

NORTH KIDLINGTON SCHOOL

PUPIL PREMIUM EXPENDITURE 2015-2016

The Pupil Premium is used at North Kidlington School to help with teaching and learning and raising achievement, especially among those whose progress is slowing than expected. This is an extra source of funding and we have therefore been developing approaches to allocating it and targeting resources, which we review on a very regular basis.

In 2015/2016 we received, £90.350 in Pupil Premium income reflecting the number of children in the qualifying groups (free school meals, children in care and children of Armed Forces families).

Total Allocation for academic year 2015 – 2016	£90.350.00
Total expenditure for academic year 2015-2016	£90,972.09

We spent £72,367.01

- In class teaching support
- A wide and varied range of small groups and 1:1 interventions with teaching assistants and teachers
- Homework Club

We spent £18,605.08

- Extra Special Educational Needs Co-Ordinator teacher time – to support children with complex emotional, social and education difficulties, 1:1 support with several children and co-ordination of support for children with English as an additional language
- Costs for administration officer to account for spending of Pupil Premium funding
- Support towards costs of school chargeable activities e.g. topic trips
- Purchases of equipment for Art and Homework Clubs
- Purchasing I-Pads for in class and Homework Club usage
- Support for Year 6 Revision Club, SATs Sunday and SATs Breakfast Club
- Subsidies for Young Vices 02 London Choir Festival
- Support for additional curriculum purchases
- Athletics and Spellodrome subscriptions
- Numicon equipment

We aim to use our pupil premium in the most effective way possible to supplement basic school funding. We continue to receive some specific funds for certain children with Special Educational Needs. We monitor the progress of all our pupils to help us decide how best to allocate our various funding streams.

The impact and progress that these interventions have had are shown in the detailed report below.

Ann Battersby - Head Teacher

NORTH KIDLINGTON SCHOOL
Pupil Premium Intervention/Impact Grid

September 2015-July 2016

KEY TO ABBREVIATIONS USED IN REPORT BELOW	
SENCO - Special Educational Needs Coordinator (Mrs Múldúr)	
PP/FSM - Pupil Premium/Free School Meal entitled child	TA - Teaching Assistant
SPAG - Spelling, Punctuation and Grammar	ARE - Age Related Expectation
OT/MA - On Track/More Able	ABARE - Above Age Related Expectation
HLTA - Higher Level Teaching Assistant	BARE - Below Age Related Expectation
APS - Average Point Score	ELG - Early Learning Goal

