



NORTH KIDLINGTON SCHOOL

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North Kidlington School inspires and develops every individual to enjoy, achieve and succeed

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INTRODUCTION

North Kidlington School was opened in 1961. It was built to serve the northern area of Kidlington and the outlying communities to the north, including Shipton on Cherwell, Thrupp, Bunkers Hill and Campsfield, for which school transport is provided.

The school buildings include two halls, spacious classrooms and a computer suite, which is well used by all classes. The number on roll averages 290 children. We admit all four year-old children the September before their fifth birthday.

An open and trusting relationship between the school and home is essential if a child is to thrive at school, and we encourage parents to take an active interest in their child's education. We welcome parents into school to share our work and to help in classrooms, and we strive to create an atmosphere where children feel secure yet challenged, with emphasis placed on the positive aspects of their work.

Prospective parents are very welcome to visit the school, by appointment with the Head Teacher

North Kidlington School is a member of the Kidlington Partnership of Schools, which includes Gosford Hill School (secondary), Dr. South's Islip, Edward Feild, St. Thomas More RC, West Kidlington primary schools, and Woodeaton Manor Special School. The Head Teachers meet termly. The partnership offers the opportunity for:

- Teachers to meet for curriculum support
- Opportunity for the Partnership to make bids and receive funding for particular projects
- Opportunities for primary schools to collaborate with our secondary school. Sport and ICT are good examples of this.

OFSTED INSPECTION – DECEMBER 2014

In our OFSTED report in December 2014, North Kidlington School was graded as Good in all areas inspected. The OFSTED Inspectors reported that the extensive variety of learning opportunities and experiences provided by the school are making a positive contribution to pupil's spiritual, social and cultural education. They also stated that pupils achieve well in all year groups and by the time they reach Year 6, a significant number are reaching above-average standards in Reading, Writing, Mathematics, Grammar and Sports Skills.

The Inspection Team recognised that North Kidlington School has a strong and committed workforce, who work hard to achieve the best outcomes for the children. The systems put in place since the last Inspection in 2011 have made a positive impact on teaching so that pupils now benefit from good, with some outstanding teaching in all curriculum areas, especially in Writing and Mathematics, which were both key areas for development.

Everyone was delighted with the Inspection report and we are now working hard to make further improvements.

AIMS

At North Kidlington School we aim:

- To inspire and develop every individual to enjoy, achieve and succeed.
- To provide a high standard of learning.
- To stimulate children's interests
- To help children to become independent lifelong learners.
- To instil the fundamental values that we believe will enable our children grow into responsible citizens
- To support children so that they have every opportunity to achieve their full potential

SAFEGUARDING PUPILS

North Kidlington School recognises its responsibility for Safeguarding and Child Protection.

Our Safeguarding Policy applies to all staff, governors and volunteers working in school

We recognise that because of the day-to-day contact with children, school staff are ideally placed to observe the outward signs of abuse and staff in school will therefore

- Report any inappropriate behaviour/activities to designated staff member
- Establish and maintain an environment where children feel secure, encouraged to talk and are listened to
- Ensure that children know that they can approach any of the adults in school if they are worried and they will receive a consistent supportive response
- Include in the curriculum opportunities for children to develop the skills they need to recognise and stay safe from abuse
- Staff at North Kidlington School will follow the Oxfordshire Safeguarding Children Board Procedures in all cases of abuse, or suspected abuse,(these can be found at www.oscb.org.uk)
- Ensure that we have a designated teacher for child protection. In North Kidlington School the designated teacher is Sarah Muldur.
- Ensure that all staff/volunteers are selected and recruited by going through appropriate checks. Safer Recruitment Training can be accessed at: <http://www.cwdcouncil.org.uk/safeguarding/safer-recruitment>
- Ensure that the policy on Safeguarding is reviewed annually and is in line with Oxfordshire County Council's policy

Prevent

The Counter Terrorism & Security Act 2015

The Act places a Prevent duty on schools to have “due regards to the need to prevent people from being drawn into terrorism’

All staff at North Kidlington School have received Prevent training.

It is noted that the provisions of the Education Act place a general duty on our school to provide for the welfare of children in our care and, as such, staff will adhere to other related school policies, i.e. Behaviour Policy, Bullying Policy.

Information Sharing

On a need to know basis we are required to share information with other agencies and schools in the best interest of the child.

CARE WITHIN THE SCHOOL

During the day your child will be supervised by qualified members of staff. Visitors to the school are requested to register their arrival and departure at the School Reception, and wear a security badge.

