

North Kidlington School
Key Performance Data
July 2017

Criteria		School	Oxfordshire	National
EYFS PROFILE				
Good Level of Development	17.3% rise since 2016	72.9%	72.8%	70.7%
Average Total Points	1.0% rise since 2016	34.7	34.7	34.4

Y1 PHONICS				
Working at EXS	7.7% drop since 2016	62.8%	80.9%	81.3%

Y2 PHONIC RE-TAKES				
Working at EXS	31.0% drop since 2016 (5 re-sat)	69.0% (13 re-sat)	68.8%	66.7%

KS1					
READING	Attaining EXS or better	1.0% rise since 2016	71.0%	75.8%	75.6%
	Attaining GDS	5.0% rise since 2016	32.0%	27.5%	25.2%
WRITING	Attaining EXS or better	0.0% drop since 2016	57.0%	65.9%	68.3%
	Attaining GDS	2.0% rise since 2016	18.0%	15.8%	15.6%
MATHS	Attaining EXS or better	1.0% rise since 2016	71.0%	74.5%	75.2%
	Attaining GDS	4.0% rise since 2016	23.0%	19.9%	20.5%
SCIENCE	Attaining EXS or better	9.0% drop since 2016	80.0%		

RWM	Attaining EXS or better		55.0%	61.6%	63.7%
	Attaining GDS		16.0%	11.2%	11%

KS2					
READING	Average scaled score	2.9 point rise since 2016	105.0	105	104.1
	Achieved standard	13.0% rise since 2016	75.0%	73.7%	71.4%
	Higher attainers	4.5% rise since 2016	20.0%	29.5%	24.5%
WRITING	Achieved standard	6.0% rise since 2016	73.0%	73.5%	76.3%
	Higher attainers	1.2% rise since 2016	10.0%	17.6%	17.7%
MATHS	Average scaled score	1.0 point rise since 2016	106.0	104.2	104.2
	Achieved standard	1.0% rise since 2016	83.0%	75%	74.8%
	Higher attainers	9.7% rise since 2016	28.0%	22.4%	22.6%
GPS	Average scaled score	0.7 point rise since 2016	106	105.7	106
	Achieved standard	5.0% drop since 2016	75.0%	76.2%	76.8%
	Higher attainers	3.1% drop since 2016	33.0%	29.4%	30.9%
RWM	Attaining EXS or better	14.4% rise since 2016	65.0%	60.6%	61%
	Attaining GDS		7.5%	9.4%	8.7%

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KS1 to KS2 Progress Measure		
Subject Area	2016	2017
Reading	-2.0	+0.4
Writing	-3.5	-1.3
Maths	+0.8	+1.1

The floor standard is the minimum standard for pupil attainment and / or progress that the government expects schools to meet.

No school will be confirmed as being below the floor until performance tables are published.

In 2017, a school will be above the floor if:

- at least 65% of pupils meet the expected standard in English reading, English writing and mathematics;

or

- the school achieves sufficient progress scores in all three subjects. At least -5 in English reading, -5 in mathematics and -7 in English writing.

To be above the floor, the school needs to meet either the attainment **or** all of the progress element.

As you can see despite an increase in the expectation of attainment for our children at the end of Year 6 in July 2017 their attainment and progress is considered to be above the floor standard set by the current government.