* **Expected Progress = 4 points**

Year	Intervention	Autumn Term 2015-Summer Term 2016 IMPACT		
Y6	Maths: Booster Group 8 Pupils (6 PP) 1 HLTA	8 pupils 6 Pupil Premium 1 made 5.0 and achieved exceeding and made excellent progress 1 made 4.5 and is slightly below ARE but closed the gap - Dev+ 3 made 4.0 and achieved expected 1 made 3.0 and is slightly below ARE - Dev+		
Y6	Maths: Early Morning Maths (Before school) 6 Pupils (2 PP) 1 TA	6 pupils 2 Pupil Premium 1 made 4.0 and is slightly BARE - Dev+ 1 made 3.5 and is slightly BARE - Dev+		
Y6	Maths: 1:1 Maths 1 Pupil (1 PP) 1 Teacher	1 Pupil Premium 1 made 4.5 and is BARE – Dev+ but made excellent progress		
Y5/6	Maths: Maths Lessons Split Yr5/6 into three smaller maths groups to provide teaching for three ability groups (LA/AVE-Y5, AVE/MA-Y5/6 and MA-Y5/6) a.) Beech Y5-24 (5 PP) b.) Pine Y6-22 (9 PP) Y5-8 (2 PP) c.) Acer Y6-23 (8 PP) Y5-7 (2 PP) 6 TAs	5a Beech - Year 5 11 Pupils 7 Pupil Premium 1 made 5.0 - BARE SEN Statement but closed the gap 2 made 4.0 - BARE 1 made 3.5 (by Feb – now left) 1 made +3 - BARE 1 made 0.5 - BARE (new admission) 5b Pine - Year 6 9 Pupil Premium 1 made 5.0+ and achieved exceeding 2 made 4.5+ - achieved slightly BARE – Dev+ but closed the gap 4 made 4.0+ - 1 BARE, 3 achieved Expected 2 made 3.5+ - achieved slightly BARE – Dev+	5b Pine – Year 5 4 Pupil Premium 1 made 4.5+ and is above ARE and has closed the gap 1 made 4.0 and is exceeding ARE 2 made 3.5 – 1 is above ARE -1 is BARE 5c Acer – Year 5 2 Pupil Premium 2 made 4.0 – both above ARE 5c Acer – Year 6 8 Pupil Premium 2 made 4.5 and are Exceeding+ 3 made 4.0 and 1 is Exceeding+ - 2 are Exceeding 2 made 3.5 and achieved Expected+ 1 made 3.0 and achieved Expected	
Y6	Literacy: R.W.Inc Comprehension 4 Pupils (2 PP) 1 TA	4 Pupils 2 Pupil Premium Reading 1 made 4.0+ and is slightly BARE – Dev+ 1 made 3.0+ and is slightly BARE – Dev+	Writing 2 Pupil Premium 1 made 4.0+ - BARE 1 made 3.0+ - BARE	SPAG 2 – BARE
Y6	Literacy: 1:1 Speech 1 Pupil (1 PP) 1 TA	3 Pupils 1 Pupil Premium Reading 1 made 3.0+ - Achieved Expected	Writing 1 made 4.0+ - Achieved Expected SPAG 1 achieved Expected	

Year	Intervention	Autumn Term 2015-Summer Term 2016 IMPACT		
Y6	<p>Literacy: Spelling 5 Pupils (3 PP) 1 Teacher</p>	<p>6 pupils 4 Pupil Premium Reading 1 made 5.0 and achieved Exceeding (closed the gap and made very good progress) 1 made 4.0 and is slightly BARE Dev+ but has made good progress 2 made 3.5 and are slightly below ARE Dev+</p>	<p>Writing 3 made 4.0+ - BARE (Dev) 1 made 2.0+ -BARE (emerging)</p>	<p>SPAG 1 achieved Expected (closed the gap) 3 BARE</p>
Y 5/6	<p>Literacy: Literacy Lessons (Excluding Fresh Start). Split Yr5/6 into three smaller literacy groups to reduce numbers and provide teaching for three ability groups (a-LA/AVE, b-AVE/MA & c-AVE/MA) a.) Pine Y6-13 (6 PP) Y5-12 (3 PP) b.) Acer Y6-15 (7 PP) Y5-11 (3 PP) c.) Beech Y6-16 (4 PP) Y5-10 (3 PP) 3 TAs</p>	<p>12a Pine – Year 6 6 Pupil Premium Reading 1 made 5.0 and achieved Exceeding (closed the gap+) 1 made 4.0 and is BARE – made very good progress 3 made 3.5 and are slightly below ARE Dev+ 1 made 2..5 and is slightly below ARE Dev+ Writing 3 made 4.0+ - BARE (Developing) 1 made 3.5+ - BARE (Developing) 1 mde 3.0+ - BARE (Developing) 1 made 2.0+ - BARE (emerging) SPAG 2 achieved expected 4 BARE 12a Pine – Year 5 3 Pupil Premium Reading 2 made 3.0+ BARE 1 made 2.0+ by February 2016 – now left Writing 1 made 3.5 (EAL) BARE 1 made 2.5 BARE 1 made 2.5 (by February 2016 now left)</p>	<p>12b Acer – Year 6 7 Pupil Premium Reading 2 made 4.5 – achieved Exceeding+ 3 made 4.0 – achieved Exceeding 1 made 3.5 – achieved Expected+ 1 made 2.5 and is slightly below ARE DEV+ Writing 1 made 4.5+ - Achieved Expected+ 6 made 3.5 – Achieved Expected+ SPAG 7 achieved expected 1 made 2.5+ - BARE 12b Acer - Year 5 Reading 2 Pupil Premium 1 made 4.0 – ARE 1 made 3.5 – above ARE Writing 1 made 3.0+ - ARE</p>	<p>12c – Beech Year 6 4 Pupil Premium Reading 1 made 4.0 – achieved Exceeding 2 made 3.5 – one achieved slightly below Expected Dev+ 1 made 3.0 and achieved Expected, one achieved Expected Writing 1 made 4.0+ - achieved Expected 1 made 3.5 – achieved Expected 1 made 3.0 – 1 achieved Expected,1 BARE (Dev) SPAG 4 achieved Expected 12c Beech – Year 5 3 Pupil Premium Reading 1 made 5.0+ - above ARE and closed the gap 1 made 3.5 – Above ARE 1 made 2.5 – ARE Writing 1 made 3.0+ - ARE 1 made 2.5+ - BARE 1 made 2.0+ BARE</p>
Y5	<p>Maths: Maths Booster 4 pupils (2 PP) 1 HLTA</p>	<p>4 pupils 2 Pupil Premium 2 made 4.0 – BARE</p>		

