



**North Kidlington School**  
**Autumn Term Subject**  
**Overview**  
**2017**

## FOUNDATION STAGE

### Topic: (incorporating Personal, Social & Emotional Development, Communication and Language, Physical Development and Understanding the World)

**Term 1:** 'Ourselves'- Getting to know each other; looking after ourselves; hygiene, our senses; Celebrations – Harvest and Diwali

**Term 2:** 'Hot & Cold'; Celebrations - Bonfire Night; Christmas; changing seasons and weather; local fire station visit.

#### Mathematics:

Counting to 10 and beyond; days of the week; months of the year, 2D & 3D shapes; measure-comparing & ordering.

#### Literacy:

Read, Write, Inc Speed Sounds Set 1. Rhymes and stories linked to topic work. Writing our names

**Expressive Arts and Design:** Colour, topic linked music and art; doctors' surgery & fire station role play areas.

## INFANT DEPARTMENT

### **INFANT DEPARTMENT (YEAR 1/2): Incorporating Cross-Curricular Teaching**

<b>Literacy</b>	<b>Read, Write Inclusive</b> <b>Fiction-</b> Responding to well-known stories. <b>Non-Fiction-</b> Re-telling events of the Great Fire of London. Diary entries. Recounts and information about Fire Fighting. Following instructions. <b>Poetry-</b> Reciting well known poems and Nursery Rhymes.
<b>Mathematics</b>	Knowing what each digit represents in number, ordering and comparing numbers, number patterns, Addition and subtraction, doubling, halving, recognising, describing and sorting 2D shapes, measuring using standard and non standard units, money, recognising coins, finding totals and change, time and symmetry
<b>Science</b>	The Seasons, weather and climates Materials, their properties and uses.
<b>Topic</b>	<b>Fire!</b> – Modern day fire fighters, describing their role, uniform and equipment. <b>The Great Fire of London</b> – Learning about the past. Asking and answering questions about this historical event.
<b>Computing</b>	E-Safety; Using the Google to search for places around the world. Using a word processing program to write a recount of the Great Fire of London.
<b>ART and D'n'T</b>	Drawing vehicles, exploring wheels and axles, making fire engines, firework pictures, making wooden houses, origami paper boats
<b>Music</b>	Rhythm, stories through music and singing in a round
<b>PE</b>	Team and competitive games; Multi-skills-including dance and gymnastic skills
<b>RE</b>	<b>Christianity</b> enquiries – kindness and Christmas gifts.
<b>PSHE</b>	Physical health and wellbeing: Fun times, Keeping safe and managing risk: Feeling safe

**HOMEWORK:** We have a homework policy, which provides a framework for parents to support their child's learning at home. Should you wish to find out how best to support your child with their homework, please contact their teacher who will be able to give you the necessary guidance.

<b>Year Group</b>	<b>Task</b>	<b>Time Expectation</b>
<b>Foundation Stage</b>	Reading with an adult	10 minutes daily
<b>Year 1</b>	Reading with an adult Mathletics Some children will have spellings and reading flash cards	5 x 10 minutes daily 5 x 10 minutes daily 5 x 10 minutes daily
<b>Year 2</b>	Reading with an adult Mathletics Some children will have spellings and reading flash cards Homework task books	5 x 10 minutes daily 5 x 10 minutes daily 5 x 10 minutes daily 30 minutes weekly
Occasionally we may set an additional homework task linked to the work we are doing in class.		

