



North Kidlington School
Autumn Term Subject
Overview
2017

FOUNDATION STAGE

Topic: (incorporating Personal, Social & Emotional Development, Communication and Language, Physical Development and Understanding the World)

Term 1: 'Ourselves'- Getting to know each other; looking after ourselves; hygiene, our senses; Celebrations – Harvest and Diwali

Term 2: 'Hot & Cold'; Celebrations - Bonfire Night; Christmas; changing seasons and weather; local fire station visit.

Mathematics:

Counting to 10 and beyond; days of the week; months of the year, 2D & 3D shapes; measure-comparing & ordering.

Literacy:

Read, Write, Inc Speed Sounds Set 1. Rhymes and stories linked to topic work. Writing our names

Expressive Arts and Design: Colour, topic linked music and art; doctors' surgery & fire station role play areas.

INFANT DEPARTMENT

INFANT DEPARTMENT (YEAR 1/2): Incorporating Cross-Curricular Teaching

Literacy	Read, Write Inclusive Fiction- Responding to well-known stories. Non-Fiction- Re-telling events of the Great Fire of London. Diary entries. Recounts and information about Fire Fighting. Following instructions. Poetry- Reciting well known poems and Nursery Rhymes.
Mathematics	Knowing what each digit represents in number, ordering and comparing numbers, number patterns, Addition and subtraction, doubling, halving, recognising, describing and sorting 2D shapes, measuring using standard and non standard units, money, recognising coins, finding totals and change, time and symmetry
Science	The Seasons, weather and climates Materials, their properties and uses.
Topic	Fire! – Modern day fire fighters, describing their role, uniform and equipment. The Great Fire of London – Learning about the past. Asking and answering questions about this historical event.
Computing	E-Safety; Using the Google to search for places around the world. Using a word processing program to write a recount of the Great Fire of London.
ART and D'n'T	Drawing vehicles, exploring wheels and axles, making fire engines, firework pictures, making wooden houses, origami paper boats
Music	Rhythm, stories through music and singing in a round
PE	Team and competitive games; Multi-skills-including dance and gymnastic skills
RE	Christianity enquiries – kindness and Christmas gifts.
PSHE	Physical health and wellbeing: Fun times, Keeping safe and managing risk: Feeling safe

HOMEWORK: We have a homework policy, which provides a framework for parents to support their child's learning at home. Should you wish to find out how best to support your child with their homework, please contact their teacher who will be able to give you the necessary guidance.

Year Group	Task	Time Expectation
Foundation Stage	Reading with an adult	10 minutes daily
Year 1	Reading with an adult Mathletics Some children will have spellings and reading flash cards	5 x 10 minutes daily 5 x 10 minutes daily 5 x 10 minutes daily
Year 2	Reading with an adult Mathletics Some children will have spellings and reading flash cards Homework task books	5 x 10 minutes daily 5 x 10 minutes daily 5 x 10 minutes daily 30 minutes weekly
Occasionally we may set an additional homework task linked to the work we are doing in class.		

JUNIOR DEPARTMENT

LOWER JUNIOR DEPARTMENT (YEAR 3/4): Incorporating Cross-Curricular Teaching

Literacy	Fiction: Stories from other cultures, stories based upon a familiar setting. Non Fiction: Persuasive writing, information texts, imagery in poetry.
Mathematics	Year 3 and 4: Counting & partitioning whole numbers in different ways Number facts and securing knowledge of times tables Written multiplication and division Problem solving/reasoning skills- spot patterns and test ideas for solutions Finding a fraction of a shape or number
Science	Term 1 and 2: Living Things and their habitats, where animals and plants grow and adapt to their environments.
Topic	Brazil: We will be learning about the location of Brazil, the geographical features of Brazil as well as exploring the rainforest.
ICT	Word processing: Term 1: Control and E-safety. Term 2: Word processing and E-safety.
ART	Art work linked to the rainforest
D 'n' T	Rainforest Shoe box
Music	Year 3: Pulse, rhythm, pitch, improvising and composing. Year 4: African Drumming (County Music Service VIP programme).
PE	
RE	Islam and Christianity- Beliefs and Questions, Teaching and Authority.
PSHE	New Beginnings: Making a new start in a new year group. Accepting change and trying new things. Getting on and Falling Out: Understanding that we are all different and helping work as a team to solve our problems.
French	Introduction to France and French, greetings, colours, numbers how to say your name and age. :

HOMEWORK: We have a homework policy, which provides a framework for parents to support their child's learning at home. Should you wish to find out how best to support your child with their homework, please contact their teacher who will be able to give you the necessary guidance.

Year 3/4	English and Reading Response Spellings/Tables Mathematics	As set by teacher. 5 minutes (5 x per week) As set by teacher.
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Occasionally some homework will require more time and will be set over different time periods.

**The school purchases an annual subscription to 'Mathletics' and 'Spellodrome'.
We recommend that children access this at home regularly each week.**

UPPER JUNIOR DEPARTMENT (YEAR 5/6): Incorporating Cross-Curricular Teaching

Literacy	Fresh Start: Author/Book study: Wonder, Holes (C'OB&KDG); <i>Dead Man's Cove</i> (EF) Poetry: Imagery (C'OB&KDG), Slam Poetry (EF) Fiction: Mystery character and setting descriptions (C'OB&KDG), <i>Classic Fiction</i> (EF) Non-fiction: Instructions, biographies and autobiographies & formal and informal letters (C'OB&KDG), Instructions & explanations, biographies and autobiographies & recounts (EF).	
Mathematics	Place value and addition, subtraction, decimals and money; properties of shapes; multiplication, division and fractions; measurement.	
Science	Light How we see things	Interdependence, Adaptation and Evolution Evolution and Inheritance
Humanities (Geography or History)	Ancient Greece Greek Pottery, Deities, People, Inventions, Art, Technology, Cities, Mythology.	
Computing	Spreadsheets, radio broadcasts, E-Safety	
ART	Greek vases, soap carving & comedy and tragedy masks	
D&T	Labyrinths, Greek buildings	
Music	Classical composers (Based on BBC Ten Pieces): John Adams, Beethoven, Britten, Grieg, Handel, Holst, Mozart, Mussorgsky, Stravinsky and Meredith	
PE	Swimming, gymnastics, dance Team games: Tag Rugby, basketball/netball	
RE	Islam The Old Testament: with Rev. Graham Sinden (Bible Explorer)	
PSHE	New beginnings; Changes; Getting on and falling out; Going for goals; Good to be me; Relationships. British/school values	
French	Our school: classroom commands, classroom equipment All about me: clothes, playground games	

HOMEWORK:

We have a homework policy, which provides a framework for parents to support their child's learning at home. Should you wish to find out how best to support your child with their homework, please contact their teacher who will be able to give you the necessary guidance.

Year 5/6	English and Reading Response Work Reading Spellings and Tables Mathematics	As set by the teacher 15-20 minutes a day 5 times a day 10 minutes 5 x a week As set by the teacher
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Occasionally some homework will require more time and will be set over different time periods.

The school purchases an annual subscription to 'Mathletics' and 'MyMaths'. We recommend that children access this at home regularly each week.