Year	Intervention	Autumn Term 2015-Summer Term 2016 IMPACT	
Y5	Maths: Mental Maths Booster 4 Pupils (1 PP) 1 HLTA	3 pupils 1 Pupil Premium – now left but made 2.5 by February, 2016 - BARE	
Y5	Maths: Basic 'Top-up 2' 3 Pupils (2 PP) 1 Teacher	2 pupils 2 Pupil Premium 1 made +5 (SEN statement) BARE – closing the gap 1 made +3 (SEN Statement) – BARE	
Y5	Literacy: Comprehension Cards 2 Pupils (1 PP) 1 TA	2 pupils 1 Pupil Premium Reading 1 made +1.5 – BARE Writing 1 made +5 BARE – closing the gap	
Y5	Literacy: R.W.Inc Comprehension 2 Pupils (1 PP) 1 TA	Pupil Premium child left	
Y5	Literacy: Fresh Start Literacy Group 9 Pupils (3 PP) 1 Teacher 2 TAs	11 pupils 5 Pupil Premium Reading 1 made +5.0 (new admission December, 2015 BARE – closing the gap 1 made 4.0 (new admission February, 2016 BARE 1 made 2.5 (statement SEN BARE 2 made +1.5 – 1 BARE – 1 has statement SEN – BARE 6 other pupils 1 made +8 - BARE (Statement SEN) – closing the gap 2 made +5 BARE - EAL– closing the gap 2 made +4 – BARE – I has EAL 1 made +1 BARE – closing the gap	Writing 1 made 5 – BARE – closing the gap 1 made 4 – BARE 1 made 3.0 - BARE(new admission since February, 2016 – (but closing the gap) 1 made 2.5 (new admission since February, 2016 – BARE (closing the gap 1 made 1.0 – BARE – Statement SEN 6 other pupils 1 made 8.0 – BARE but (closing the gap) - EAL 1 made 7.5 – Bare (closing the gap) 1 made 4.5 – SEN statement 2 made 3.0 – BARE, 1 made 2.0 – BARE - EAL
Y5	Literacy: Pre-Teaching Vocabulary 8 Pupils (3PP) 2 TAs	6 pupils 3 Pupil Premium Reading 1 made +2.5 – Statement SEN – BARE 2 made +1.5 – one of these pupils Statement SEN – BARE Writing 1 made 5.0 – BARE (closing the gap) 1 made 4.0 (Statement SEN) BARE 1 made 1 (Statement SEN) BARE	