ILLNESS AND OTHER ABSENCES

Illness

We ask that you give the school a daytime telephone number on which you can be contacted in case of illness or accident involving your child. If your child is absent through illness we request that you contact school on the **first day of absence**. By law all absences must be accounted for.

The Head and staff of North Kidlington School cannot accept responsibility for the administration of medication except in exceptional circumstances as listed below:

- Cases of chronic illnesses like asthma.
- Cases where children are recovering from a short-term illness and are considered by your doctor to be well enough to return to school but are completing a course of antibiotics.
- Cases where children have been prescribed medication to help with behavioural difficulties.
- In these cases you (the parent) are responsible for supplying information about the medicines that your child needs and any changes to the prescription. This information should be in written form.
- Cases of specific/life threatening conditions, volunteer staff will receive appropriate medical training of the individual.
- Cases that have been discussed and agreed with the Head teacher, and the appropriate medical forms have been completed.

Attendance

Holiday taken during term-time will be unauthorised and only in exceptional circumstances may the Head Teacher grant authorised leave. All absences are closely monitored and external agencies are informed where there is cause for concern. Expected attendance for every child is 95%, with a school target of 97%.

YOUR CHILD'S PROGRESS

Parents' consultation meetings are arranged each year in the Autumn and Spring terms, and you will receive an annual report in July, which describes in detail your child's progress in each of the curriculum subject areas.

It is very important that small worries about your child's schooling do not become large ones. The school welcomes parents in to discuss any concerns that you or your child may have. Please see the teacher initially. If you would like to speak to the Head Teacher, call in or telephone the school office for an appointment. Staff at the school may contact you if there is an issue or problem, which needs to be shared. School Governors are not usually contacted in connection with day to day issues at school. If you do wish to speak to a governor, there is a list included with this brochure.

STARTING SCHOOL

Children are formally invited to enter our Foundation Stage Class on a full time basis, in the September before their fifth birthday. Your child will spend a year in our Foundation Stage Class. The Head Teacher welcomes prospective parents to look around the school at any time before this, please contact the school office to make an appointment. If you have any questions concerning your child's admission arrangements, our administration officers will be pleased to help you. As part of the induction process, you will be invited to a meeting during the Summer term before your child starts school in the September.

Starting school is an important step for a child and the family. We make a great effort to ensure that children come happily into school and feel secure in their new environment. We believe that a strong partnership between home and school is the best way to make a successful transition into school life.

When children start school they are more confident and therefore happier if they can:

- Dress themselves and tie laces, or wear Velcro/buckle shoes
- Recognise their own property, e.g. coats, bags and shoes
- Use the toilet and wash and dry their hands
- Use cutlery
- Attend regularly

THE SCHOOL CURRICULUM

We consider the school curriculum to be much more than just the academic subjects taught at school. Our curriculum embraces academic, personal, social, moral and spiritual concerns. It includes not only National Curriculum subjects, but aims to include a whole range of experiences available to children. It involves not only pupils, teachers and governors, but also parents and the local community.

We aim to provide an education which recognises individuality, and helps children to extend and develop skills, experiences and awareness, thereby enabling them to become responsible, confident and contributing members of society.

The formal curriculum incorporates the legal requirements of the National Curriculum. This consists of

Core Subjects

English (listening and talking, reading, writing, spelling and handwriting)

Mathematics

Science

Computing

Foundation subjects of:

Humanities (History and Geography)

Design and Technology

Physical Education

Art

Music

Religious Education

Personal, Social, Health and Citizenship Education

Primary Languages (French from Year 3 to Year 6)

Our children really enjoy this aspect of the Curriculum.

THE LEARNING PATH

Children learn best when they are stimulated and active. We promote self-motivation, an enquiring attitude, an appreciation of other peoples' ideas and achievements, and sensitivity to others' needs and opinions. We adopt a range of teaching approaches at North Kidlington School:

- class teaching, group teaching and individual teaching
- giving children the opportunity to work independently both individually and in groups, on creative and investigative activities
- drawing on the children's own life experiences
- ensuring that each child is working at a level suited to his/her ability
- providing a stimulating environment in the classroom and throughout the school
- encouraging parents to be involved in their children's learning
- planning trips to reinforce learning in school
- using people from outside school (members of the community, school nurse, police, fire service, etc.) to reinforce our work

Children use a variety of methods for recording their work, including written records and book making, posters, drawing or art, spoken presentations to the class, computers, tape recorders, or discussion with the teacher.

