



# NORTH KIDLINGTON SCHOOL

## Curriculum A POLICY STATEMENT

The Curriculum at North Kidlington School covers all of the core and foundation subjects, enabling us to provide a high standard of teaching and learning.

We aim to foster a life-long love of learning, through adopting a highly practical and crosscurricular approach. Our Curriculum aims to deliver a twenty-first century education that will equip our children with the skills required to be independent and responsible citizens in a modern Britain.

Our curriculum aims to develop caring and responsible citizens who:

- ❖ Enjoy, Achieve and Succeed in all that they attempt to do
- ❖ are secure in their values and beliefs (including British values and own personal values)
- ❖ respect others and their beliefs
- ❖ recognise responsibilities as a local, national and global community
- ❖ have a sense of worth, purpose and personal identity
- ❖ are able to challenge justice
- ❖ make informed choices
- ❖ can handle conflict
- ❖ have enquiring minds
- ❖ can communicate well
- ❖ are able to learn independently and with others
- ❖ can learn and develop their skills to the best of their ability
- ❖ have essential learning skills in literacy, numeracy, science and ICT
- ❖ are creative and resourceful
- ❖ work co-operatively
- ❖ develop problem solving skills
- ❖ use and apply and transfer skills to differing situations
- ❖ are confident individuals who are able to live safe, healthy and fulfilling lives
- ❖ can relate to others and form good relationships
- ❖ know how to sustain and improve the environment and take into account the needs of present and future generations when making choices.

We aim to deliver this through:

- ❖ Embedding ECM through teaching units on healthy living, community, and citizenship □ Developing a sense of community and belonging, contributing to our local community and global community through direct interaction.
- ❖ Equipping children with skills for life in a modern Britain, through practical work and by applying literacy, numeracy and ICT skills

- ❖ Providing opportunities for children to broaden their outlook on life
- ❖ Making learning more meaningful, by putting it into context
- ❖ Using a cross-curricular based approach so that subject links are realised and so more time can be given to in-depth study
- ❖ Continuing to develop the approaches developed during our Creative Partnership Project (2010-2011)
- ❖ building on and celebrating children's achievements
- ❖ listening to pupil voice and involving pupils in planning and decision making.
- ❖ involving parents in open afternoons and theme days
- ❖ bringing learning to life through visits, visitors and theme days.
- ❖ ensuring progression by building on what children already know through the use of AFL techniques
- ❖ working with members of the local and global community
- ❖ making relevant links to British Values and discussing what it means to be a member in our Modern British Society that is ever changing and growing in diversity

By the time children leave North Kidlington School to begin their next step in life when they 'move on' to Secondary School we hope that we have developed our children so that they are:

**Successful** – by acquiring skills to be:

- Creative thinkers;
- Problem solvers;
- Good question askers and learn by their mistakes;
- Good collaborators;
- Secure in their knowledge from the world and how it is shaped;
- Motivated to learn.

**Confident** – by having a secure:

- Sense of identity;
- Good relationships with all members of their community;
- Emotional awareness;
- Knowledge of right and wrong;
- Understanding of organizational skills;
- Awareness of a healthy lifestyle;
- Understanding of risk awareness;
- Understanding of how to develop their strengths, talents and ambitions;
- Confidence and willingness to try new things.

**Responsible** – by developing their ability to be:

- Well prepared for life and work;
- Enterprising;
- Able to respect others and understand their own and others' cultures and traditions;
- Able to understand what it means to be British and will appreciate diversity;
- Able to challenge injustice;
- Recognising how to sustain and improve the environment;
- Able to try to change things for the better.

## **Planning**

National Curriculum objectives are incorporated into our planning. An overview of the topics covered during Foundation Stage to Year Six gives a broad outline and shows progression and continuity in topics and subjects taught in a cross curricular way across school.

There are three parts to our planning:

**Long term planning:**

These show an overview of topics/themes covered in each year group. They give a broad outline for each year group and shows progression and continuity between topics taught in a cross curricular way across school.

**Medium Term Planning:**

These show specific objectives to be taught within each area of the curriculum and the links between them.

**Weekly Planning:**

These break down the objectives into weekly achievable targets and activities.

Pupils are part of the planning process at the medium and long term planning stages. Long term planning is flexible year on year as long as the objectives from the National Curriculum are covered. Therefore topics may change.

**Monitoring and Evaluation and assessment**

The SMT, Curriculum Leader and Subject Leaders monitor the progression, continuity and effectiveness of the creative curriculum together with the governing body. A Governing Body Curriculum Sub-Committee meet at regular, planned intervals during the academic year.

We have named governors for key areas of the curriculum. The Class Teacher is responsible for the day to day organisation of the curriculum. The Headteacher, Deputy Headteacher and Subject Leaders monitor lessons and planning to ensure that all classes are taught the full requirements of the National Curriculum.

**The Role of the Curriculum Leader** The role of the curriculum leader is to:

- Provide a strategic lead and direction for the curriculum ensuring appropriate coverage of the curriculum and our learning guarantees.
- Support and offer advice to colleagues on issues related to their subject.
- Monitor pupil progress.
- Provide efficient resource management.

**The Role of the Subject Leader**

Within the school's organisation each class teacher takes on the responsibility for leading on a subject area. It is the role of subject leader to:

- Keep up to date with developments in their key area of learning at both national and local levels.
- Review the way the subjects are taught in the school and plan for improvement linking to whole school priorities.
- Monitor how their subjects are taught through monitoring the medium and short term planning ensuring that appropriate teaching strategies are used.
- Lead sustainable improvement through supporting colleagues and others.

- Reviewing curriculum plans for their key areas ensuring there is full coverage of the National curriculum and that progression is planned for.
- Judge standards within their subjects so they indicate the achievements of children at each key stage and indicate expectations of attainment.
- Evaluate teaching and learning and assessment within their subjects.
- Audit, order and manage resources to enhance learning experiences for the pupils.

### **Inclusion**

We value the diversity of individuals within the school. All children have equal access to the curriculum and are treated fairly regardless of race, religion or abilities.

### **Early Years Foundation Stage (EYFS)**

Our EYFS curriculum is guided by the ELG learning objectives/principles. However, we have endeavoured to ensure that the EYFS team provide a firm foundation for progression through school. We aim to continue the excellent practise and theories embedded in early years practise as a springboard to develop a whole school approach to teaching and learning within the creative curriculum.

Children learn best when they can see links and have reasons for learning. Our curriculum promotes enjoyment of learning through debate, creativity, purpose and relevance. We hope that pupils are motivated by achievement both now and in the future and have a positive attitude towards themselves, others and their environment.

### **Policy Monitoring, Evaluation and Review**

This policy will be monitored by the SMT, Subject Leaders and the Governor's Curriculum SubCommittee.

**Date of review:** September 2017

**Planned Review of Policy:** September 2019