Year	Intervention	Autumn Term 2015-Summer Term 2016 IMPACT	
Y5	Literacy: 1:1 Comprehension Cards 1 Pupil (1 PP) 1 TA	1 Pupil Premium Reading 1 made 1.5 (Statement SEN) BARE Writing 1 made 1.0 (Statement SEN) BARE	
Y 5/6	Homework Club: After School Homework club for targeted children 22a) Y6-11 (9 PP) 22b) Y5-8 (4 PP) 2 TAs	Year 6 11 pupils 9 Pupil Premium Reading 1 made 5.0 and achieved Exceeding (closed the gap and made very good progress) 1 made 4.0 and achieved slightly below expected Dev+ 5 made 3.5 – one achieved expected+, 4 achieved slightly below expected Dev+ 1 made 3.0 and achieved Expected 1 made 2.5 and achieved slightly below expected Dev+ Writing 1 made 4.5+ - achieved above expected 4 made 4.0 – 1 achieved expected, 3 - BARE 2 made 3.5+ - BARE – one is slightly below expected – Dev+ 1 made 3.0 - BARE 1 made 2.0+ - BARE SPAG 5 pupils achieved Expected Maths 2 made 4.5 and are BARE (closing the gap) 6 made 4.0 – 3 achieved exceeding, 3 achieved expected 1 made 3.0 and achieved expected	Year 5 8 pupils 4 Pupil Premium Reading 1 made +3 - BARE 1 made 2.5 (SEN statement BARE) 2 made 1.5 (one of these SEN Statement) BARE Writing 1 made +5 - BARE – closing the gap 1 made +4 - BARE – (SEN statement) 1 made +2.5 - BARE 1 made +1.0 - BARE (SEN statement) Maths 1 made +5 - BARE closing the gap 1 made +4 -BARE 1 made +3 - BARE 1 made +3.5 – BARE
Y3/4	RWInc Literacy Programme: RWInc Literacy 23a) Y4 2 Pupils (1 PP) 23b) Y3 2 Pupils (1 PP) 2 TAs	Year 4 2 pupils 1 Pupil Premium Reading 1 made +3 – SEN statement – BARE Writing 1 made +3 – SEN Statement – BARE	Year 3 1 Pupil Premium Reading 1 made 4.0+ - BARE Writing 1 made +3.0 - BARE

Year	Intervention	Autumn Term 2015-Summer Term 2016 IMPACT	
Y3/4	<p><u>Literacy (Chestnut):</u> Intensive TA Supported Literacy Group 24a) Y4-7 Pupils (4 PP) 24b) Y3-15 Pupils (6 PP) 2 TAs</p>	<p>Year 4 7 pupils 4 Pupil Premium Reading 1 made +4 – BARE 1 made +3 – BARE 1 made +2 – BARE 1 made +1 – BARE Writing 1 made +3 – BARE 1 made +2 – BARE 2 made +1 BARE</p>	<p>Year 3 17 pupils 7 Pupil Premium Reading 1 made 4.5+ closed the gap and is exceeding – ARE 2 made +3.5 – one is now at ARE, one is BARE 3 made 2.0 – BARE 1 made 1.5 – BARE (new admission) Writing 3 made 4.0 – BARE 1 made 3.5 – BARE 1 made 3.0 – BARE 2 made 2.0 BARE</p>
Y3/4	<p><u>Literacy:</u> RWInc Phonics Boost 25a) Y4-1 Pupil (1 PP) 25b) Y3-1 Pupil (1 PP) 1 TA</p>	<p>Year 4 1 Pupil Premium Reading 1 made 3.0+ - SEN Statement – BARE Writing 1 made +3.0 – SEN statement – BARE Year 3 1 Pupil Premium Reading 1 made +4.0 – BARE Writing 1 made +3.0 - BARE</p>	
Y4	<p><u>Literacy:</u> High Frequency words 5 Pupils (3 PP) 1 TA</p>	<p>5 Pupils 3 Pupil Premium Reading 1 made +5.0 – BARE (closing the gap) 1 made +4 – BARE 1 made +3.0 – BARE (closing the gap) Writing 2 made +3.0 – one SEN Statement – BARE 1 made +2.0 – BARE</p>	
Y4	<p><u>Literacy:</u> High Frequency words 1 Pupil (1 PP) 1 TA</p>	<p>1 Pupil Premium Reading 1 made +3 – BARE (Statement SEN) Writing 1 made +3.0 – BARE (Statement SEN)</p>	