HOMEWORK

We have a homework policy which provides a framework for parents to support their child's learning at home, we expect homework to be completed and handed in on time.

Year	Task	Time
Foundation	Reading with an adult	10 minutes daily
Year 1	Reading with an adult and Mathletics Some children will have spellings and reading flash cards Weekly Mathematics, Literacy or Topic task	10 minutes daily 10 minutes daily 25 minutes weekly
Year 2	Reading with an adult and Mathletics Some children will have spellings and reading flash cards Weekly Mathematics, Literacy or Topic task	10 minutes daily 10 minutes daily 25 minutes weekly
Years 3 & 4	Reading Spellings/Tables Mathematics Cross-curricular English or other subject	15 minutes (5 x per week) 5-10 minutes (5 x per week) 30-45 minutes over a 12 day period 30-45 minutes over a 12 day period
Years 5 & 6	Reading and Reading Journal completion Spellings/Tables Mathematics Literacy	1 hour per week (in total) 10 minutes (5 x per week) 60 minutes over the 10 day period 60 minutes over the 10 day period

Occasionally some homework will require more time and will be set over different time periods

North Kidlington School purchases an annual subscription to 'Mathletics and 'Spellodrome'. We recommend that children access this at home regularly each week.

TEACHING LITERACY AND NUMERACY

All primary schools follow programmes for teaching English and Mathematics. At North Kidlington School we follow the 'New' 2014 National Curriculum. Although there is considerable flexibility in how a lesson is taught, most lessons follow a pattern that is:

- i) *Whole class work*
All children work together with the teacher
- ii) *Group Work*
Small groups of children work on activities designed to reinforce some of the points made during whole class teaching activities
- iii) *Whole class review*
The teachers help the children review what they have been learning during the hour

Each day the teacher works closely with one or two different groups.

All other reading and writing undertaken throughout the school day remain unchanged. For example, children are read to, do drama, write stories and poems and, of course, have time to read to themselves or to each other. Mathematics is also used as part of work in other subjects. The skills that are learned and practised during the literacy hour enhance your child's learning across other areas of the curriculum.

Literacy at North Kidlington School

As parents, you have a part to play in your child's language development:

- Help your child to see that reading and writing are pleasurable activities
- Read with your child, praise and encourage his or her attempts, and provide help when necessary
- Take time to read to your child. Even good readers enjoy being read to – particularly if the book is something too challenging to tackle alone
- Let your child see you reading and writing and provide opportunities for him or her to write wherever possible, especially about things of particular interest
- Discuss what books are about, talk about favourite parts and characters
- Above all, enjoy the time spent reading and writing together

Read, Write Inc (RWI) and the Oxford Reading Tree

All children at North Kidlington School start to learn how to read and write through the Read, Write Inc programme. This is a synthetic phonics programme that children start in Foundation Stage. They are taught the sounds and how to blend these sounds. This enables them to read lively story books featuring words they have learnt to sound out. Children learn to write the letters which represent the sounds they have learnt and then write simple sentences and stories using the words they can sound out.

The children are grouped according to their ability and their reading and spelling are regularly monitored and assessed.

In Year 1 and 2 children participate in main stream Literacy lessons using many elements of Read, Write Inc. For some Infant children, Read, Write Inc runs as an intervention in addition to their Literacy lesson.

Children have access to a range of reading books. We use the Oxford Reading Tree books throughout Foundation Stage, Key Stage 1 and for less confident readers in Key Stage 2. Oxford Reading Tree books provide a broad and rich reading experience and systematically introduce sounds and letters with which the children are familiar.

Literacy in KS2

Children are taught Literacy in groups according to their ability. They study a wide range of text types and have the opportunity to write for many purposes. There is also a focus on grammar, punctuation and spelling to support their writing and to prepare them for the end of Key Stage 2 test.

Mathematics at North Kidlington School

At North Kidlington we use a range of resources to support teaching and learning in Mathematics. The main element of this is the Abacus Maths Scheme which comprises of a wide range of materials for both teachers and pupils to use. At the planning stage teachers have access to online resources that provide a range of practical and written activities to ensure full coverage of the National Curriculum in Maths. In class we use a variety of practical activities and written work from workbooks or textbooks. We also ensure that there are regular opportunities for problem solving and investigational Maths which enables children to apply their skills to a variety of contexts.

