 4.0 GPP (Expected progress) 3/5 are slightly BARE (Gap closing) 2/5 are BARE |
| Year 1/2 | ADDITIONAL TA SUPPORT (EQUIVALENT TO FT SUPPORT) 8 Pupils (8 PP) 1 TA | 8 PP Reading: 7/8 made expected progress or better 5/8 achieved ARE 2/8 are slightly BARE (Gap closing) 1/8 remains BARE | Writing: 6/8 made expected progress or better 2/8 achieved ARE 5/8 are slightly BARE (Gap closing) 1/8 remains BARE Maths: 7/8 made expected progress or better 3/8 achieved ARE 4/8 are slightly BARE (Gap closing) 1/8 remains BARE |
| Year 2 | Literacy: HFW 10 Pupils (2 PP; 1 PP/LAC) 1 TA | 2 PP Reading: 1/2 made 1.0 GPP 1/4 made 4.0 GPP (Expected progress) 1/2 remains BARE and 1/2 is slightly BARE (Gap closing) Writing: 1/2 made 1.0 GPP 1/2 made 4.5 GPP (Better than expected progress) 1/2 remains BARE and 1/2 is slightly BARE (Gap closing) | 1 PP/LAC Reading: 1/1 made 5.0 GPP (Better than expected progress) 1/1 achieved ARE Writing: 1/1 made 4.5 GPP (Better than expected progress) 1/1 is slightly BARE (Gap closing / Good progress) |
| Year 2 | Literacy: RWInc (Formerly-Spelling & Handwriting) 6 Pupils (1 PP/LAC) 2 TAs | 1 PP/LAC Reading: 1/1 made 5.0 GPP (Better than expected progress) 1/1 achieved ARE | Writing: 1/1 made 4.5 GPP (Better than expected progress) 1/1 is slightly BARE (Gap closing / Good progress) |
| Year 2 | Literacy: RWInc (Formerly Orange) 6 Pupils (1 PP) 1 TA | 1 PP Reading: 1/1 made 4.0 GPP (Expected progress) 1/1 achieved ARE | Writing: 1/1 made 4.0 GPP (Expected progress) 1/1 is slightly BARE (Gap closing) |

