



# North Kidlington School

## Assessment and Feedback Policy



### FAQs

**Q: How do I know feedback is happening if I can't see it in my child's book?**

**Q: Will my child feel their work is valued if it is not marked?**

**Q: Will the children know how to correct their mistakes and assess each other?**

**Q: What if my child has to work with a child who is misbehaving or who is not able to assess their work?**

**Q: What if my child is not progressing?**

**Q: How will my child improve on their spelling if their errors are not being corrected in marking?**

**Q: How do I know my child's homework of a suitable standard and how can I help them more at home?**

**Q: What if I don't know how to help my child with their homework?**

**Q: How do I know feedback is happening if I can't see it in my child's book?**

A: The purpose of feedback is to help your child progress with their learning. We formally assess your child's progress and attainment at certain points throughout the year. This enables us to see if children are moving forward as they need to. Furthermore, senior leaders and subject coordinators are very active in monitoring teaching and learning in classrooms to provide the best possible learning experience.

**Q: Will my child feel their work is valued if it is not marked?**

A: At NKS we pride ourselves in the fact that we celebrate children's effort in many ways. Work is shared and praised extensively in class on a regular basis. We also praise children with stickers and have a reward system in place across the school (passport points). Along with passport points, we have awards for all the different subject areas – these are celebrated in a weekly assembly and in the school's weekly newsletter. Furthermore, children get to see each other's work far more now as children are sharing their work with their peers.

**Q: Will the children know how to correct their mistakes and assess each other?**

A: Children have to learn how to assess their work. This is part of the learning process and a vital part of becoming active learners. Teachers work with children on how to fix their mistakes and how to ask for help when they need it. Moreover, children are not left to mark their work by themselves: teachers and support staff are circulating and assisting with the process.

**Q: What if my child has to work with a child who is misbehaving or who is not able to assess their work?**

A: Behaviour at NKS is generally excellent and incidents where children are distracted from their learning are rare. However, teachers are aware of the needs of their class and will circulate partnerships and ensure interactions are beneficial to all children as much as possible.

**Q: What if my child is not progressing?**

A: Several things can occur when the school, or a parent/carer, feels their child is not progressing. This initially starts with a dialogue between the teacher and the parent/carer and can also include

Mrs Müldür, our SENCO (Special Education Needs Coordinator). Within school, after each assessment point, teachers and Ms Muldur meet to discuss pupil progress and actions are implemented to assist children who are not progressing as we would expect. If progress continues to be slow, there will be a subsequent parent/carer meeting, run by the SENCO, where further steps will be taken and any other external agencies involved.

**Q: How will my child improve on their spelling if their errors are not being corrected in marking?**

**A:** Teachers will still correct spelling mistakes when they see them. This does not necessarily mean that they will always write a comment in the book though.

For example: A teacher might say to a child, *"I see there is a spelling mistake on the second line, can you find it and fix it?"*

Or,

*"Which 'there' do you need to use in that sentence?" "Can you change it to the right one?"*

Teachers will also address common spelling errors through explicit teaching and group or whole class feedback (For example: *'I noticed that many of you are mixing up 'our' and 'are' – let's look at how we can make sure we get it right.'*)

On top of this, we follow a recognised spelling programme which begins when children are secure enough in their phonics knowledge. This programme involves 2 or 3 lessons a week working on specific spelling rules and over time builds a comprehensive understanding of English spelling patterns.

**Q: How do I know my child's homework of a suitable standard and how can I help them more at home?**

**A:** Children's homework will be looked at by a teacher or marked by children in a group or individually. Feedback will generally be given in class, but you may also see written feedback in your child's books. We have changed the maths homework this year to CGP workbooks to help parents see the National Curriculum expectations in each year group. We request that parents mark the workbooks with their children (answers in the back), to provide immediate feedback to the children and so misconceptions can be worked on/corrected 'on the spot'. It also gives parents the opportunity to see their child's strengths and weaknesses and assist the school with their child's learning journey. As children receive varying support at home, it is difficult for teachers to respond to homework in depth: homework is designed to consolidate learning in class, extend ideas and practice, and provide a dialogue between the school and home on what is being taught in school.

**Q: What if I don't know how to help my child with their homework?**

**A:** If you need some support with homework please come and speak to the class teacher. We believe that children progress much faster when school and home are communicating and working together. Also, children who are struggling with a particular piece of homework can come in BEFORE the homework is due and work on it in school. There are also numerous sites online and books that can help with the primary curriculum:

<http://www.bbc.co.uk/schools/parents/>

<https://nrich.maths.org/parents>

<https://www.cgpbooks.co.uk/Parent/homeParents>

<https://www.theschoolrun.com/>

[https://www.bbc.com/education/beta\\_v2](https://www.bbc.com/education/beta_v2)

Book: [Help Your Kids with Maths](#)

Book: [Help Your Kids with English](#)

Book: [Help Your Kids With SATS](#)

*If you have any further questions, or you would like to discuss our new policy, please make an appointment to speak with Ms Fidler via the school office.*