In order to further enhance children's learning in Maths we subscribe to 'Mathletics' which is an online programme which the children can access at home as well as in school. It gives invaluable practise in all the areas of Maths that children encounter at school. Children are motivated by the use of a competitive element with the 'Live Mathletics' section in which they race against other users in answering mental maths questions. The use of modern technology linked to Maths is one more way in which we endeavour to make the learning of Mathematics at North Kidlington both fun and rewarding.

The 'New' Curriculum is specific about the development of mathematical skills.

Initially there is an emphasis on the development of mental arithmetic skills. Children are encouraged to use their understanding of numbers to solve mathematical problems and calculations. Standard written methods of calculation are not introduced before children are at least nine years old, although this does not mean that your child will not be using pencil and paper methods.

You are also important with the development of your child's mathematical development

- Play counting games, and number games
- Involve your child in money counting, and calculating change when out shopping
- Weighing ingredients when cooking is good for developing understanding of measurement
- Help your child with tables they are learning at school
- Encourage good money management with pocket money

Managing different levels of ability

In their planning, teachers organise work appropriate to the different levels of ability in their class. The school has a well organised system for managing children with special needs, and extra support is allocated. Children with learning difficulties may receive extra help in the class, or will work in small groups in the "Den", which is a room dedicated to special needs. In different year groups we run intervention programmes designed to give children a boost in English, Maths and Social Skills.

COMPUTING - INFORMATION AND COMMUNICATIONS TECHNOLOGY

North Kidlington School has a spacious computer room as well as at least two computers or laptops in every classroom. These computers are linked by a school network, and also have broadband internet and e-mail access. In July 2014 we completely refurbished our computer suite with 30 new computers and upgraded our server to improve the computing provision. Each classroom has an interactive whiteboard, enabling staff to support the children's learning with the use of computing technology in all areas of the curriculum. We have sourced a wide variety of programs which support the curriculum and provide children with a different learning experience. We aim to provide children with the facility to acquire advanced ICT skills, and an ability to use the Internet to search for information to support their learning.

In 2015 we purchased thirty iPads which have already had an immediate impact on the children's learning. When using the iPads teachers have reported that children are more engaged and the ease of accessibility has enhanced the curriculum content.

Our school internet provision is filtered, ensuring that inappropriate material cannot be accessed by children. Staff have access to the filtering system meaning that any reported sites can be immediately blocked. Children and parents are also required to sign an Internet protocol form, agreeing to responsible use of the technology. We provide E-Safety and Cyber Bullying information annually to the children either by internal or external staff.

P.E. AT NORTH KIDLINGTON SCHOOL.

At North Kidlington School we believe that for all children to enjoy, achieve and succeed in Physical Education, they will need to work together to progress and develop the skills required to lead a healthy active lifestyle. We also believe that Physical Education and sport are important in giving children the knowledge, understanding and the tools to make a positive impact on their own health and well-being.

We are pleased to announce we have been awarded **Silver School Games Mark** and **Silver Youth Sports Trust Quality Mark**.

Sports Premium Funding

At North Kidlington School we have joined the North Oxfordshire School Sport Partnership.

This entitles us to:

- Be provided with a well-managed School Sport Partnership structure and guidance from a specialist School Sport Co-ordinator
- Be supported to improve our provision for P.E. and school sport
- Be provided with occasional qualified sports coaches to work alongside teachers when teaching P.E.
- Be supported to deliver targeted extra-curricular activity clubs (e.g. Loving Life Club)
- To organise, co-ordinate and deliver specified inter-school sports competitions and festivals for children of all abilities and ages
- Support the development and delivery of intra-school competitions and festivals
- Provide details of quality assured community clubs, leisure providers and coaches offering extra-curricular and holiday sports clubs
- Offer programmes of professional development in P.E. and Sports for school staff
- Network opportunities for our schools P.E. Co-ordinator (Ms. Dallimore-Gray)
- Provide us with regular national and local updates relating to P.E., healthy active lifestyles and school sport
- Provide us with support from specialist P.E. teachers to work alongside teachers when delivering P.E.
- Organise support and training for teachers delivered by the Youth Sport Trust
- Assist us in gathering data to complete our Annual Sport Premium Survey

ORGANISATION OF CLASSES

In 2016/2017 we have ten classes at North Kidlington School. These are arranged into three departments – Foundation Stage and Infants, Lower Juniors and Upper Juniors. Within these departments, teachers plan together to ensure that children receive a balanced curriculum with progression and continuity through the school.