Year	Intervention	Autumn Term 2015-Summer Term 2016 IMPACT
Y4	<p>Pre-Teaching: Science/Topic Vocabulary 5 Pupils (3 PP) 1 TA</p>	<p>5 pupils 3 Pupil Premium Reading 1 made 4.0+ - BARE 1 made 3.0+ - BARE – SEN Statement) 1 made 1.0 BARE (new admission) Writing 1 made 3.0+ - BARE (SEN Statement) 1 made 2.0+ - BARE 1 made 1.0+ (new admission) Maths 1 made 5.5 - BARE (closing the gap) 1 made 5.0 - BARE (closing the gap – SEN statement) 1 made 1.0 (new admission)</p>
Y4	<p>Speech: 1:1 Input 1 Pupil (1PP) 1 TA</p>	<p>1 Pupil Premium Reading 1 made 5.0+ - BARE (closing the gap) Writing 1 made 3.0+ - BARE</p>
Y4	<p>RWInc Phonics/Sounds: Consolidation 2 Pupils (1 PP) 1 TA</p>	<p>2 pupils 1 Pupil Premium reading 1 made 5.0+ - BARE (closing the gap) Writing 1 made 3.0+ - BARE</p>
Y3/4	<p>Literacy: 1st Class @ Writing-Pirates (<i>Nov-...</i>) 4 Pupils (2 PP) 1 TA</p>	<p>4 pupils 2 Pupil Premium Reading 1 made 4.0+ - BARE 1 made 3.5+ - BARE Writing 2 mad3 2.0+ - BARE</p>
Y4	<p>Literacy: 1st Class @ Writing-Dragons 4 Pupils (2 PP) 1 TA</p>	<p>4 pupils 2 Pupil Premium Reading 1 made 3.0+ - BARE 1 made 1.0+ - BARE – new admission Writing 2 made 1.0+ - BARE – plus one new admission</p>
Y4	<p>Maths: Counting Revision 2 Pupils (1 PP) 1 TA</p>	<p>2 pupils 1 Pupil Premium 1 made 5.0+ - BARE, SEN statement – closing the gap</p>

Year	Intervention	Autumn Term 2015-Summer Term 2016 IMPACT		
Y4	Maths: PE and Basic Maths Skills 12 pupils (3 PP) 1 Teacher	12 pupils 3 Pupil Premium 1 made +5.0 – BARE (Closing the gap) 1 made +3.0 - BARE 1 made +1.0 – BARE (new admission)		
Y 3/4	Homework Club: After School Homework club for targeted children 6 pupils (5 PP) 1 TA	6 pupils 5 Pupil Premium Reading 2 made 4.0 – BARE 1 made 3.0 – BARE (SEN statement) 1 made 2.0 – BARE 1 made 1.0+ - BARE (new admission)	Writing 1 made +4.0 – BARE 2 made +3.0 – BARE (one has SEN statement) 1 made =2.0 – BARE 1 made =1.0 – BARE (new admission)	Maths 1 made 5.5+ - BARE (closing the gap) 1 made 5.0+ - BARE (SEN statement closing the gap) 1 made 4.0+ - BARE 1 made 3.5+ - BARE 1 made 1.0+ - BARE (new admission)
Y3	Literacy: High Frequency Words 4 Pupils (2 PP) 2 TAs	4 pupils 3 Pupil Premium Reading 2 made 4.0+ - BARE 1 made 1.5+ - BARE (new admission) Writing 2 made 3.0+ - BARE 1 made 2.0+ - BARE (new admission)		
Y3	Literacy: 1:1 Reading 1 Pupil (1 PP) 1 TA	1 Pupil Premium Reading 1 made 4.0+ - BARE Writing 1 made 3.0+ - BARE		
Y3	Pre-Teaching: Science/Topic Vocabulary 3 Pupils (1 PP) 1 TA	3 pupils 1 Pupil Premium Reading 1 made 4.0+ - BARE Writing 1 made 3.0+ - BARE Maths 1 made 4.0+ - BARE		
Y2	Literacy: High Frequency Words 5 Pupils (1 PP) 1 TA	8 pupils 1 Pupil Premium Reading 1 made 2.5+ (left December, 2015) Writing 1 made 2.0+ (left December, 2015)		
Y2	Literacy: 1:1 Reading 5 Pupils (5 PP) 2 TAs	5 pupils 5 Pupil Premium 2 made 4.0+ - 1 ARE, 1 BARE 2 made 3.5 – 1 ARE, 1 BARE 1 made 2.5+ (left December, 2015)		

