



# NORTH KIDLINGTON SCHOOL HOMEWORK

## A POLICY STATEMENT

### Aims

Homework is work done by pupils at home. To be effective it relies on an active educational partnership between home and school. In setting homework, the school recognises the importance of this partnership and the value of parental involvement in children's education.

### Philosophy

Regular homework sessions:

- Encourage children to develop independent study and organisational skills
- Promote a sense of responsibility and self motivation
- Develop, practise and extend the skills learnt in the classroom
- Enable parents and other adults in the family to gain an insight into the child's work and progress.

### Setting homework

- Within each department there is a clear agreement about the content and extent of homework set.
- Parents are informed of the homework arrangements in each department through the termly Parent Overview that is sent home at the end of each term so that parents know what work will be covered in each new term (Autumn, Spring and Summer).
- Children are informed what homework is expected, when it is due to be completed, how long it should take and what to do if problems arise.
- Homework is set relevant to the child's learning in school
- Teachers ensure that homework is within the capabilities of the child and within the resources available to him/her.

### Role of the Head teacher

The Head teacher will:

- Promote this policy by raising its status and importance;
- Ensure that homework is related to classroom based work;
- Provide supportive guidance for parents;
- Keep up to date with new developments with regard to homework; □ Monitor and evaluate this policy

### Role of the Teachers

Teachers must:

- Set homework interesting homework appropriate to each child;
- Explain when, what and how the work is to be done so that each child clearly understands it
- Provide either written or oral feedback

- Give praise for exceptional homework

## Role of the Parents

Parents/carers are asked to:

- Support the school through being positive and praise the value of homework to their children
- Provide a suitable space in their home where their children can concentrate on their homework
- Establish a homework routine such as no television;
- Provide some materials to help with the completion of homework (pens, pencils etc).
- Go through the homework before their child starts and discuss the completed work when finished
- Make the experience pleasurable
- Find time to work with their child or be at hand if a problem arises
- Collaborate on creative homework

## Role of the Children

Children are asked to:

- Complete their homework using appropriate writing materials and hand it in on time
- Listen carefully in class to make sure they understand what is asked of them
- Contribute to pupil interviews and pupil questionnaires on homework for the school to monitor and evaluate
- Have a go at all their homework activities

We do not wish for homework to take an excessive amount of time to complete. Clear time allocations can be found on the Termly Parent Overview and they match the allocations listed below:

| Year Group              | Task  | Time Expectation   |
|-------------------------|---|--|
| <b>Foundation Stage</b> | Reading with an adult   | 10 minutes daily   |
| <b>Year 1</b>           | Reading with an adult and Mathletics<br>Some children will have spellings and reading flash cards<br>After Easter-Weekly Mathematic, Literacy or Topic task | 10 minutes daily<br>10 minutes daily<br>25 minutes weekly  |
| <b>Year 2</b>           | Reading with an adult and Mathletics<br>Some children will have spellings and reading flash cards<br>Weekly Mathematic, Literacy or Topic task              | 10 minutes daily<br>10 minutes daily<br>25 minutes weekly  |
| <b>Year 3/4</b>         | Reading<br>Spellings/Tables<br>Mathematics<br>Cross-curricular English or other subject   | 15 minutes (5 x per week)<br>5-10 minutes (5 x per week)<br>30-45 minutes over the 12 day period<br>30-45 minutes over the 12 day period |
| <b>Year 5/6</b>         | Reading and Reading Journal Completion<br>Spellings and Tables<br>Mathematics<br>Literacy   | At least 1 hour a week (In total)<br>10 minutes 5 x a week<br>60 minutes over the 10 day period<br>60 minutes over the 10 day period     |

Occasionally some homework will require more time and will be set over different time periods.

**The school purchases an annual subscription to 'Mathletics' and 'My Maths'. We recommend that children access this at home regularly each week.**

### Additional homework may be set to:

- Further skills development may be set on an individual or class basis.
- Complete work / unfinished at home which was started in class lessons.

- To promote accelerated learning.

Last Review: September 2017

Next Review: September 2018