Foundation Stage

Children are admitted to our Foundation Stage in the September before their 5th birthday. We currently have two combined classes of 4-5 year old children.

Key Stage 1 (Infants)

This refers to children from their entry into Year 1 at five years of age until the end of the academic year in which they are seven years old. We have three classes. At the end of Year 2, children take their first statutory assessment, the Key Stage 1 SATs. We currently have three classes of mixed age children Years 1 & 2, aged 5-7 years.

Key Stage 2 (Juniors)

In our junior department we have six classes. At the end of Year 6, children take their Key Stage 2 SATs. We currently have three classes of mixed age children, Years 3 & 4 and three classes of mixed age children, Years 5 & 6.

MOVING ON

Children leave North Kidlington School after completing Year 6. We are part of the Kidlington Partnership of schools, and most of our children transfer to Gosford Hill School at eleven.

We maintain close contact with Gosford Hill School, and great care is taken to ensure that transfer to secondary school is smooth and worry-free for both children and parents. The induction programme includes several visits to Gosford Hill School as well as an evening meeting for children and their parents. Work done in school following the SATs tests in May is often followed up with further work in Year 7. Special visits are arranged for vulnerable children and those with special needs. North Kidlington provides Gosford Hill School with progress information to enable them to prepare for the new intake in September.

SCHOOL DRESS

We like children to come to school wearing appropriate clothes. The Governors recommend that children wear the following:

Top	Navy sweatshirt, jumper or cardigan
Shirt/Blouse	White or pale blue plain polo shirt
Skirt/Pinafore Dress	Grey or navy or black
Trousers/Shorts	Grey or navy or black
Shoes	Sensible shoes (no heels or brightly coloured trainers)
Indoor Shoes	Plimsolls
Summer Dresses	Blue check

For Physical Education

T Shirt	White
Shorts	Grey or Navy
Trainers	A separate pair if possible
Tracksuit (Jogging Bottoms/Sweatshirt)	For cold weather

Please check with the Foundation Stage Teacher for more information regarding P.E. equipment for Reception children.

Please make sure your child wears appropriate hair bobbles and ribbons e.g. black, blue, grey, brown – no pink, silver, purple, glitter etc.

Children are not allowed to wear jeans to school. Sweatshirts, cardigans and polo-shirts bearing the school logo may be purchased from the school office.

Children are expected to change from their outdoor shoes into plimsolls when they enter the building. For P.E., could you please provide a named P.E. bag to be kept in school. **All items must be named.** They will also need an apron or old shirt for art or craft work (Junior department only).

We do not allow the wearing of jewellery at school. However, if children have pierced ears they should wear ear studs only, which must be removed for P.E. activities and swimming. If your child must have their ears pierced it is a good idea to have them done during the summer holidays. Watches are worn at the child's own risk.

THE SCHOOL DAY

Children may come into the school premises at 8.40 a.m. Please do not send your children to school before then unless by prior arrangement, as staff are preparing for their teaching.

Morning Bell	8.45 a.m. (Years One to Six Children line up in class lines).
Morning Session	8.50 a.m. - 12.00 noon
Afternoon Session	1.00 p.m. - 3.15 p.m.
Morning Break - Infants	10.20 a.m. - 10.40 a.m.
Morning Break - Juniors	10.20 a.m. - 10.40 a.m.

We ask that children are collected from school promptly at 3.15 p.m.

SCHOOL MEALS

A cooked meal is available, prepared each day in our school kitchen, or children may choose to bring sandwiches. The cost of school meals are £2.20 per day. Children may go home for lunch, in which case they should not return before 12.55 p.m.

We are now using ParentMail for payments of dinner money and trips. When your child starts at North Kidlington School they will be entered onto the system and you will receive an e-mail with a link which will enable you to register with ParentMail. Our aim is to become a cashless school.

Children from families receiving Income Support, Income Based Job Seekers Allowance, Employment and Support Allowance and Child Tax Credit (without working tax credit) are entitled to free school meals. If you think you may be entitled to Free School Meals please see the School Office for details. If your child receives the Universal Free School Meals and you think you are entitled through the benefit system, please let us know as the school will receive £1320 per child.

Since September 2014 every child in the Foundation Stage, Year One and Year Two is entitled to a Universal Free Infant School Meal. Parents will need to decide what their child is going to have each week and if possible try not to change between sandwiches and school dinners at the last minute, as this makes catering for exact numbers very difficult.