Year	Intervention	Autumn Term 2015-Summer Term 2016 IMPACT	
Y2	Literacy: 1:1 Speech Input 1 Pupil (1 PP) 1 TA	Left	
Y2	Literacy: Intensive RWInc Phonics Boost 15 Pupils (3 PP) 1 Teacher	15 pupils 3 Pupil Premium Reading 2 made 4.0+ - 1 ARE, 1 BARE 1 made 3.5+ - BARE	
Y2	Literacy: Intensive RWInc Phonics Boost 5 Pupils (1 PP) 1 TA	5 pupils 1 Pupil Premium Reading 1 made 2.5+ (left December, 2015) Writing 1 made 2.0+ (left December, 2015)	
Y2	Maths: 1 st Class @ Number Phase 1 (November-January) 4 Pupils (1 PP) 1 TA	4 pupils 1 Pupil Premium Maths 1 made 3.0+ - BARE	
Y1	Literacy: Intensive RWInc Phonics Boost 6 Pupils (1 PP) 1 Teacher	6 pupils 1 Pupil Premium Reading 1 made +3.5 – BARE (complex SEN) Writing 1 made +3.5 – BARE (complex SEN)	
Y1	Literacy: Intensive RWInc Phonics Boost 30 Pupils (3 PP) 4 TAs	48a - 8 pupils 1 Pupil Premium Reading 1 made 3.5+ - BARE Writing 1 made 3.5+ - BARE 48b – no Pupil Premium 48c – 4 pupils 1 Pupil Premium Reading 1 made 4.5+ - BARE (closing the gap)	Writing 1 made 4.0+ - BARE 48d – no Pupil Premium 48e – 8 Pupils 1 Pupil Premium Reading 1 made 3.0+ now at – ARE Writing 1 made 2.5+ - BARE 48f – now left
Y1	Literacy: Fine Motor Skills Practice 3 Pupils (2 PP) 1 TA	8 pupils 1 Pupil Premium Reading 1 made 4.5+ = BARE (closing the gap) Writing 1 made 4.0+ - BARE	

Year	Intervention	Autumn Term 2015-Summer Term 2016 IMPACT
EYFS	<p><u>FSU Interventions (Maths. Speaking & Listening. Physical Development, Writing and Reading)</u> Small Phonics Groups 1:1 support 1 TA</p>	<p>8 pupils 1 Pupil Premium Achieved ELG in all areas and closed the gap</p> <p>Reading 1 made 5.0+</p> <p>Writing 1 made 6.0+</p> <p>Number 1 made 4.0+</p> <p>SSM 1 made 4.0+</p>