| Year | Intervention | AUTUMN TERM 2016-SUMMER TERM 2017 IMPACT | | | | | |
|--------|---------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|--|
| Year 2 | Literacy: RWInc (Formerly Green) 5 Pupils (1 PP; 1 PP/LAC) 1 TA | 1 PP Reading: 1/1 made 4.0 GPP (Expected progress) 1/1 is slightly BARE (Gap closing) Writing: 1/1 made 4.5 GPP (Expected progress) 1/1 is slightly BARE (Gap closing / good progress) | 1 PP/LAC Reading: 1/1 made 6.5 GPP (Better than expected progress) 1/1 is BARE (Excellent progress) Writing: 1/1 made 4.0 GPP (Expected progress) 1/1 is BARE | | | | |
| Year 1 | Literacy: RWInc (Formerly Orange NF) 6 Pupils (1 PP) 1 TA | 1 PP Reading: 1/1 made 3.5 GPP 1/1 achieved ARE | Writing: 1/1 made 2.5 GPP 1/1 is slightly BARE (Gap closing) | | | | |
| Year 1 | Literacy: RWI (Formerly Orange/Yellow Dictation) 7 Pupils (1 PP) 1 TA | 1 PP Reading: 1/1 made 3.5 GPP 1/1 achieved ARE | Writing: 1/1 made 3.0 GPP 1/1 achieved ARE | | | | |
| Year 1 | Literacy: RWInc (Formerly Purple/Pink) 8 Pupils (1 PP) 1 TA | 1 PP Reading: 1/1 made 3.5 GPP 1/1 achieved ARE | Writing: 1/1 made 3.0 GPP 1/1 achieved ARE | | | | |
| Year 1 | Literacy: RWInc Literacy Hour TA Group 5 Pupils (1 PP) 1 TA | 1 PP Reading: 1/1 made 1.0 GPP 1/1 remains BARE | Writing: 1/1 made 1.0 GPP 1/1 remains BARE | | | | |
| Year 1 | Literacy: Speech & Language Enrichment 4 Pupils (0 PP) 1 TA | 4 Pupils Reading: 1/4 made 3.0 GPP 3/4 made 4.0 GPP (Expected progress) 1/4 achieved ARE 1/4 is slightly BARE (Gap closing) 2/4 remain BARE | Writing: 1/4 made 2.0 and 3/4 made 3.0 GPP 2/4 are slightly BARE (Gap closing) 2/4 remain BARE | | | | |
| Year 1 | 1:1 SEN Support: Class Oak 1 Pupils (0 PP) 2 TAs | 1 Pupil Reading: 1/1 made 3.0 GPP 1/1 remains BARE | Writing: 1/1 made 1.0 GPP 1/1 remains BARE | | Maths: 1/1 made 2.0 GPP 1/1 remains BARE | | |
| Year 1 | 1:1 SEN Support Class Oak 1 Pupil (0 PP) 2 TAs | 1 Pupil Reading: 1/1 made 3.0 GPP 1/1 remains BARE | Writing: 1/1 made 1.0 GPP 1/1 remains BARE | | Maths: 1/1 made 1.0 GPP 1/1 remains BARE | | |
| Year 1 | Poole CC Supported LAC: Class Maple 1 Pupil (1 PP/LAC) 2 TAs | 1 PP/LAC Reading: 1/1 made 6.5 GPP (Better than expected progress) 1/1 is slightly BARE (Gap closing / Excellent progress) | Writing: 1/1 made 4.5 GPP (Better than expected progress) 1/1 is slightly BARE (Gap closing / Good progress) | | Maths: 1/1 made 4.5 GPP (Better than expected progress) 1/1 is slightly BARE (Gap closing / Good progress) | | |
| EYFS | Classroom Support: 2 Pupils (2 PP) 2 TAs | 2 PP 1/2 achieved ELG (2/2 either closed or are closing the gap) | Reading: 1/2 made 3.0 GPP and 1/2 made 5.0 GPP | Writing: 1/2 made 5.0 GPP and 1/2 made 6.0 GPP | Number 1/2 made 3.0 GPP and 1/2 made 4.0 GPP | SSM 1/2 made 4.0 GPP and 1/2 made 5.0 GPP | |

| Year | Intervention | AUTUMN TERM 2016-SUMMER TERM 2017 IMPACT | |
|------------------------------------|--------------------------------------------------------------------|------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EAL A (7xY5) (6xY6) | EAL Support: Group 1-Fluent Speakers 13 Pupils (3 PP) | 1 TA | 4 PP Reading: 2/3 made 4.0 GPP (Expected Progress) 1/3 made 5.0 GPP (Better than expected progress) 1/3 achieved EXS and 1/3 achieved ARE 1/3 is slightly BARE (Excellent progress / gap closing) |
| | | | Writing: 1/3 made 4.0 GPP (Expected Progress) 1/3 made 5.0 and 1/3 made 7.0 GPP (Better than expected progress) 1/3 achieved EXS and 1/3 achieved ARE 1/3 is slightly BARE (Gap closing) |

Pupil Premium Funding Allocation (Including LAC Funding) for 2016-2017 = £87 253.00

Total Spending of PPF as follows:

PPF Interventions for 2016-2107 = **£76 171.24**

Additional Spending for 2016-2017 = **£9 875.51**

| | |
|---------------------------------------------------------------------------------------|------------------------|
| Art/Play Therapy | £2000.00 |
| Residential Trip Subsidy | £700.00 |
| Cool Milk Payments for PPFC | £220.00 |
| Mathletics Subscription | £1500.00 |
| Art Club subsidy/running costs | £200.00 |
| Homework Club running costs | £200.00 |
| Subsidised Topic trips/clothing subsidy | £200.00 |
| Year 6 SATs Breakfast Club Costs/Staffing | £230.00 |
| PPF Administration costs for funding Finance Officer to collate/check costings | <u>£692.82</u> |
| Total Spend: | <u>£5942.82</u> |

SENCO Costs:

| | |
|-----------------------------------------------------------------------------------------------|-----------------|
| Costs associated with additional meetings and paper work time for LAC/PEP/CIN meetings | £2555.91 |
| Additional PP/LAC costs | £1376.78 |

Pupil Premium Funding Spent = £86 046.75

Pupil Premium Funding Carried Forward = £1206.25