Foundation Stage and Infant pupils are provided with free fruit or vegetables for break-time. All children are allowed to keep water to drink with them at all times in the classroom. For this, children should bring a clear, 500 ml bottle with a sports style cap, clearly named, no fizzy drinks please. Please take them home every day for cleaning.

Free milk is available for all children under five years old. When your child becomes five, milk can be ordered through our provider Cool Milk at www.coolmilk.com costing around £15 per term.

SEX EDUCATION

The main stages of the human life cycle are covered in Key Stages 1 and 2 of the National Curriculum. These are taught as part of planned topics on “Life Processes and Living Things”. When issues concerning sex education arise in the classroom, the teacher deals with questions, treating them as a natural part of the child’s learning. In Year 6, children are shown videos which teach about reproduction and adolescence. As parents, you are informed of these sessions beforehand. Parents are entitled to withdraw their child from specific sex education lessons, although this should be discussed with the class teacher.

RELIGIOUS EDUCATION AND COLLECTIVE WORSHIP

For RE we follow the Oxfordshire Agreed Syllabus for Religious Education. Parents have a right to withdraw their child from Religious Education and Collective Worship, although we would encourage children of all faiths to participate in RE, which is concerned with knowledge of world religions and we believe is important for developing tolerance and understanding. We hold daily Infant and Junior assemblies. Sometimes these are class assemblies. On Mondays we hold a whole school assembly and on Fridays we have a whole school “celebration assembly”.

EXTENDED SCHOOLS EXTRA-CURRICULAR PROVISION

We are proud to offer a wide range of extra-curricular activities for our children according to the season. We have offered the following clubs in the past and some are offered again this year. (Dependent on adults able to run them).

During 2016-2017 we have offered:

- “Beans” Club
- Football
- Dance
- Multi-skills

Children have the opportunity to learn to play the violin, cello, keyboard, guitar, African drums (Year 4) and brass through the Oxford County Music School.

We also offer:

- A Targeted Homework Club
- Art Club
- Drama Club
- Choir

BREAKFAST / AFTER SCHOOL CLUB

“Magpies” run an After School and Breakfast Club from the Pre-School building on the school site. For information regarding spaces and prices please call in and speak to Sam or Katie, or telephone either 07725051044 or 01865 842724. Alternatively, email www.kidlingtonmagpies.co.uk

SPECIAL EDUCATIONAL NEEDS

Children learn at different speeds, and may occasionally experience difficulties at school. There are a variety of reasons for this - visual or hearing problems in early childhood, physical or emotional problems, or a specific learning difficulty. We aim to make provision for all our children, providing an education which suits individual needs. We have a Special Needs Co-ordinator and a team of Teaching Assistants who support the class teacher. If appropriate, we have the support of an Educational Psychologist and other professionals, who help us to further identify and monitor children with specific learning and behavioural problems. The school complies with the procedures laid down by Oxfordshire Local Authority for assessing children. There is a Special Needs policy which includes a commitment to the involvement of parents at all stages. From September 2014, a new legislation and a new code of practice for Special Educational Needs & Disabilities, takes effect.

GIFTED AND TALENTED

Children who are recognised as able or exceptionally able in any curriculum area require support to enable them to realise their full potential at school. We are committed to offering these children an education appropriate to their ability. This is achieved by providing activities at a level which will challenge and stimulate. All staff are made aware, through regular meetings, of the individual requirements of children. We keep a special register of these pupils.

BEHAVIOUR AT SCHOOL

Children have the right to enjoy a school day free from interference and intimidation from others. We believe that every person in the school community has a responsibility to behave in a manner which is caring and co-operative.

Our Behaviour Policy promotes a code of conduct which is explained to the children and regularly reinforced through class work and assemblies. We are keen to acknowledge good behaviour and hard work, and have developed a system of rewards which include stickers, certificates, silver book awards, whole class records and each class has a star of the week. Incidents are monitored on a weekly basis.

Unacceptable behaviour is dealt with appropriately and, if necessary, parents are invited to discuss next steps and to work closely with the school until the difficulty is resolved.

Bullying, which is defined as persistent intimidation towards an individual or group of children, is dealt with pro-actively, and our bullying policy is reviewed regularly.

The school also monitors incidents of racial abuse, acting promptly and proactively when reported.

We are proud of the behaviour of our children, who are often praised for their consideration and politeness to others within school and on trips.

We work hard to maintain our ethos and consideration for others and their belongings.

