

**Pupil Premium Funding (PPF) 2017-2018**

<b>Number of Pupils on role</b>	<b>300</b>
<b>Expected Total PPF</b>	<b>£64 680 (based on 49 children entitled to PPF)</b>
<b>Pupil Premium Strategy Review Date</b>	<b>August 2018</b>

**How do we decide what is the best way to spend the PPF?**

Initially any decisions about how the Pupil Premium Funding will be spent is based upon analysis of data collected about PPF children from previous assessment judgements made by their previous class teacher. Pupils are then closely monitored throughout the school year and their progress is assessed on a regular basis. This assessment is completed by the class teacher on a day to day basis as well as during the more formal assessment points. Following the termly assessment points Pupil Progress Meetings are held with the class teacher, Special Educational Needs Co-ordinator (SENCo) and Head Teacher. During these meetings effectiveness of provision is recorded and areas for development are identified. The Head Teacher, SENCo and Pupil Premium Champion then look at what additional support may be required and then facilitate the provision of appropriate support through a range of interventions. All interventions are closely monitored to ensure that targeted children are making progress and if they are not then further actions are implemented to improve each child's outcomes.

**Summary of the main barriers to educational achievement for PPF children?****Barriers that are impacting on educational achievement:**

Low starting point on entry to Foundation Stage and subsequent low starting point in the follow year groups.  
 Low levels of spoken language on entry and throughout the school.  
 Low levels of educational aspirations.  
 Lack of wider experience.  
 Social and Emotional factors.  
 High percentage of children (eligible for PPF) with significant Learning Needs.

We recognise that being in receipt of the Pupil Premium Grant is not in itself an indicator of educational underachievement. There may be a number of other families who are not in receipt of Pupil Premium but who also need support throughout the school. Nationally, pupils in receipt of the PPG grant have been identified and reported as 'disadvantaged' pupils and therefore this report will use the same terminology.

**How we will measure the impact of PPF**

When assessing the progress and achievement of pupils and the impact of the PPF provision, the following areas are taken into consideration:

- How well are gaps of achievement between PPF children, the rest of the year group (cohort) and pupils nationally being addressed and closed.
- Use of Quantifiable and Qualitative Data to assess progress and achievement of PPF children.
- How well are children progressing related to their starting point.
- Engagement of children in their learning.
- Identification of possible opportunities to enhance PPF children's experiences that they could then apply to everyday school life.
- Opportunities to develop confidence and self-esteem of PPF children.
- Discussions with PPF children and their families about how well they have done/are doing.

**How PPF will be spent 2017-2018**

- Funding Teaching Assistant delivered interventions for Mathematics.
- Funding Teaching Assistant delivered interventions for Literacy.
- Funding for additional teaching hours to deliver 1:1 and small group interventions for writing & numeracy.
- Providing additional classroom based Teaching Assistant support for targeted children.
- Funding for additional Literacy group for targeted Year 5/6 children led by SENCo.
- Funding for additional Literacy group for targeted Year 3/4 children led by Pupil Premium Champion.
- Funding for pastoral/emotional support for targeted children.
- Provision of twice weekly homework club for targeted children.
- Subsidising or payment for educational trips / uniform / equipment to ensure equality of opportunity.
- Subsidising payment from targeted children for Year 6 residential trip to ensure equality of opportunity.
- Payment for extra-curricular clubs for targeted children to ensure equality of opportunity.
- Purchase of revision aids for targeted Year 6 children.
- Payment of whole school subscription to Mathletics / My Maths. (ICT based learning aid).
- Employment of TA to deliver Reading Closing the Gap programme for targeted children.
- Employment of additional Teaching Assistants in Key Stage One to support targeted children.
- Employment of TAs to deliver '1<sup>st</sup> Class @ Number' and 'Every Child a Writer' programmes.
- Employment of additional Teaching Assistant for 1:1 reading with targeted children (Years 1-2).
- Funding for 1:1 Emotional Support sessions for targeted children delivered by SENCo.