SMALL GROUP TEACHING

Year	Intervention	Autumn Term 2015-Summer Term 2016 IMPACT	
Y2	Maths Booster 8 Pupils (1 PP)	1 made 4.0+ - ARE (closed the gap)	
Y2	Maths Booster 8 Pupils (1 PP)	1 made 4.0+ - ARE (closed the gap)	
Y4	Maths Year 4 – small group 5 Pupils (2 PP)	1 made 5.5 – BARE (closing the gap) 1 made 3.0 – BARE	
Y6	Maths – Booster 5 Pupils (2 PP)	1 made 4.0 – slightly below ARE Dev+ 1 made 3.5 – slightly below ARE Dev+	
Y 5/6	Maths – Booster 1:1 2 Pupils (2 PP)	Year 6 – 1 made 3.0 and achieved Expected Year 5 – 1 made 4.5 – above ARE and closed the gap	
Y6	Maths Challenge Club - More Able 13 Pupils (6 PP)	1 made 4.5 and achieved Exceeding+ 2 made 4.0 and achieved Exceeding 2 made 3.5 and achieved Expected+ 1 made 3.0 and achieved Expected	
Y6	Maths 1:2 2 Pupils (1 PP)	1 made 4.5 and was slightly below ARE Dev+ but closed the gap	
Y6	Maths – small group 3 Pupils (2PP)	1 made 4.0 and achieved Expected 1 made 3.5 and was slightly below ARE – Dev+	
Y6	Literacy – Booster 5 Pupils 2(PP) 2 PP	Reading 2 made 3.5 and achieved slightly below expected Dev+ Writing 2 made 3.0+ - BARE (Dev)	SPAG 1 achieved expected 1 BARE
Y6	Literacy – English Challenge Club 12 Pupils (5PP)	Reading 1 made 4.5 and achieved Exceeding+ 2 made 4.0 and achieved Exceeding 1 made 3.5 and achieved slightly below Dev+ 1 made 2.5 and achieved slightly below DEV+	Writing 3 made 3.5+ and achieved Expected+ 1 made 3.0+ and achieved Expected 1 made 3.0+ and was BARE SPAG 5 pupils achieved Expected/Expected+
Y2	Literacy – More Able 10 Pupils (2PP)	Reading 1 made 4.0+ and achieved ABARE 1 made 3.5 and achieved ABARE	Writing 2 made 4.5+ - 1 achieved ABARE and closed the gap, 1 achieved ARE and closed the gap
Y6	Maths – More Able 10 Pupils (2 PP)	1 made 4.5= AND ACHIEVED Exceeding+ 1 made 4.0+ and achieved Exceeding+	

PUPIL PREMIUM COSTINGS

Small Group/individual interventions with additional teachers and teaching assistants	Total Cost	£72,367.01
Small Group teaching	Total Cost	£5,021.12
ADDITIONAL SPENDING – as under		£4,712.96

<u>Activity</u>	<u>Costing</u>
Year 6 SATs Revision Club	£100.00
Year 6 SATs Sunday	£400.00
Year 6 SATs Breakfast Club and staffing costs	£230.00
Year 5/6 Emotional Support 1:1 weekly sessions with SENCo – 7 pupils	£2,957.00
Young Voices Choir Festival 02 London Enrichment – coach fare/food subsidies - 17 pupils at £20	£340.00
Administration funding employment for Finance Officer – 30 hours	£685.96

ADDITIONAL CURRICULUM – as under	£7871.00
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<u>Details</u>	<u>Costing</u>
Mathletics subscription	£1,000.00
Spellodrome subscription	£1,120.00
Numicon equipment (all classes)	£1,000.00
IPads – support for homework club and in class support	£4,751.00

OTHER SUNDRIES

Homework Club equipment	
Art Club subsidy for Pupil Premium pupils to attend	
Daily Milk subsidy for current Pupil Premium pupils	
Day trip subsidy for topic work	
Assorted clothing – uniform, P.E. equipment, plimsolls	£1,000.00

<u>TOTAL EXPENDITURE</u>	<u>£90,972.09</u>
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