



NORTH KIDLINGTON SCHOOL HOMEWORK POLICY

A POLICY STATEMENT

Aims

Homework is work done by pupils at home. To be effective, it relies on an active educational partnership between home and school. In setting homework, the school recognises the importance of this partnership and the value of parental involvement in children's education.

Philosophy

Regular homework sessions:

- encourage children to develop independent study and organisational skills;
- promote a sense of responsibility and self-motivation;
- develop, practise and extend the skills learnt in the classroom;
- enable parents and other adults in the family to gain an insight into the child's work and progress.

Setting Homework

- within each department there is a clear agreement about the content and extent of homework set;
- children are informed what homework is expected, when it is due to be completed, how long it should take and what to do if problems arise;
- homework is set relevant to the child's learning in school;
- teachers ensure that homework is within the capabilities of the child and within the resources available to him/her.

Role of the Senior Leadership

Team

- promote this policy by raising its status and importance;
- ensure that homework is related to classroom based work;
- provide supportive guidance for parents;
- keep up-to-date with new developments and research with regard to homework;
- monitor and evaluate this policy regularly.

Role of the

Teachers

- set homework interesting homework appropriate to each child;
- explain when, what and how the work is to be done so that each child clearly understands it;
- provide either written or oral feedback;
- provide guidance when homework is not of suitable standard;
- give praise for exceptional homework.

Role of the Parents

- support the school through being positive and praise the value of homework to their children
- provide a suitable space in their home where their children can concentrate on their homework

- establish a homework routine (such as no television, games or internet until completed);
- provide some materials to help with the completion of homework (pens, pencils etc).
- go through the homework before their child starts and discuss the completed work when finished
- make the experience pleasurable
- find time to work with their child or be at hand if a problem arises
- collaborate on creative homework
- mark and sign the CGP maths book with the child and fix mistakes together.

Role of the Children

- complete their homework using appropriate writing materials and hand it in on time;
- listen carefully in class to make sure they understand what is asked of them;
- contribute to pupil interviews and pupil questionnaires on homework for the school to monitor and evaluate;
- have a go at all their homework activities;
- ask when they need help.

We do not wish for homework to take an excessive amount of time to complete. Clear time allocations can be found on the Termly Parent Overview on the departmental curriculum pages.

Occasionally some homework will require more time and will be set over different time periods.

<p>The school purchases an annual subscription to 'Mathletics' and 'My Maths'. We recommend that children access this at home regularly each week.</p>

Additional homework may be set to:

- further skills development may be set on an individual or class basis;
- complete work / unfinished at home which was started in class lessons;
- to promote accelerated learning.

Last Review: March 2018

Next Review: September 2019