## JUNIOR DEPARTMENT

### LOWER JUNIOR DEPARTMENT (YEAR 3/4): Incorporating Cross-Curricular Teaching

<b>Literacy</b>	<b>Fiction:</b> Stories from other cultures, stories based upon a familiar setting. <b>Non Fiction:</b> Persuasive writing, information texts, imagery in poetry.
<b>Mathematics</b>	<b>Year 3 and 4:</b> Counting & partitioning whole numbers in different ways Number facts and securing knowledge of times tables Written multiplication and division Problem solving/reasoning skills- spot patterns and test ideas for solutions Finding a fraction of a shape or number
<b>Science</b>	<b>Term 1 and 2:</b> Living Things and their habitats, where animals and plants grow and adapt to their environments.
<b>Topic</b>	<b>Brazil:</b> We will be learning about the location of Brazil, the geographical features of Brazil as well as exploring the rainforest.
<b>ICT</b>	<b>Word processing:</b> <b>Term 1:</b> Control and E-safety. <b>Term 2:</b> Word processing and E-safety.
<b>ART</b>	Art work linked to the rainforest
<b>D 'n' T</b>	Rainforest Shoe box
<b>Music</b>	<b>Year 3:</b> Pulse, rhythm, pitch, improvising and composing. <b>Year 4:</b> African Drumming (County Music Service VIP programme).
<b>PE</b>	Dance, gymnastics, football and dodge ball.
<b>RE</b>	<b>Islam and Christianity-</b> Beliefs and Questions, Teaching and Authority.
<b>PSHE</b>	<b>New Beginnings:</b> Making a new start in a new year group. Accepting change and trying new things. <b>Getting on and Falling Out:</b> Understanding that we are all different and helping work as a team to solve our problems.
<b>French</b>	Introduction to France and French, greetings, colours, numbers how to say your name and age. :

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<b>Year 3/4</b>	English and Reading Response Spellings/Tables Mathematics	As set by teacher. 5 minutes (5 x per week) As set by teacher.
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Occasionally some homework will require more time and will be set over different time periods.

**The school purchases an annual subscription to 'Mathletics' and 'Spellodrome'.  
We recommend that children access this at home regularly each week.**

## UPPER JUNIOR DEPARTMENT (YEAR 5/6): Incorporating Cross-Curricular Teaching

<b>Literacy</b>	<b>Fresh Start:</b> <b>Author/Book study:</b> Wonder, Holes (C'OB&KDG); <i>Dead Man's Cove</i> (EF) <b>Poetry:</b> Imagery (C'OB&KDG), Slam Poetry (EF) <b>Fiction:</b> Mystery character and setting descriptions (C'OB&KDG), <i>Classic Fiction</i> (EF) <b>Non-fiction:</b> Instructions, biographies and autobiographies & formal and informal letters (C'OB&KDG), Instructions & explanations, biographies and autobiographies & recounts (EF).	
<b>Mathematics</b>	Place value and addition, subtraction, decimals and money; properties of shapes; multiplication, division and fractions; measurement.	
<b>Science</b>	<b>Light</b> How we see things	<b>Interdependence, Adaptation and Evolution</b> Evolution and Inheritance
<b>Humanities (Geography or History)</b>	<b>Ancient Greece</b> Greek Pottery, Deities, People, Inventions, Art, Technology, Cities, Mythology.	
<b>Computing</b>	Spreadsheets, radio broadcasts, E-Safety	
<b>ART</b>	Greek vases, soap carving & comedy and tragedy masks	
<b>D&amp;T</b>	Labyrinths, Greek buildings	
<b>Music</b>	<b>Classical composers (Based on BBC Ten Pieces):</b> John Adams, Beethoven, Britten, Grieg, Handel, Holst, Mozart, Mussorgsky, Stravinsky and Meredith	
<b>PE</b>	<b>Swimming, gymnastics, dance</b> <b>Team games:</b> Tag Rugby, basketball/netball	
<b>RE</b>	<b>Islam</b> <b>The Old Testament:</b> with Rev. Graham Sinden (Bible Explorer)	
<b>PSHE</b>	New beginnings; Changes; Getting on and falling out; Going for goals; Good to be me; Relationships. British/school values	
<b>French</b>	<b>Our school:</b> classroom commands, classroom equipment <b>All about me:</b> clothes, playground games	

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<b>Year 5/6</b>	English and Reading Response Work Reading Spellings and Tables Mathematics	As set by the teacher 15-20 minutes a day 5 times a day 10 minutes 5 x a week As set by the teacher
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