See Behaviour Policy on the school website for more information

OUR POLICY ON CHARGING

When arranging outings or activities which carry a cost to the school, we ask parents to make a voluntary contribution. The school has a policy that no child will be left out of an activity because his or her parents cannot or will not make a contribution of any kind. We do, however, depend on voluntary contributions to make outings a viable enrichment of the children's education. See Charging Policy for more information.

NUMBERS OF PUPILS ON ROLL/ABSENCE

We currently have 298 children on our school roll.

Our attendance for the September 2016–July 2017 was 96.18 %. Our level of unauthorised absence was 0.30%

PLEASE NOTE:-

Under The Education Act of 1996 and the Education Amendment Regulation 2013, parents have a legal duty to ensure their child of compulsory school age who is registered at school, attends regularly.

Failure to request leave, or refusal to grant leave, will result in your child's absence being recorded as **UNAUTHORISED**

- Holiday taken during term-time will be unauthorised except in an exceptional circumstance
- The application must be made in advance, at least fourteen days before the planned absence
- The Head Teacher will determine the number of days a pupil can be absent from school
- If a pupil is absent without the school's permission for a continuous period of ten days or more, the Local Authority will be informed and an action plan will be put into place
- Any leave of absence is granted entirely at the Head Teacher's discretion
- Expected attendance is at least 95%, with a school target of 97%
- If a child is absent for a holiday during term time he/she is expected to do holiday homework

Weekly class attendance certificates are awarded to the class with the highest weekly attendance.

Termly attendance certificates are awarded to pupils for outstanding achievement.

FRIENDS OF NORTH KIDLINGTON SCHOOL

FoNKS is a staff, parent and friends' society which helps to raise money for our school. The group meets regularly to organise social and fund raising events throughout the year. Examples of events include:

Christmas Fayre, Bingo, Cake Sales, Summer Fayre and Barbeque, Bag 2 School (recycling), Sponsored Circuit events, Disco.

They have helped fund:

- New sound system
- Class Trip Subsidies
- New playground markings

We also have DoNKS (Dads of North Kidlington School) who participate in various social activities; football, aunt sally etc.

Altogether, this year our Friends of North Kidlington School have raised a staggering £9,000.

Friends of North Kidlington School

Dear Parent/Guardian

We would like to welcome you and your family to North Kidlington School. As a parent you have automatic membership to FoNKS – Friends of North Kidlington School, and we enclose some information to answer your questions.

FoNKS have two aims

1. To help raise money for North Kidlington School to enhance facilities within our children's school.
2. To help build and develop a strong communication link between parents, teachers and friends.

We have regular meetings to plan and organise fund-raising events and other activities within the school.

If you have any time, energy and good ideas we would be grateful if you would consider joining the FoNKS action team. This consists of parents, teachers and friends and is responsible for the planning and organising of these events. Please return the reply slip to the school office for more information about joining the action team.

Please also return the slip if you have any talents, skills or contacts that would benefit the school, e.g. sewing, printing, gardening, design, etc.

We look forward to seeing you soon.

Yours sincerely,

All members of the FoNKS Action Team

✍
.....

Name.....

Child's Class.....

Address.....
.....

Telephone.....
.....

I wish to join the FoNKS action team/I can offer the following help to FoNKS
(Delete as applicable)

.....

Please return the slip to the school office

NORTH KIDLINGTON SCHOOL.

TERM AND HOLIDAY DATES 2017/18

Term 1
<p><u>INSET DAY</u>: Monday, 4th September 2017 – School Closed</p> <p>Term Starts: Tuesday, 5th September, 2017 – Term Ends: Friday 20th October, 2017</p> <p><u>INSET DAY</u> : Friday, October 13^h 2017 – School Closed</p> <p>October Holiday: Monday, 23rd October 2017 – Friday 27th October, 2017</p>
Term 2
<p>Term Starts: Monday, 30th October, 2017 - Term Ends - Tuesday, 19th December, 2017</p> <p>Christmas Holiday: Wednesday, 20th December, 2017 - Friday, 5th January, 2018</p>
Term 3
<p><u>INSET DAY</u> : Thursday 4th January 2018 – School Closed Friday 5th January 2018 – School Closed</p> <p>Term Starts: Monday, 8th January, 2018 - Term Ends - Friday, 9th February, 2018</p> <p>February Holiday: Monday, 12th February, 2018 – Friday, 16th February, 2018</p>
Term 4
<p>Term Starts: Monday, 19th February, 2018 - Term Ends Thursday, 29th March, 2018</p> <p>Easter Holidays: Friday 30th March, 2018 - Friday 13th April, 2018</p>
Term 5
<p>Term Starts: Monday, 16th April, 2018 - Term Ends Friday, 25th May, 2018</p> <p>May Day Bank Holiday: Monday, 7th May 2018 – School Closed</p> <p>Late Spring Holiday: Monday, 28th May, 2018 - Friday, 1st June, 2018</p>
Term 6
<p>Term Starts: Monday, 4th June, 2018 - Term Ends Tuesday, 24th July, 2018</p> <p><u>INSET DAY</u> – Wednesday, 25th July 2018 – School Closed</p>

LIST OF STAFF 2017/2018

Head Teacher	Mr. G Kemp
Deputy Head Teacher	Ms. E. Fidler
Teaching Staff	Mrs. H. Butler Mrs. P. Harvey Miss P. Christodoulou Miss Z. Claxton Ms. K. Dallimore-Gray Mrs. J. Hull Mrs. J. Hunt Mr. N. Hunter Mrs. L. Jones Mrs. A. Ling Mrs. S. Müldür Miss C. O'Brien Mrs. Y. Oddi Mrs. H. Preston Mrs. J. Vaughan
Teaching Assistants	Mrs. C. Brown Mrs. M. Collier Mrs. M. Cripps Mrs. M. Gardner Mrs. K. Gould Mrs. P. Henderson Mrs. J. Hilsdon Mrs. S. Hosier Mr. C. Leach Mrs. H. Lloyd Mrs. V. McDonnell Mrs. F. Miller Mrs. N. Mobbs Mrs. J. Samsworth Mrs. K. Stone Mrs. M. Smy Mrs. J. Trowles Mrs. C. Tyrrell Mrs. M. Ward
Office Administrators	Mrs. E. Heaven Mrs. L. Hogan Mrs. N. Manning
Cook	Mr. S. Beckley Ms. S. Buckingham Mrs. D. Rice
Lunchtime Supervisors	Miss S Buckingham Mrs. M. Collier Mrs. M. Gardner Mrs. S. Hosier Mr. C. Leach Mrs. J. Wheeler Miss. H. Williams
Cleaner in Charge Cleaner	Mrs. R. Turner Mrs. M. Gardner Mrs V Dodorico

GOVERNORS OF NORTH KIDLINGTON SCHOOL

Name and Address	Status	Term Until	Committee
Mike Ling, (Chair)	Co-Opted	01/11/2015 31/10/2019	Finance/Premises (Convenor) Strategy (Convenor) Academy (Convenor)
Mrs. Jackie Garlick (Vice Chair)	Co-Opted	01/04/2015 31/03/2019	Curriculum Pay and Personnel Disciplinary Strategy SEN Governor Safeguarding
Alastair Hosier	Co-Opted	31/03/2019	Finance/Premises
Christabel Ashby	Co-Opted	18/09/2021	Pay and Personnel Academy
Sally Abbey	Co-Opted	31/03/2019	Curriculum Strategy Pay and Personnel Literacy Governor Maths Governor
Mrs. Brenda Williams	L.A.	20/04/2018	Strategy Pay and Personnel
Mr. Alaric Rose	Parent	11/05/2019	Curriculum Academy Health and Safety Review Governor
Mrs. Amanda Darley	Parent	09/11/2021	Finance/Premises
Mrs. Danielle Walker	Parent	31/12/2019	Curriculum
Robert Selway,	Parent	09/11/2021	Finance & Premises IT Governor
Mrs. Frances Miller	Co-Opted	31/03/2019	Finance/Premises
Mrs. Ann Ling,	Staff	31/08/2018	Curriculum (Convenor)
Keri Dallimore-Gray	Co-Opted	20/11/2020	
Emilie Fidler	Co-Opted	20/11/2021	Academy
Gary Kemp	Head Teacher	01/09/2016	All Committees
Clerk to the Governors Mrs. Vie Peart			

THE ROLE OF THE GOVERNORS

Governors are responsible for ensuring that the school provides a good quality education. They help to plan the future direction of the school, make decisions on the school's budget and staffing, and, along with the Head Teacher, set the school's aims and policies. Governors include parents, representatives chosen by the Local Authority, teachers, a non-teaching staff representative elected by their colleagues, and co-opted members who bring particular skills to the Governing Body. The Head Teacher usually elects to become a member of the school's Governing Body. The Governing Body meets twice each term, minutes of the meeting are posted on the school notice boards.